



# Prior Learning Assessment Student Handbook

**Including equivalency tables for:**

**Advanced Placement**

**CLEP**

**DSST Exams**

**Military Equivalencies**

**International Baccalaureate**

**Vertical Credit**

**2024 – 2025**

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## PLA Definition

Prior Learning Assessment (PLA) enables individuals to earn credit and recognition for the skills and knowledge they have already acquired outside credit awarded by accredited postsecondary education institutions. Prior learning includes learning acquired from work and life experiences; community and volunteer extension courses; individual study and reading; civic, community, and volunteer work; and participation in informal courses and in-service training sponsored by associations, businesses, government, and industry. PLA credit is not awarded for EXPERIENCE rather for college-level LEARNING that entails knowledge, skills, and competencies a student has obtained as a result of their prior learning experience.

There are two broad categories of PLA:

- Instructional-based PLA includes learning that has taken place in an instructional setting but not at a regionally accredited institution.
- Experiential-based PLA describes learning that has occurred outside of a traditional classroom setting.

Credit for prior Experiential Learning (CPEL) may be awarded for demonstration of knowledge acquired from work and life experiences, independent reading, and study, and/or approved military education or experience. This work is most evaluated through portfolio review; however, it might also be captured through SkillStack Idaho or challenge exams. Learning achieved through experiential means is limited to 15 credits.

A combined up to 80% of the credits required for a degree or certificate may be earned through these categories of PLA. More information about PLA can be found at:

- [CWI Policy](#)
- [CWI Catalog](#)
- [CWI PLA Website](#)

## Philosophy

CWI values the work and life learning that students bring with them to higher education. CWI's degrees and certificates are based upon clearly defined outcomes and competencies as designed, approved, and assessed by faculty. We use PLA to assess **college-level learning** that students have gained through independent

intellectual pursuits, training, and education programs from work, and through life experiences. We award students college credit based on their ability to demonstrate prior college-level learning as applicable toward satisfying CWI degree or certificate requirements for the student's declared major; this way, students can enter the appropriate phase of their program of study at CWI. Not all courses provide a PLA option.

PLA research has shown that students who earn academic credit through PLA are more likely to persist, take more courses over a longer period, and are more likely to graduate with credentials and degrees<sup>1</sup>. CWI promotes accessibility by providing a pathway that accelerates a learner's progress towards a desired degree or certificate. CWI follows the principles below to create an academically sound PLA process that maintains the integrity of college-level learning outcomes.

- CWI strives for **consistency** in the administration of PLA programs and for this method to be viewed as an integral part of the instructional process.
- Encourages **flexible practices** adapted to meet the needs of today's students by providing faculty who hold a major role and responsibility in the design and development of quality assessment practices with flexible options to assess students.
- Values **efficiency and accuracy** in assessing prior college-level learning.

Transfer students earning PLA should contact the college to which they intend to transfer to understand the receiving institution's PLA transfer policy.

## Methods of Assessment

Regardless of the category, PLA is frequently assessed through an exam, skills demonstration, and/or portfolio. The following established, researched, and validated methods for assessing learning are used by CWI in awarding PLA. The process sections of this document provide further explanation of each method.

1. Standardized Assessments, including but not limited to:
  - a. College Level Examination Program (CLEP)

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<sup>1</sup> Fueling the Race to Postsecondary Success: a 48-Institution Study of Prior Learning Assessment and Adult Student Outcomes, March 2010, Council for Adult & Experiential Learning <<https://eric.ed.gov/?id=ED524752>>

- b. DANTES Subject Standardized Test (DSST)
  - c. Advanced Placement (AP)
  - d. International Baccalaureate (IB)
2. Credit Recommenders, such as American Council on Education (ACE)
3. Course-specific Challenge Exams or Skills Demonstrations developed by faculty, including but not limited to:
  - a. Technical Competency Credit
  - b. Course specific challenge exams
  - c. Locally evaluated industry and workplace education/training programs
  - d. Portfolio Review
4. Vertical Credit
5. Credit for Prior Experiential Learning (CPEL):
  - a. Includes demonstration of learning outcomes for knowledge acquired from work and life experiences, independent reading, and study, and/or approved military education or experience.
  - b. This work is most evaluated through portfolio review; however, it might also be captured through SkillStack Idaho or challenge exams.

## STANDARDIZED ASSESSMENTS

CWI recognizes several formal assessment options including Advanced Placement (AP), College Level Examination Program (CLEP), International Baccalaureate (IB), and Defense Activity for Non-Traditional Education Support (DANTES also known as DSST) exams. A current list of Standardized Assessments accepted by CWI is an appendix in this document.

### Process:

1. To learn more about standardized assessment options, students must meet with an Advisor(A).
2. The Advisor(A) will review the list of approved assessments and the minimum required scores to determine if this option is appropriate for the student.
3. If the student has not already taken the standardized assessment, the student schedules the test. Any related fees will be paid to the testing center where the assessment is being taken.
4. If the required score is achieved, the student requests that official exam scores be sent to CWI Registrar's office.
5. The student submits the Request for Prior Learning Credit form, provided by the A, during a semester in which they are enrolled in CWI courses.

## ACE CREDIT RECOMMENDATIONS

CWI utilizes the recommendations of the American Council on Education (ACE) to inform decision around prior learning credit. This includes credit for military experience. The most commonly accepted credits based on military experience are outlined in a table at the end of this document. Additional information about military credit can be found in the [ACE Military Guide](#).

### Process:

1. To learn more about PLA based on an ACE recommendation, students must meet with an Advisor (A).
2. The A will review the student's prior learning, the ACE recommendation, and the courses needed by the student to complete degree requirements. If appropriate, the A will refer the student to the appropriate faculty for review of prior learning. If there is a fee for the faculty review, as noted on the PLA website, the student pays that fee before additional review is completed. Fees are paid online through the PLA website unless the student cannot pay electronically in which case the student will pay at a One Stop office.
3. The faculty will review the completed work that ACE recommends for credit and then complete the Prior Learning Assessment Approval form.
4. If credit is approved, the student turns in the Request for Prior Learning Credit form, the PLA Approval form, and any required supporting documents to a One Stop office or A during a semester in which they are enrolled in CWI courses.
5. If credit is denied, the department chair submits the paperwork to the registrar's office for record keeping.

## COURSE-SPECIFIC CHALLENGE EXAMS

A challenge exam is an opportunity for an individual to receive credit by successfully demonstrating mastery of course objectives. In some instances, examinations can be very similar to a comprehensive final exam. Assessments may be written, verbal, and/or demonstrations that evaluate whether the student has achieved the course objectives.

Faculty may identify relevant industry-based or national certification exams as challenge exams. Faculty who teaches the course may also develop other challenge exams. These are specifically designed as holistic assessments of student

knowledge of course content. Exams will be approved and maintained through the appropriate department and reviewed regularly to assure continued alignment with course goals and outcomes. A list of expanded learning outcomes will be provided for students in preparation for the exam.

The student must meet a certain scoring threshold to pass each challenge examination. Faculty set the threshold score for each examination. Threshold scores are vetted through the appropriate department and reviewed regularly to assure continuing alignment with course goals and outcomes.

The college is required to provide reasonable accommodations for persons with documented disabilities. If students have already established accommodations with Student Disability Services (SDS), they should communicate the approved accommodations to the PLA faculty at the earliest convenience so those needs can be discussed.

If accommodations are not yet established, students are welcome to contact SDS at 208-562-2447 (Nampa) 208-562-2496 (Ada), or [accessibility@cw.edu](mailto:accessibility@cw.edu). Students with temporary health conditions or permanent disability (conditions include but not limited to; mental health, learning, attention-related, hearing, vision, non-visible, and health impairments), are encouraged to reach out to Student Disability Services at their earliest convenience. Accommodations are not retroactive, so students will want to establish accommodations as soon as possible.

## Process:

1. To learn more about challenge exam options, students must meet with an Advisor (A) where they will discuss PLA options, degree applicability, and transferability. Information is also available on the PLA website at: <http://cw.edu/current-students/prior-learning-assessment>.
2. If a student wants to pursue challenge testing, the A will refer the student to the designated faculty identified for the challenge exam. Through an interview process, the faculty will gather sufficient information to determine if the student has a reasonable opportunity to be successful in challenging the examination.
3. The student will schedule the test or demonstration. Any related fees will be paid prior to the assessment being taken.

Please note: The PLA Website < <http://cwi.edu/current-students/prior-learning-assessment> > notes testing times and fees. There may be more than one type of fee for the assessment, and all fees must be paid prior to the start of the assessment. Fees are paid online through the PLA website unless the student cannot pay electronically in which case the student will pay at a One Stop office.

4. The student completes the assessment. Fees are non-refundable once the exam is completed.
5. Faculty render a decision of Pass or No Credit within 10 business days of the completion of the assessment. If the student is successful, the faculty will complete the Prior Learning Assessment Approval form.
6. Where appropriate, a faculty member may allow for a resubmission of exam materials. Students are given ten (10) business days to provide a revised copy. There is no additional assessment fee. Within ten (10) business days of resubmission, a Pass or No Credit decision must be rendered.
7. If credit is approved, the student turns in the Request for Prior Learning Credit form, the PLA Approval form, and any required supporting documents to a One Stop office or A during a semester in which they are enrolled in CWI courses.
8. If credit is denied, the department chair submits the paperwork to the registrar's office for record keeping.

## PORTFOLIO

When other methods of PLA are not available, or the learning outcomes of the course cannot be assessed through the exams and assessment tools listed above, students may receive credit by producing a portfolio providing evidence that the student has achieved each of the learning objectives for the course. This evidence may be in the form of certificates, written work, photographs of projects, affidavits from employers, sound recordings, videos, etc. The portfolio requires strong articulation of prior learning as it relates to specific course competencies. SDS accommodations may apply in a portfolio review so please view that section under Challenge Exams if appropriate.



## Process:

1. To learn more about challenge exam options, students must meet with an Advisor (A) where they will discuss PLA options, degree applicability, and transferability. Information is also available on the PLA website at <http://cwi.edu/current-students/prior-learning-assessment>
2. If a student wants to move forward with portfolio review, the A will refer the student to the designated faculty identified for course. Through an interview process, the faculty will gather sufficient information to determine if the student has a reasonable opportunity to be successful.
3. Following the guidance provided by the faculty, the student builds the portfolio. Portfolios must be completed within the catalog year. The faculty member who will sign the Portfolio Credit form outlines specific due dates and expectations.
4. Any related fees must be paid prior to the portfolio being reviewed. Fees are paid online through the PLA website unless the student cannot pay electronically in which case the student will pay at a One Stop office. Fees are non-refundable.
5. The student submits the portfolio to the designated faculty for review.
6. The faculty renders a decision of Pass, No Credit, or Resubmit (based on requested elaboration or evidence) within twenty (20) business days.
7. If minor clarifications are needed, prompting a decision of Resubmit, the student has twenty (20) business days to resubmit their work for evaluation. There is no additional assessment fee. Upon resubmission, a Pass or No Credit decision must be rendered within twenty (20) business days.
8. If the portfolio is successful, the student turns in the Request for Prior Learning Credit form and the Portfolio Credit Form to a One Stop or A, during a semester in which they are enrolled in CWI courses.
9. If credit is denied, the department chair submits the paperwork to the registrar's office for record keeping.

## VERTICAL CREDIT

Sequential courses within the same discipline may offer an additional means of PLA. Students who gain permission to enter a higher-level starting point in sequential courses (as identified by prerequisites and noted on the list of eligible courses in this handbook) and successfully pass the enrolled course with a C or better may apply

for vertical credit for the prerequisite course(s). A current list of Vertical Credit accepted by CWI is an appendix in this document.

## **Process:**

1. To learn more about vertical credit options, students must meet with an Advisor (A). A list of courses that provide a vertical credit option is included at the end of this document.
2. Upon successful completion of the higher-level course, and with approval from the A for relevancy and appropriateness for degree completion, the student turns in the Request for Prior Learning Credit form.

## **Equivalencies**

Equivalencies describe how PLA compares to college course offerings. Equivalencies are used to grant a student course completion based on prior learning. CWI makes no assurances regarding the number of credits to be awarded prior to the completion of the review process. When equivalency is noted related to the completion of a General Education Matriculation (GEM) course for which CWI does not have a specific matching course in the catalog, the notation of 000C will be used with the corresponding course prefix or GEM designator to note this approval. Course equivalencies and credit recommendations are located on the CWI website. As a reminder, transfer students earning PLA should contact the college to which they intend to transfer to understand receiving institution's PLA transfer policy.

# Standardized Assessment Appendix

## AP Exams

AP Exam	CWI Course	Required Score
<b>Arts</b>		
<a href="#">AP Art History</a>	ARTS 101 or ARTS 102	3
<a href="#">AP Studio Art: 2-D Design</a>	ARTS 105	3
<a href="#">AP Studio Art: 3-D Design</a>	ARTS 106	3
<a href="#">AP Studio Art: Drawing</a>	ARTS 109	3
<b>English</b>		
<a href="#">AP English Language and Composition</a>	ENGL 101 (3 or 4); ENGL 101 and 102 (5)	3 (5 for both)
<a href="#">AP English Literature and Composition</a>	ENGL 175	3
<b>History &amp; Social Science</b>		
<a href="#">AP Comparative Government and</a>	POLS 210	3
<a href="#">AP Human Geography</a>	GEOG 102	3
<a href="#">AP Macroeconomics</a>	ECON 201	3
<a href="#">AP Microeconomics</a>	ECON 202	3
<a href="#">AP Psychology</a>	PSYC 101	3
<a href="#">AP United States Government and Politics</a>	POLS 101	3
<a href="#">AP World History: Modern</a>	HIST 101 and/or HIST 102	3
<a href="#">AP United States History</a>	HIST 111 and/or HIST 112	3
<b>Math &amp; Computer Science</b>		
<a href="#">AP Precalculus</a>	MATH 147	3
<a href="#">AP Calculus AB</a>	MATH 160 or MATH 170 (not both)	3
<a href="#">AP Calculus BC</a>	MATH 170	3
<a href="#">AP Computer Science A</a>	CPSC 121 (if MATH 170 is met)	4 w/MATH 170
<a href="#">AP Statistics</a>	MATH 153	3

AP Exam	CWI Course	Required Score
<b>Sciences</b>		
<a href="#">AP Biology</a>	BIOL 100 (lecture only)	3
<a href="#">AP Chemistry</a>	CHEM 111 and 111L	3
<a href="#">AP Environmental Science</a>	ENVI 100 (lecture only)	3
<a href="#">AP Physics C: Mechanics</a>	PHYS 211 and 211L	3
<a href="#">AP Physics 1: Algebra-Based</a>	PHYS 111 and 111L	3
<a href="#">AP Physics 2: Algebra-Based</a>	PHYS 112 and 112L	3
<b>World Languages &amp; Cultures</b>		
<a href="#">AP Chinese Language and Culture</a>	HUMA 000C	3
<a href="#">AP French Language and Culture</a>	FREN 101 and 102 (3), FREN 201 (4)	3 (4 for FREN 201)
<a href="#">AP German Language and Culture</a>	HUMA 000C	3
<a href="#">AP Italian Language and Culture</a>	HUMA 000C	3
<a href="#">AP Japanese Language and Culture</a>	JAPN 101 and 102 (3)	3
<a href="#">AP Latin</a>	HUMA 000C	3
<a href="#">AP Spanish Language and Culture</a>	SPAN 101 and 102 (3); add SPAN 201 (4) and add SPAN 202 (5)	3 (4 and 5 add more credit)

## CLEP Exams

CLEP Exam	CWI Course	Required Score
<b>Business</b>		
<a href="#">Financial Accounting</a>	ACCT 201	50
<a href="#">Introductory Business Law</a>	BUSA 265	50
<a href="#">Principles of Marketing</a>	BUSA 250	50
<b>Composition and Literature</b>		
<a href="#">American Literature</a>	ENGL 277	50
<a href="#">Analyzing and Interpreting Literature</a>	ENGL 175	50
<a href="#">College Composition</a>	ENGL 101	50
<a href="#">English Literature</a>	ENGL 267	50
<a href="#">Humanities</a>	HUMA 101 and/or 102	50

CLEP Exam	CWI Course	Required Score
<b>Foreign Languages</b>		
<a href="#">French Language Level 1</a>	FREN 101 and/or 102	50
<a href="#">French Language Level 2</a>	FREN 101, 102 and/or 201	59
<a href="#">German Language Level 1</a>	HUMA 000C	50
<a href="#">German Language Level 2</a>	HUMA 000C	60
<a href="#">Spanish Language Level 1</a>	SPAN 101 and/or 102	50
<a href="#">Spanish Language Level 2</a>	SPAN 101, 102 and/or 201	63
<a href="#">Spanish with Writing Level 1</a>	SPAN 101, 102, 201, and/or 202	50
<a href="#">Spanish with Writing Level 2</a>	SPAN 101, 102, 201, and/or 202	50
<b>History and Social Sciences</b>		
<a href="#">American Government</a>	POLS 101	50
<a href="#">History of the United States I: Early Colonization to 1877</a>	HIST 111	50
<a href="#">History of the United States II: 1865 to the Present</a>	HIST 112	50
<a href="#">Human Growth and Development</a>	PSYC 201	50
<a href="#">Introductory Psychology</a>	PSYC 101	50
<a href="#">Introductory Sociology</a>	SOCY 101	50
<a href="#">Principles of Macroeconomics</a>	ECON 201	62
<a href="#">Principles of Microeconomics</a>	ECON 202	62
<a href="#">Western Civilization I: Ancient Near East to 1648</a>	HIST 103	50
<a href="#">Western Civilization II: 1648 to the Present</a>	HIST 104	50
<b>Science and Mathematics</b>		
<a href="#">Biology</a>	BIOL 100	50
<a href="#">Calculus</a>	MATH 160 or MATH 170 (not both)	50
<a href="#">Chemistry</a>	CHEM 101 and 101L	50
<a href="#">College Algebra</a>	MATH 143	50
<a href="#">College Mathematics</a>	MATH 123	50
<a href="#">Natural Sciences</a>	SCIE 000C (no lab)	50
<a href="#">Precalculus</a>	MATH 147	50

## DSST Exams

DSST Exam	CWI Course	Required Score
<b>Business</b>		
<a href="#">Business Ethics and Society</a>	Please see Department Chair	
<a href="#">Business Mathematics</a>	Please see Department Chair	
<a href="#">Human Resource Management</a>	No Equivalent Course	NA
<a href="#">Introduction to Business</a>	Please see Department Chair	
<a href="#">Management Information Systems</a>	Please see Department Chair	
<a href="#">Money and Banking</a>	Please see Department Chair	
<a href="#">Organizational Behavior</a>	No Equivalent Course	NA
<a href="#">Personal Finance</a>	Please see Department Chair	
<a href="#">Principles of Finance</a>	Please see Department Chair	
<a href="#">Principles of Supervision</a>	Please see Department Chair	
<b>Humanities</b>		
<a href="#">Ethics in America</a>	Please see Department Chair	
<a href="#">Introduction to World Religions</a>	Please see Department Chair	
<a href="#">Principles of Advanced English Composition</a>	No Equivalent Course	NA
<a href="#">Principles of Public Speaking</a>	Please see Department Chair	
<b>Math</b>		
<a href="#">Fundamentals of College Algebra</a>	MATH 143	400
<a href="#">Math for Liberal Arts</a>	MATH 123	400
<a href="#">Principles of Statistics</a>	MATH 153	400
<b>Science</b>		
<a href="#">Astronomy</a>	PHYS 101	400

DSST Exam	CWI Course	Required Score
<a href="#">Environmental Science</a>	ENVI 100	400
<a href="#">Health &amp; Human Development</a>	No Equivalent Course	NA
<a href="#">Introduction to Geology</a>	GEOG 101	400
<b>Social Science</b>		
<a href="#">A History of the Vietnam War</a>	HIST 230	400
<a href="#">Art of the Western World</a>	No Equivalent Course	NA
<a href="#">Criminal Justice</a>	CRIJ 101	400
<a href="#">Foundations of Education</a>	Please see Department Chair	
<a href="#">Fundamentals of Counseling</a>	No Equivalent Course	NA
<a href="#">General Anthropology</a>	ANTH 102	400
<a href="#">History of the Soviet Union</a>	HIST 240	400
<a href="#">Human/Cultural Geography</a>	GEOG102	400
<a href="#">Introduction to Law Enforcement</a>	Please see Department Chair	
<a href="#">Lifespan Developmental Psychology</a>	PSYC 201	400
<a href="#">Substance Abuse</a>	No Equivalent Course	NA
<a href="#">The Civil War and Reconstruction</a>	HIST 230	400
<b>Technology</b>		
<a href="#">Ethics in Technology</a>	Please see Department Chair	
<a href="#">Fundamentals of Cybersecurity</a>	Please see Department Chair	
<a href="#">Technical Writing</a>	ENGL 202	400

## Military Experience

Military Experience	ACE ID	CWI Course
<a href="#">Information Officer</a>	NV-0504-0001	ENGL 101
<a href="#">Mass Communication Specialist</a>	NER-MC-002	COMM 101
<a href="#">Aviation Structural Mechanic, Safety Equipment</a>	NER-AME-005	COMM 101
<a href="#">Musician</a>	NER-MU-004	COMM 101
<a href="#">Army Musician</a>	MOS-42R-002	COMM 101

Military Experience	ACE ID	CWI Course
<a href="#">French Special Operations Language Training</a>	AR-0602-0010	FREN 101
<a href="#">French Basic</a>	DD-0602-0107	FREN 101 and/or 102
<a href="#">French Special Operations Language Training</a>	AR-0602-0010	FREN 102
<a href="#">German Special Operations Language Training</a>	AR-0602-0009	HUMA 000C
<a href="#">German Special Operations Language Training</a>	AR-0602-0009	HUMA 000C
<a href="#">Spanish Special Operations Language Training</a>	AR-0602-0008	SPAN 101
<a href="#">Spanish Basic</a>	DD-0602-0133	SPAN 101
<a href="#">Spanish short basic</a>	DD-0602-0162	SPAN 101
<a href="#">Spanish Basic</a>	DD-0602-0222	SPAN 101 and/or 102
<a href="#">Spanish Special Operations Language Training</a>	AR-0602-0008	SPAN 102
<a href="#">Spanish Basic</a>	DD-0602-0133	SPAN 102
<a href="#">Civil Affairs</a>	AR-1511-0045	PSYC 101

## International Baccalaureate (IB)

IB Exam	CWI Course	Required Score
<b><u>Studies in language and literature</u></b>		
<a href="#">Language A: literature (SL/HL)</a>	ENGL 175	4
<a href="#">Language A: language and literature (SL/HL)</a>	ENGL 102	5 + Completion of IB Diploma Program
<a href="#">Literature and performance (SL)</a>	No Equivalent Course	NA
<a href="#">IB Diploma Program</a>	ENGL 101	Completion
<b><u>Language acquisition</u></b>		



IB Exam	CWI Course	Required Score
<a href="#">Language ab initio</a>	SPAN 101	4
<a href="#">Language B (SL and HL)</a>	SPAN 102	5
<a href="#">Language B (SL and HL)</a>	SPAN 201	6
<a href="#">Language B (SL and HL)</a>	SPAN 202	7
<a href="#">Language ab initio</a>	FREN 101	4
<a href="#">Language B (SL and HL)</a>	FREN 102	5
<b>Individuals and Societies</b>		
<a href="#">Biology (SL or HL)</a>	BIOL 100 / BIOL 100L	4
<a href="#">Biology SL or HL)</a>	BIOL 111/ BIOL 111L	5
<a href="#">Biology (SL or HL)</a>	BIOL 112 / BIOL 112L	6
<a href="#">Business management</a>	Please see Department Chair	
<a href="#">Economics</a>	Please see Department Chair	
<a href="#">Geography</a>	Please see Department Chair	
<a href="#">History</a>	Please see Department Chair	
<a href="#">Information technology in a global society</a>	Please see Department Chair	
<a href="#">Philosophy</a>	Please see Department Chair	
<a href="#">Psychology</a>	Please see Department Chair	
<a href="#">Social and Cultural Anthropology</a>	Please see Department Chair	
<a href="#">World religions (SL only)</a>	Please see Department Chair	
<b>Mathematics</b>		
<a href="#">Mathematics Applications and Interpretations SL</a>	Please see Department Chair	
<a href="#">Mathematics Applications and Interpretations HL</a>	Please see Department Chair	

IB Exam	CWI Course	Required Score
<a href="#">Mathematics Analysis and approaches SL</a>	Please see Department Chair	
<a href="#">Mathematics Analysis and Approaches HL</a>	Please see Department Chair	
<b>The Arts</b>		
<a href="#">Music (SL and SH)</a>	MUSI 100	4
<a href="#">Film (SL)</a>	HUMA 110	4
<a href="#">Theatre (SL or HL)</a>	THEA 101	4
<a href="#">Visual arts</a>	ARTS (TBD based on portfolio)	4

## Vertical Credit

Vertical Credit Course	CWI Completed Course	Required Grade
<a href="#">ENGL 101</a>	ENGL 102	C
<a href="#">MATH 170</a>	MATH 175	C
<a href="#">SIGL 101</a>	SIGL 102	C
<a href="#">SIGL 102</a>	SIGL 201	C
<a href="#">SIGL 201</a>	SIGL 202	C
<a href="#">SPAN 101</a>	SPAN 102	C
<a href="#">SPAN 102</a>	SPAN 201	C
<a href="#">SPAN 201</a>	SPAN 202	C

## GED Credit

GED Exam	CWI Course	Required Score
<b>Mathematics</b>		
<a href="#">The 2014 GED® Test: Mathematical Reasoning College Ready + Credit</a>	No equivalent course	NA
<b>Humanities</b>		
<a href="#">The 2014 GED® Test: Reasoning through Language Arts College Ready +Credit</a>	HUMA 000C (1 credit)	175

GED Exam	CWI Course	Required Score
<b>Science</b>		
<a href="#">The 2014 GED® Test: Science College Ready + Credit</a>	SCIE 000C (3 credits no lab)	175
<b>Social Science</b>		
<a href="#">The 2014 GED® Test: Social Studies College Ready + Credit</a>	SOC 000C (3 credits)	175

