



MISSION

The mission of the Preschool Laboratory is to provide a model environment to train college students in Early Childhood Education, while providing a quality preschool experience for your child. Children of all abilities are welcome.

ENROLLMENT

- Child must be 3 years old and potty trained by Sept. 1
- Tuition is \$650/year (2 day) or \$1300/year (4 day) + \$30 enrollment fee for both.
- School is open for 13 weeks each semester.
- Priority is given to currently enrolled children; children of CWI students, faculty, and staff; and other children as space allows.
- Enrollment is on a first-come, first-served basis within the priority.
- Parents and guardians will be notified of enrollment by email.
- Location: 6042 Birch Ln., Nampa, ID 83687

More information:
cwi.edu/preschool



Contact Director:
Sherri Lauer
208.562.3483
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EARLY CHILDHOOD EDUCATION PRESCHOOL



WHO WE ARE

Mary Griffin, M.S., Nicole Hodges, M.S., and Sherri Lauer, M.A. are our Early Childhood Education faculty leading college students working with your children. Assistant teachers are Early Childhood Education students at different stages of their program working toward a Technical Certificate or Associate of Applied Science. Most have previous or current experience teaching young children.

Assistant teachers are completing coursework in child development, guidance, curriculum, and safety under faculty instruction.

All teachers have:

- criminal history background checks with fingerprinting
- pediatric CPR and first aid training
- negative Tuberculosis test



WHAT WE DO

The curriculum is designed to foster all aspects of children's development. The project approach is used to integrate learning in all concept areas.

Project study topics are chosen based on children's interests and the opportunities to create hands-on social studies and science experiences.

Skill development occurs naturally as part of our rich physical environment.

Learning centers in the classroom include:

- ART for creative representation
- SCIENCE for observing, predicting, experimenting, and documentation
- BLOCKS for construction and cooperative play
- DRAMATIC PLAY for pretend and developing social skills
- WRITING TABLE for learning to write letters and numbers
- MANIPULATIVES for learning early math skills
- BOOK CORNER for reading, sharing and relaxing

FAMILY INVOLVEMENT

Families are a child's first teacher and understand their child best. They will work with teachers for the child's benefit through a child development history form, classroom visits as their schedule permits, and family teacher conferences held twice a year or scheduled as needed.

Newsletters and a curriculum board at the entrance of the preschool highlight important information, projects, and pictures of the children at school.

DAILY SCHEDULE

- Arrival and hand washing
- Meeting, greeting, discussion, and music
- Free Choice of activities in the learning centers
- Clean-up
- Small group story with literacy or math activity
- Snack (provided by Preschool)
- Outside time and pick-up