



## DETERMINE ESSENTIAL REQUIREMENTS AND FUNDAMENTAL ALTERATIONS

### Background

**Instructor Name:**

**Instructor Email:**

**Department:**

**Semester:**

**Course Number:**

**Course Title:**

Who is the student(s) in your class who has this accommodation?

What accommodation do you believe is a fundamental alteration to a course objective?

### Course Essentials

- What is the purpose of the course?
- What are the prerequisites or other background knowledge needed?

Essential requirements are the core learning outcomes (including skills and knowledge) all students must demonstrate, with or without using accommodations, which are part of a larger interconnected curriculum related to a program or degree

- What core outcomes/expectations are stated on the syllabus and required of all the students?
- What specific knowledge, principles, skills, or concepts must be mastered and demonstrated?
- What aspects/requirements constitute a significant component of the learning process?
- Could an alternative achieve the same result?
- What are the essential methods of instruction which are fundamental to the nature of the course?

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- Are any methods of instruction non-negotiable? Do other sections use other methods of instruction?

## Academic Program Essentials

- What skills or competencies will be needed within the field after graduation?
- What are the requirements for licensing or professional accreditation?
- Are there any other comments you would like to add?

Please include a copy of your class syllabus and return to:

[accessibility@cwi.edu](mailto:accessibility@cwi.edu)

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