



# CWI Visioning and Planning

- **CWI Visioning Survey Results**
- Explore Phase Update
- Next Steps

# CWI Visioning and Planning Survey — Results

## OVERALL INSIGHTS

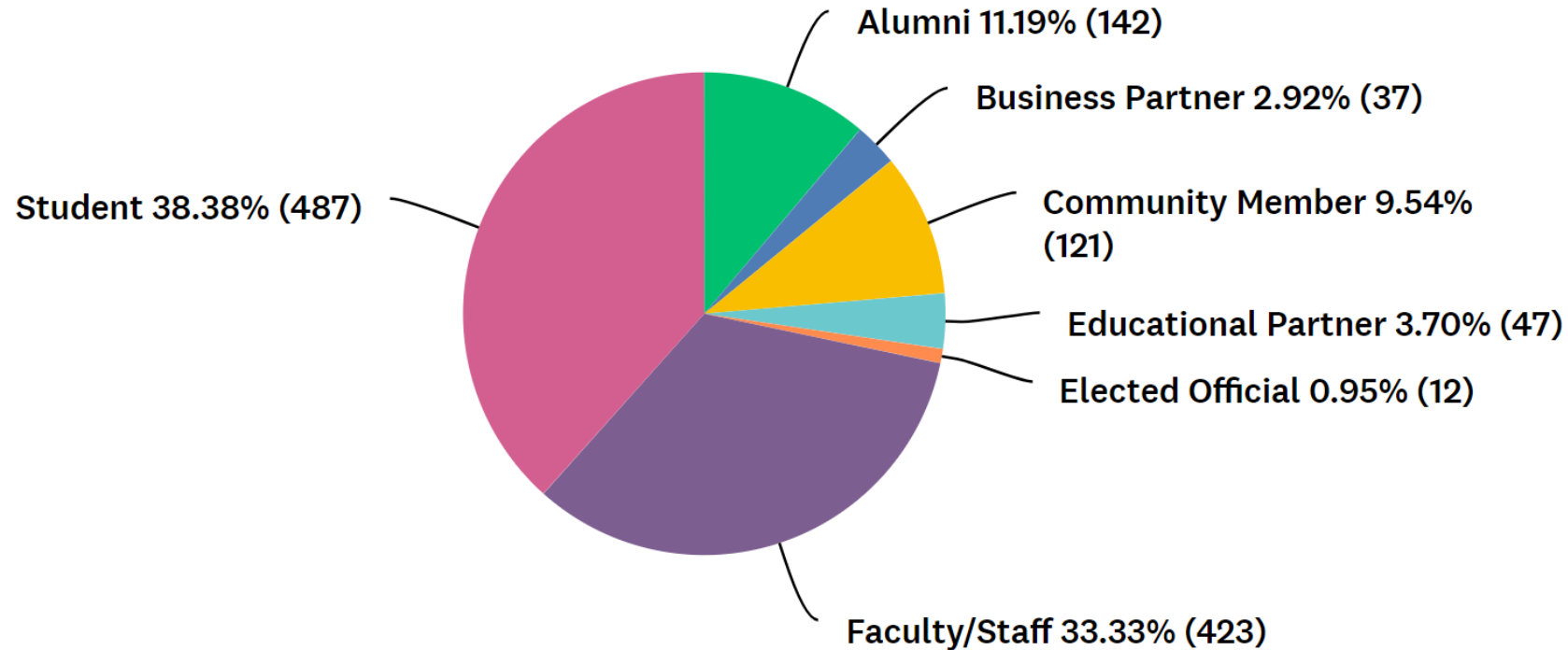
Total Responses: 1269 (1263 in English version / 6 in Spanish version)

Typical Time Spent: 5 minutes, 11 seconds

Most Skipped Question: #9 – “If you’d like to receive updates on the CWI Planning and Visioning process and/or campus communications via the CWI Newsroom, please include your contact information below. Thank you!”

# CWI Visioning and Planning Survey — Results

**Question #1 re: Survey Demographic:** The majority of survey respondents were students (38.38%) and faculty/staff (33.33%).

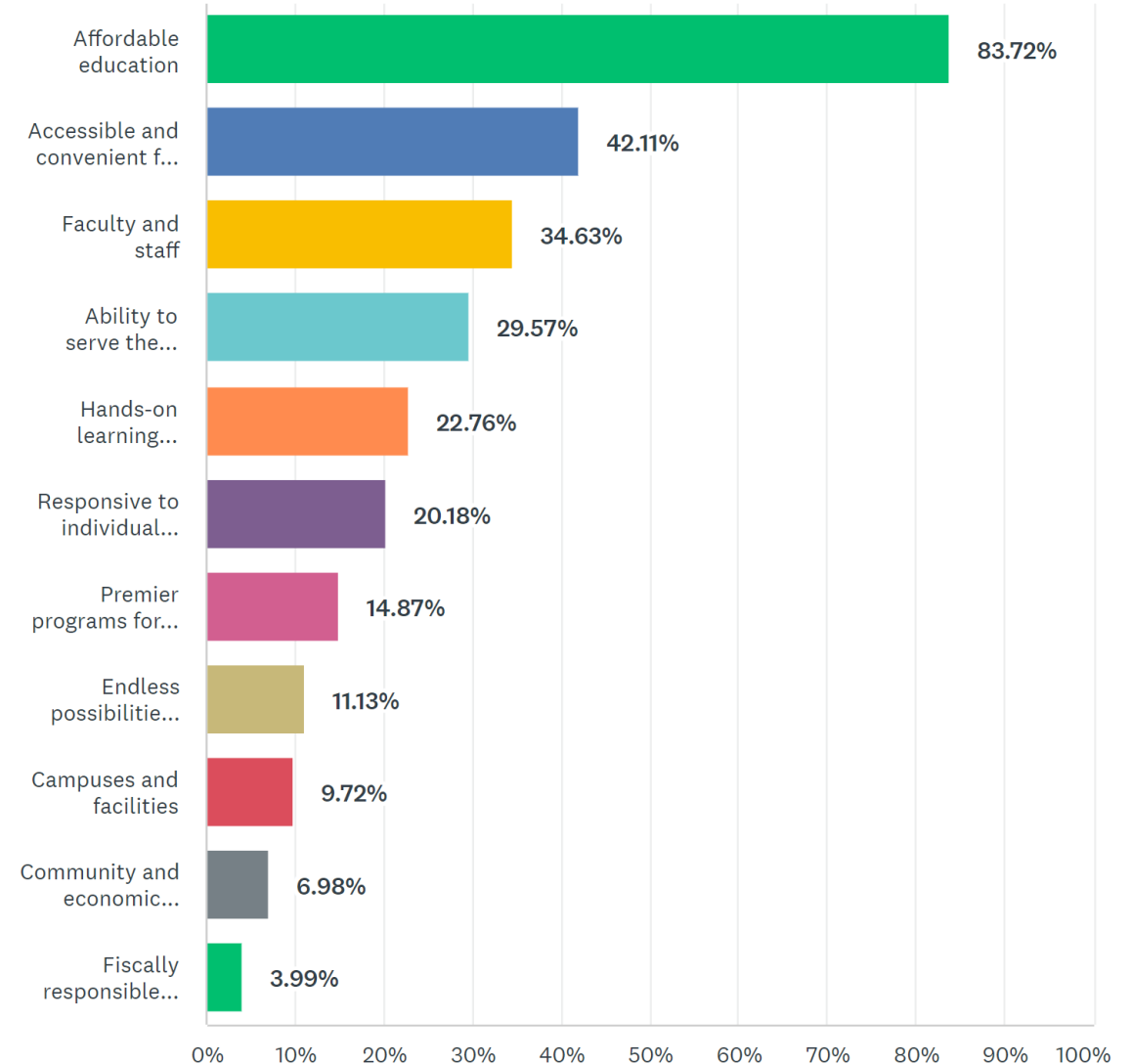


# CWI Visioning and Planning Survey

**Question #2 (compiled):** What do you feel are CWI's top strengths?

## Top 3:

- Affordable education: 83.72%
- Accessible and convenient for students: 42.11%
- Faculty and staff: 34.63%



# CWI Visioning and Planning Survey

## Question #2 (compiled): What do you feel are CWI's top strengths?

ANSWER CHOICES ▼	RESPONSES ▼	
▼ Affordable education	83.72%	1,008
▼ Accessible and convenient for students	42.11%	507
▼ Faculty and staff	34.63%	417
▼ Ability to serve the entire Treasure Valley	29.57%	356
▼ Hands-on learning opportunities	22.76%	274
▼ Responsive to individual student needs	20.18%	243
▼ Premier programs for in-demand careers	14.87%	179
▼ Endless possibilities for growth and adaptability	11.13%	134
▼ Campuses and facilities	9.72%	117
▼ Community and economic partner	6.98%	84
▼ Fiscally responsible operations	3.99%	48
Total Respondents: 1,204		

# CWI Visioning and Planning Survey

## Question #2 (by respondent type): What do you feel are CWI's top strengths?

### Alumni Top 3:

- Affordable education: 83.72%
- Accessible/convenient for students: 42.11%
- Faculty and staff: 34.63%

### Community Member Top 3:

- Affordable education: 81.82%
- Ability to serve entire Treasure Valley: 39.09%
- Accessible/convenient for students: 39.09%

### Faculty/Staff Top 3:

- Affordable education: 82.22%
- Faculty and staff: 46.67%
- Ability to serve entire Treasure Valley: 38.64%

### Business Partner Top 3:

- Affordable education: 69.44%
- Hands-on learning opportunities: 41.67%
- Ability to serve entire Treasure Valley: 39.89%

### Educational Partner Top 3:

- Affordable education: 86.36%
- Accessible/convenient for students: 50.00%
- Ability to serve entire Treasure Valley: 38.64%

### Student Top 3:

- Affordable education: 85.16%
- Accessible/convenient for students: 52.90%
- Faculty and staff: 31.40%

### Elected Official Top 3:

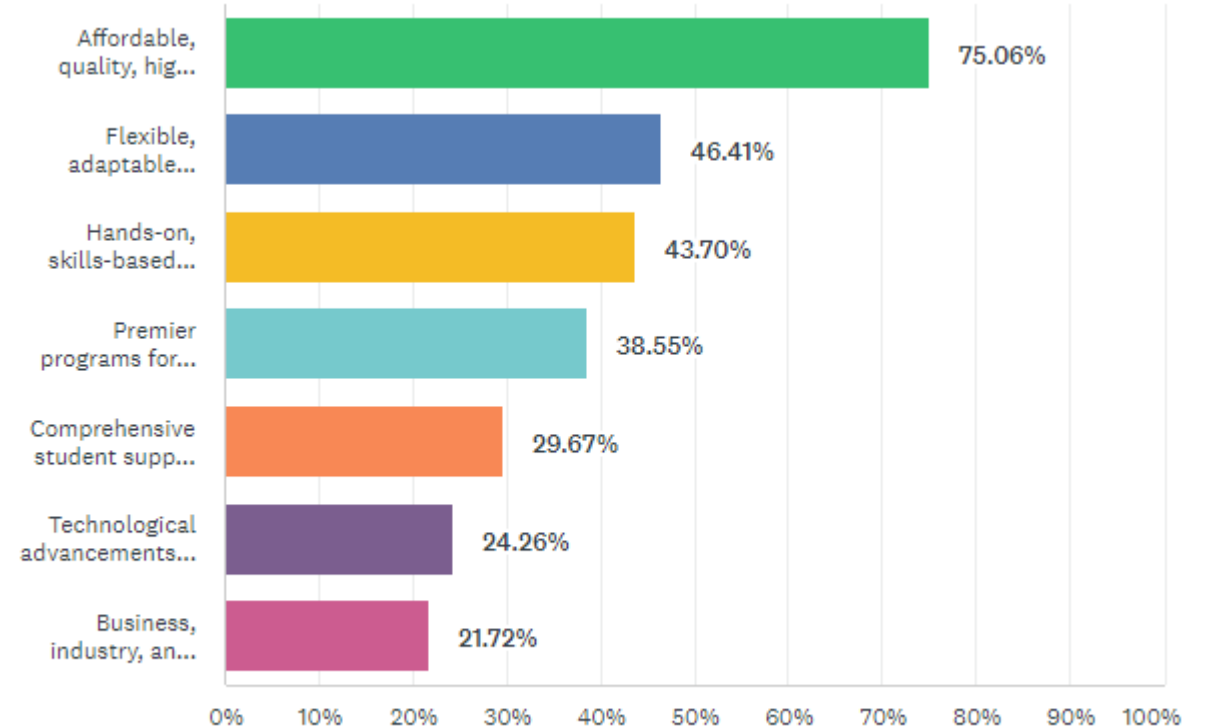
- Affordable education: 70.00%
- Accessible/convenient for students: 40.00%
- Ability to serve entire Treasure Valley: 40.00%

# CWI Visioning and Planning Survey

**Question #3 (compiled):** What should CWI establish as their top guiding principles for future development and growth?

## Top 3:

- Affordable, quality, higher education: 75.06%
- Flexible, adaptable learning, including online programs: 46.41%
- Hands-on, skills-based, career and technical education: 43.70%



# CWI Visioning and Planning Survey

**Question #3 (compiled):** What should CWI establish as their top guiding principles for future development and growth?

ANSWER CHOICES	RESPONSES	
▼ Affordable, quality, higher education	75.06%	888
▼ Flexible, adaptable learning, including online programs	46.41%	549
▼ Hands-on, skills-based, career and technical education	43.70%	517
▼ Premier programs for in-demand careers aligned with industry needs	38.55%	456
▼ Comprehensive student support services (beyond academic)	29.67%	351
▼ Technological advancements to give students the skills to succeed	24.26%	287
▼ Business, industry, and community-partner driven	21.72%	257
Total Respondents: 1,183		



# CWI Visioning and Planning Survey

**Question #3 (by respondent type):** What should CWI establish as their top guiding principles for future development and growth?

## **Alumni Top 3:**

- Affordable, quality higher education: 85.38%
- Hands-on, skills-based, CTE: 45.38%
- Flexible, adaptable learning including online programs: 43.85%

## **Business Partner Top 3:**

- Hands-on, skills-based, CTE: 63.89%
- Business, industry and community-partner driven: 63.89%
- Affordable, quality higher education: 55.56%

## **Community Member Top 3:**

- Affordable, quality higher education: 75.23%
- Hands-on, skills-based, CTE: 53.21%
- Premier programs for in-demand careers aligned with industry needs: 40.37%

## **Educational Partner Top 3:**

- Affordable, quality higher education: 63.64%
- Premier programs for in-demand careers aligned with industry needs: 61.36%
- Hands-on, skills-based, CTE: 52.27%

## **Elected Official Top 3:**

- Premier programs for in-demand careers aligned with industry needs: 90.00%
- Hands-on, skills-based, CTE: 60.00%
- Affordable, quality higher education: 60.00%

## **Faculty/Staff Top 3:**

- Affordable, quality higher education: 72.47%
- Flexible, adaptable learning including online programs: 45.71%
- Premier programs for in-demand careers aligned with industry needs: 42.42%

## **Student Top 3:**

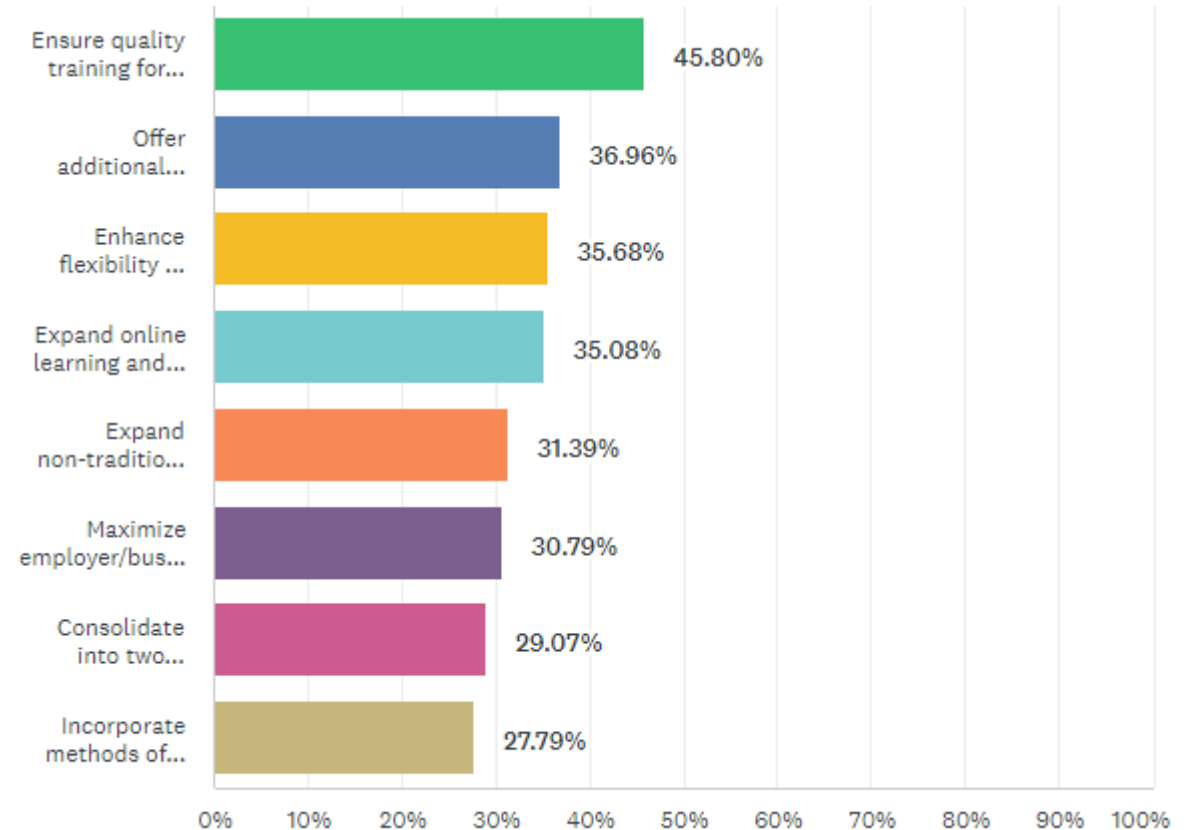
- Affordable, quality higher education: 77.29%
- Flexible, adaptable learning including online programs: 56.11%
- Hands-on, skills-based, CTE: 40.83%

# CWI Visioning and Planning Survey

**Question #4 (compiled):** What do you think should be CWI's top planning priorities?

## Top 3:

- Ensure quality training for highest job demands: 45.80%
- Offer additional hands-on, experiential learning spaces: 36.96%
- Enhance flexibility and maximize utilization of existing space: 35.68%



# CWI Visioning and Planning Survey

**Question #4 (compiled):** What do you think should be CWI's top planning priorities?

ANSWER CHOICES	RESPONSES	
▼ Ensure quality training for highest job demands	45.80%	534
▼ Offer additional hands-on, experiential learning spaces	36.96%	431
▼ Enhance flexibility and maximize utilization of existing space	35.68%	416
▼ Expand online learning and instruction	35.08%	409
▼ Expand non-traditional, fast-track certifications	31.39%	366
▼ Maximize employer/business partnerships	30.79%	359
▼ Consolidate into two primary locations	29.07%	339
▼ Incorporate methods of instruction to foster student engagement	27.79%	324
Total Respondents: 1,166		

# CWI Visioning and Planning Survey

## Question #4 (by respondent type): What do you think should be CWI's top planning priorities?

### Alumni Top 3:

- Ensure quality training for high-demand jobs: 47.66%
- Maximize employer/business partnerships: 45.31%
- Enhance flexibility and maximize utilization of existing space: 39.06%

### Business Partner Top 3:

- Ensure quality training for high-demand jobs: 75.00%
- Maximize employer/business partnerships: 63.89%
- Incorporate methods of instruction to foster student engagement: 36.11%

### Community Member Top 3:

- Ensure quality training for high-demand jobs: 56.48%
- Maximize employer/business partnerships: 44.44%
- Expand non-traditional, fast-track certifications: 37.04%

### Educational Partner Top 3:

- Ensure quality training for high-demand jobs: 65.12%
- Maximize employer/business partnerships: 46.51%
- Expand non-traditional, fast-track certifications: 34.88%

### Elected Official Top 3:

- Ensure quality training for high-demand jobs: 60.00%
- Maximize employer/business partnerships: 50.00%
- Enhance flexibility and maximize utilization of existing space: 50.00%

### Faculty/Staff Top 3:

- Ensure quality training for high-demand jobs: 46.08%
- Consolidate in two primary locations: 39.49%
- Offer additional hands-on, experiential learning spaces: 34.43%

### Student Top 3:

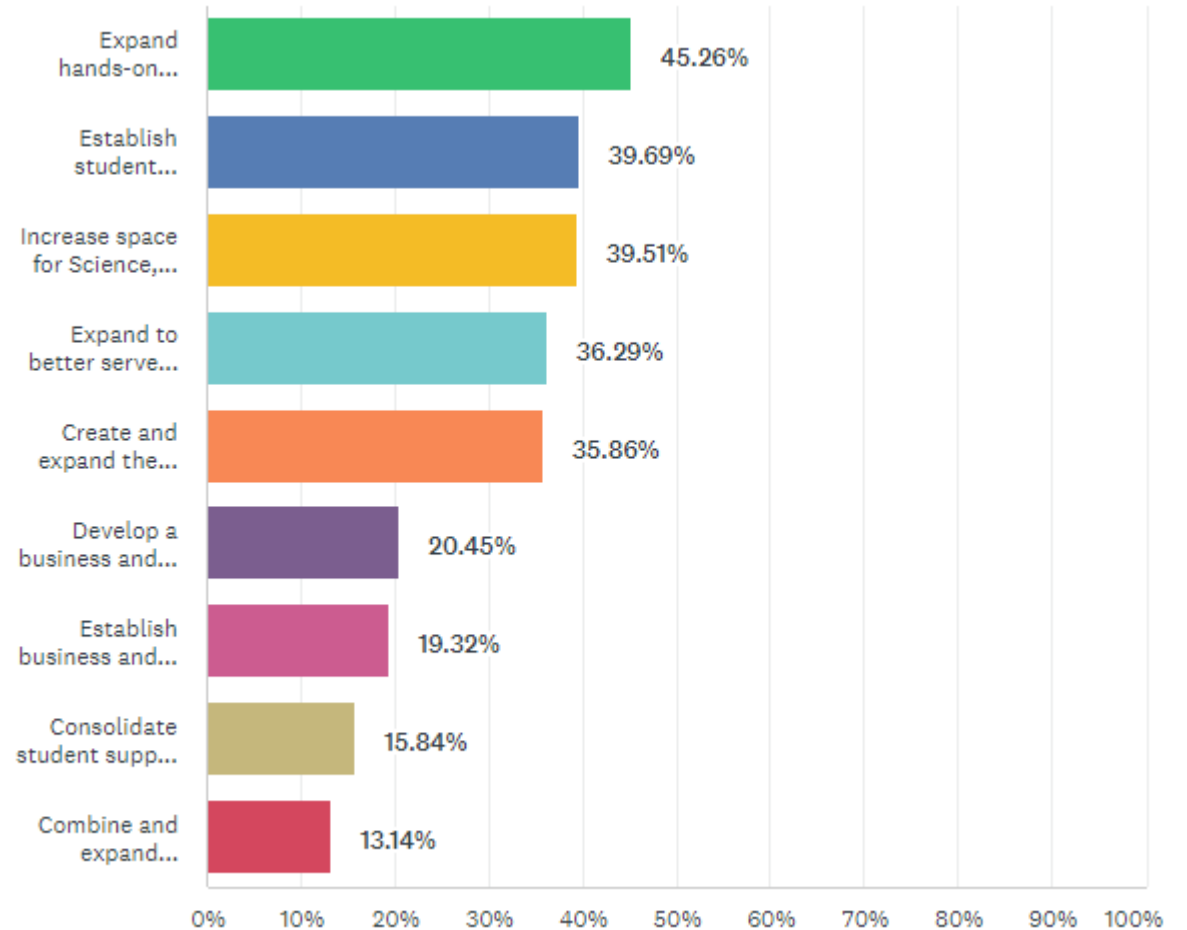
- Expand online learning and instruction: 46.41%
- Offer additional hands-on, experiential learning spaces: 43.95%
- Enhance flexibility and maximize utilization of existing space: 41.70%

# CWI Visioning and Planning Survey

**Question #5 (compiled):** What are CWI's top campus development needs (building/space requirements)?

## Top 3:

- Expand hands-on learning spaces, labs, and/or maker spaces: 45.26%
- Establish student interaction and learning spaces: 39.69%
- Increase space for Science, Technology, Engineering, and Math (STEM) programs: 39.51%



# CWI Visioning and Planning Survey

**Question #5 (compiled):** What are CWI's top campus development needs (building/space requirements)?

ANSWER CHOICES	RESPONSES	
▼ Expand hands-on learning spaces, labs, and/or maker spaces	45.26%	520
▼ Establish student interaction and learning spaces	39.69%	456
▼ Increase space for Science, Technology, Engineering, and Math (STEM) programs	39.51%	454
▼ Expand to better serve Health Science programs	36.29%	417
▼ Create and expand the online learning environment	35.86%	412
▼ Develop a business and technology hub in downtown Boise	20.45%	235
▼ Establish business and community education spaces	19.32%	222
▼ Consolidate student support services	15.84%	182
▼ Combine and expand Horticulture and Agricultural Sciences programs	13.14%	151
Total Respondents: 1,149		

# CWI Visioning and Planning Survey

**Question #5 (by respondent type):** What are CWI's top campus development needs (building/space requirements)?

## **Alumni Top 3:**

- Increase space for STEM programs: 46.46%
- Expand hands-on learning spaces, labs, maker spaces: 45.67%
- Expand to better serve Health Science programs: 33.07%

## **Business Partner Top 3:**

- Expand hands-on learning spaces, labs, maker spaces: 44.12%
- Increase space for STEM programs: 38.24%
- Establish student interaction and learning spaces: 32.35%

## **Community Member Top 3:**

- Expand hands-on learning spaces, labs, maker spaces: 48.60%
- Increase space for STEM programs: 42.06%
- Expand to better serve Health Science programs: 42.06%

## **Educational Partner Top 3:**

- Increase space for STEM programs: 46.51%
- Expand to better serve Health Science programs: 44.19%
- Establish business and community education spaces: 32.56%

## **Elected Official Top 3:**

- Increase space for STEM programs: 80.00%
- Expand hands-on learning spaces, labs, maker spaces: 50.00%
- Expand to better serve Health Science programs: 33.07%

## **Faculty/Staff Top 3:**

- Expand hands-on learning spaces, labs, maker spaces: 42.60%
- Expand to better serve Health Science programs: 42.09%
- Establish student interaction and learning spaces: 42.09%

## **Student Top 3:**

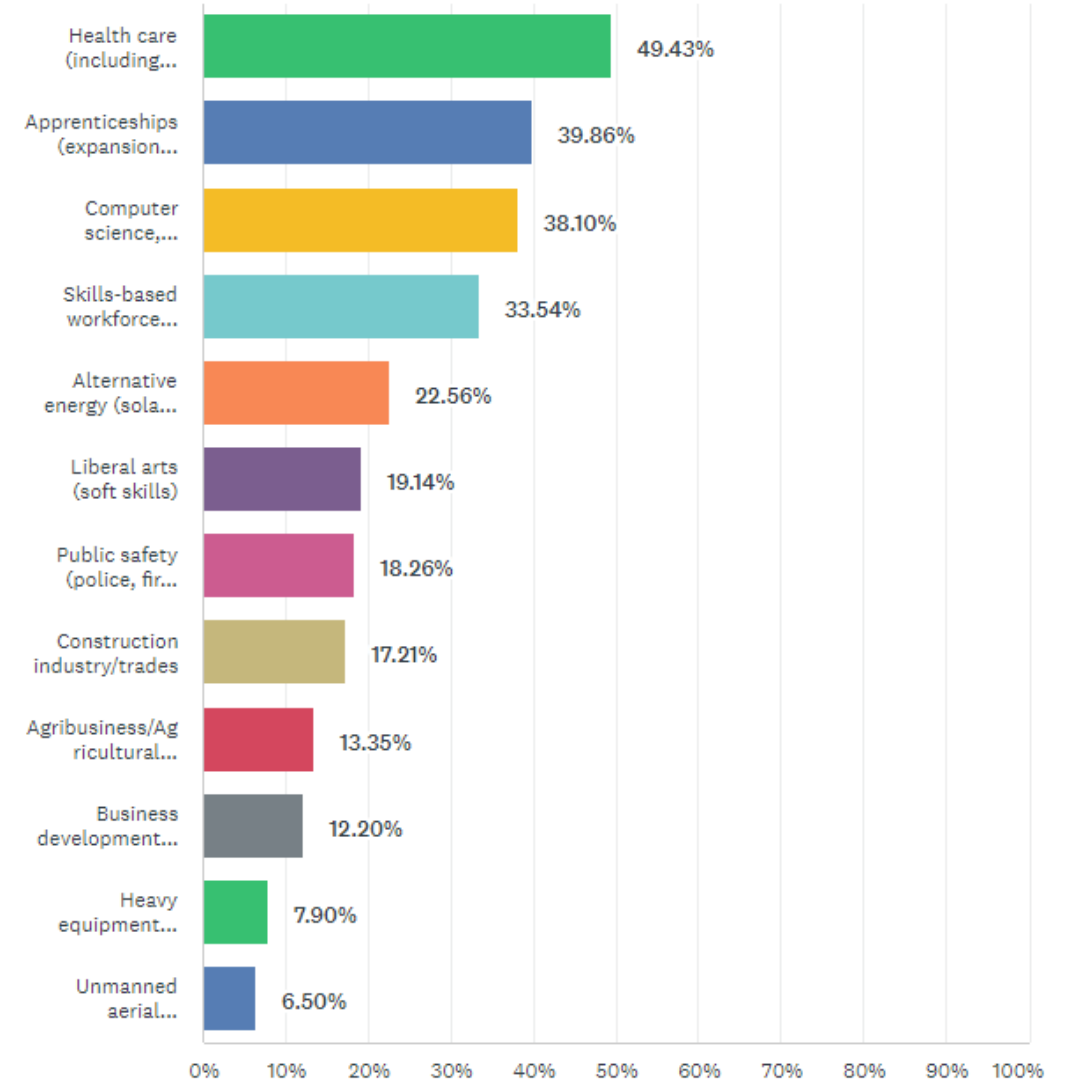
- Expand hands-on learning spaces, labs, maker spaces: 48.17%
- Establish student interaction and learning spaces: 44.27%
- Create and expand the online learning environment: 43.81%

# CWI Visioning and Planning Survey

**Question #6 (compiled):** Which top programs should CWI offer and/or expand?

## Top 3:

- Health care (including expansion of nursing): 49.43%
- Apprenticeships (expansion across disciplines): 39.86%
- Computer science, information technology, and cybersecurity: 38.10%





# CWI Visioning and Planning Survey

## Question #6 (compiled): Which top programs should CWI offer and/or expand?

ANSWER CHOICES	RESPONSES	
▼ Health care (including expansion of nursing)	49.43%	563
▼ Apprenticeships (expansion across disciplines)	39.86%	454
▼ Computer science, information technology, and cybersecurity	38.10%	434
▼ Skills-based workforce readiness	33.54%	382
▼ Alternative energy (solar and wind)	22.56%	257
▼ Liberal arts (soft skills)	19.14%	218
▼ Public safety (police, fire, paramedics)	18.26%	208
▼ Construction industry/trades	17.21%	196
▼ Agribusiness/Agricultural sciences	13.35%	152
▼ Business development (incubator hub)	12.20%	139
▼ Heavy equipment operation/truck driving	7.90%	90
▼ Unmanned aerial systems/drone technology	6.50%	74
Total Respondents: 1,139		

# CWI Visioning and Planning Survey

## Question #6 (by respondent type): Which top programs should CWI offer and/or expand?

### Alumni Top 3:

- Apprenticeships (expansion across disciplines): 47.58%
- Computer science, information technology, and cybersecurity: 44.35%
- Health care (including expansion of nursing): 40.32%

### Business Partner Top 3:

- Construction industry/trades: 47.06%
- Apprenticeships (expansion across disciplines): 44.12%
- Skills-based workforce readiness: 41.18%

### Community Member Top 3:

- Health care (including expansion of nursing): 46.23%
- Apprenticeships (expansion across disciplines): 42.45%
- Skills-based workforce readiness: 35.85%

### Educational Partner Top 3:

- Apprenticeships (expansion across disciplines): 65.12%
- Health care (including expansion of nursing): 46.51%
- Computer science, information technology, and cybersecurity: 44.19%

### Elected Official Top 3:

- Apprenticeships (expansion across disciplines): 70.00%
- Construction industry/trades: 60.00%
- Skills-based workforce readiness: 40.00%

### Faculty/Staff Top 3:

- Health care (including expansion of nursing): 63.33%
- Computer science, information technology, and cybersecurity: 44.62%
- Apprenticeships (expansion across disciplines): 35.13%

### Student Top 3:

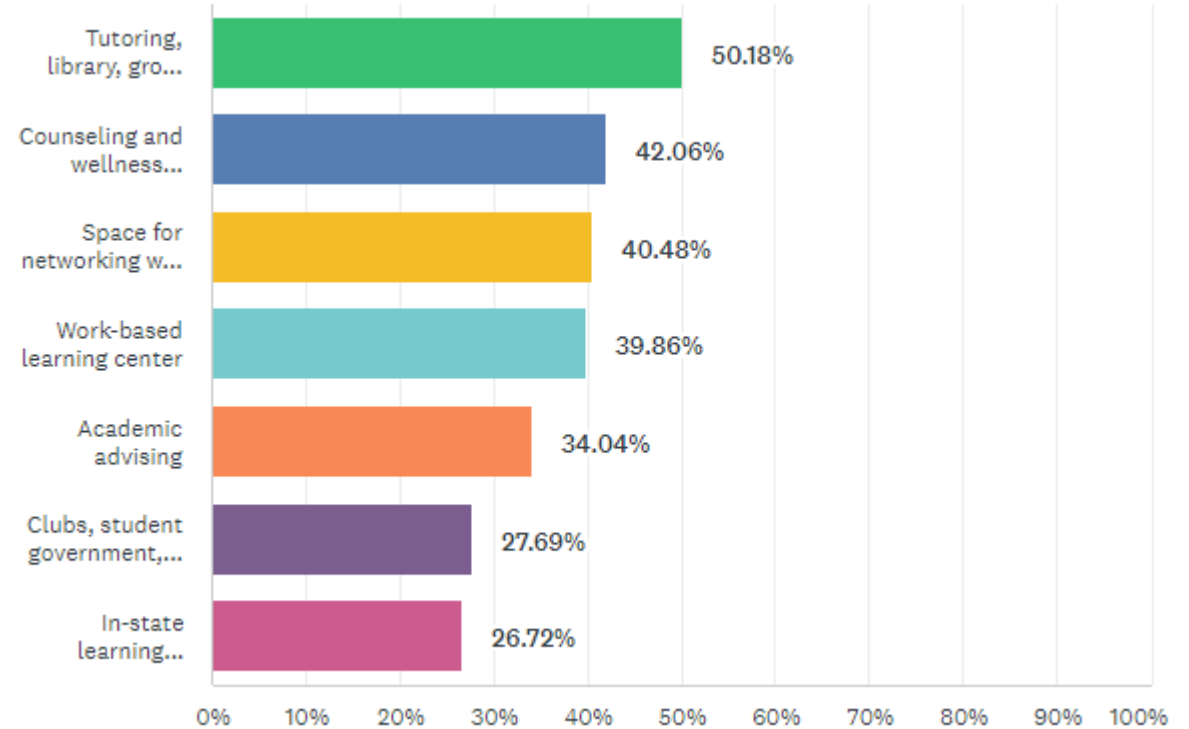
- Health care (including expansion of nursing): 42.13%
- Apprenticeships (expansion across disciplines): 37.73%
- Skills-based workforce readiness: 34.72%

# CWI Visioning and Planning Survey

**Question #7 (compiled):** Which spaces for student support services should be considered for expansion?

## Top 3:

- Tutoring, library, group, and research spaces ("Leaning Commons"): 50.18%
- Counseling and wellness services: 42.06%
- Space for networking with business/industry to provide professional opportunities: 40.48%



# CWI Visioning and Planning Survey

**Question #7 (compiled):** Which spaces for student support services should be considered for expansion?

ANSWER CHOICES	RESPONSES	
Tutoring, library, group, and research spaces ("Learning Commons")	50.18%	569
Counseling and wellness services	42.06%	477
Space for networking with business/industry to provide professional opportunities	40.48%	459
Work-based learning center	39.86%	452
Academic advising	34.04%	386
Clubs, student government, team, and extracurricular spaces	27.69%	314
In-state learning communities (students take classes and study together)	26.72%	303
Total Respondents: 1,134		

# CWI Visioning and Planning Survey

## Question #7 (by respondent type): Which spaces for student support services should be considered for expansion?

### Alumni Top 3:

- Tutoring, library, group, and research spaces ("Learning Commons"): 51.61%
- Space for networking with business/industry to provide professional opportunities: 45.16%
- Tie: Counseling and wellness services and Work-based learning center: 43.55%

### Business Partner Top 3:

- Work-based learning center: 58.82%
- Space for networking with business/industry to provide professional opportunities: 50.00%
- Skills-based workforce readiness: 41.18%
- Tie: Counseling and wellness services and Tutoring, library, group, and research spaces ("Learning Commons"): 29.41%

### Community Member Top 3:

- Work-based learning center: 47.12%
- Tutoring, library, group, and research spaces ("Learning Commons"): 46.15%
- Skills-based workforce readiness: 35.85%
- Tie: Counseling and wellness services and Space for networking with business/industry to provide professional opportunities: 42.31%

### Educational Partner Top 3:

- Academic advising: 52.38%
- Space for networking with business/industry to provide professional opportunities: 47.62%
- Work-based learning center: 47.62%

### Elected Official Top 3:

- Space for networking with business/industry to provide professional opportunities: 80.00%
- Work-based learning center: 50.00%
- In-state learning communities (students take classes and study together: 40.00%

### Faculty/Staff Top 3:

- Tutoring, library, group, and research spaces ("Learning Commons"): 48.84%
- Counseling and wellness services: 45.50%
- Space for networking with business/industry to provide professional opportunities: 41.13%

### Student Top 3:

- Tutoring, library, group, and research spaces ("Learning Commons"): 55.45%
- Counseling and wellness services: 40.60%
- Space for networking with business/industry to provide professional opportunities: 35.73%

# CWI Visioning and Planning Survey

**Question #8 (by respondent type):** As it relates to CWI campus visioning and planning, do you have any other input or comments?

## Alumni:

- "Big need for individual and group study rooms"
- "CWI can have a big impact on Idaho's health care systems by expanding their healthcare-related programs"
- "Strengthen partnerships with K-12 schools, universities, and employers to enhance program excellence, drive economic development, and ensure regional prosperity"

## Business Partner:

- "Enhance the outreach to the high school students, especially in rural areas to show the benefits of continued education in technical trades"
- "Every member of my family attended a community College; all now have at least BS, two masters , and one PHD"

## Community Member:

- Student support spaces with tutors, academic and social-emotional support services, and other related services will yield dividends in student retention and completion.
- "Partner with chambers of commerce and community organizations to grow the Canyon County Campus and future Ada County Campus"
- "All decisions should be based on business, industry needs, and employment opportunities for graduates"

## Educational Partner:

- "A cohesive campus environment will foster pride and a sense of community for students driving more enrollment to the college"
- "It is important to maximize the current space"
- "There's a lack of a central campus when the classes are splashed all over two counties"

## Elected Official:

- "Don't focus on brick and mortar! This becomes a constraint to growth"
- "We need to identify how to provide the greatest educational offerings in the most affordable way"

## Faculty/Staff:

- "Places for faculty and students to meet"
- "Technology is rapidly advancing and CWI must stay current with their programs which will require constant upgrading of equipment and curriculum"
- "Create intentional spaces for student to gather and build community"

## Students:

- "More student recreational and study spaces"
- "The more options for class times and fully online classes the better"
- "There needs to be a building for all the medical programs, in one location"
- "The quality of instruction & the instructors are great. Professors treat students as individuals and genuinely care about individuals succeeding"



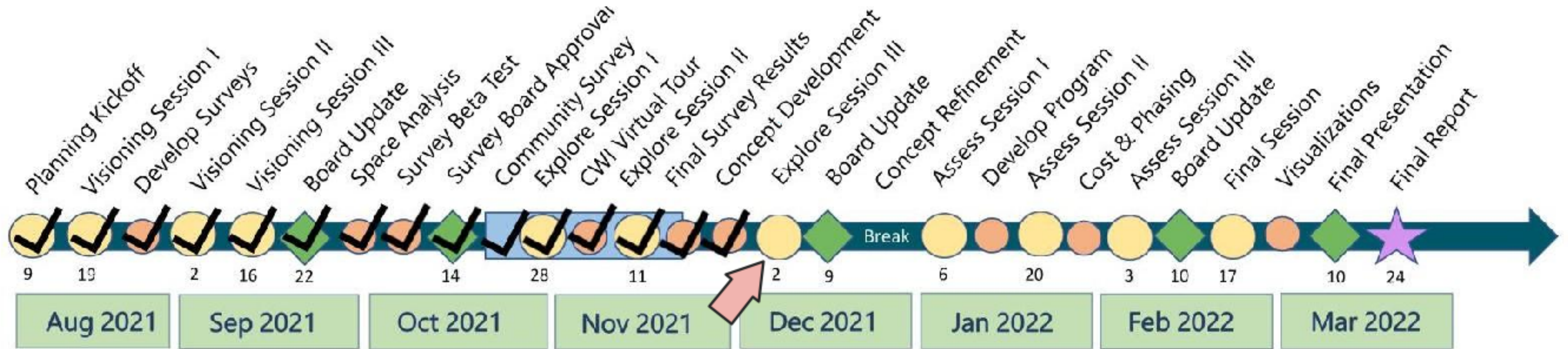
# CWI Visioning and Planning

- CWI Visioning Survey Results
- **Explore Phase Update**
- Next Steps



# CWI - Visioning & Planning Timeline

1.a



## ASSESS



Establish Mission  
Identify Partners  
Listen, Research, Survey  
Assess Needs  
Seek Opportunities  
Set Guiding Principles  
Visioning

## EXPLORE



Generate Ideas  
Similar Programs  
Identify Needs  
Multiple Concepts  
Evaluate & Refine  
Consensus Building  
Concept Direction

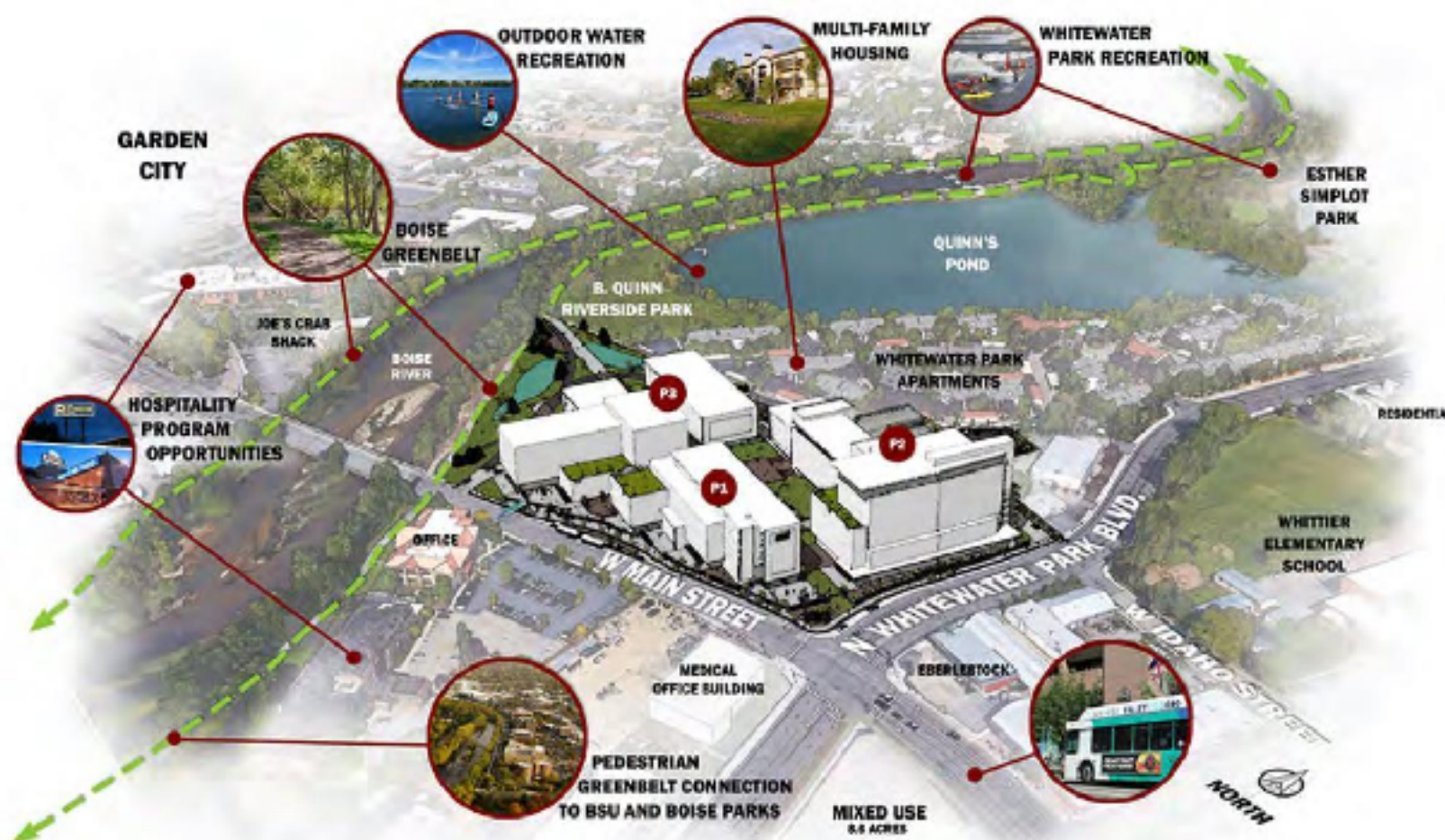
## APPLY



Preferred Concept  
Develop Program  
Estimate & Budget  
Phased Stages  
Design Visualizations  
Submit & Present  
Seek Approval

## PROMOTE





**Confirm or  
Modify  
Assumptions**

**Identify  
Top  
Priorities**

**Generate  
Concept  
Options**

**Evaluate &  
Refine**



## Takeaways?

**282,180  
SF  
Owned**

**87,591  
SF  
Leased**

**+ 125,000  
SF  
Needed in  
10-Yr**

Low in  
individual and  
small group  
study areas

Low in  
student social  
and service  
spaces

Space Needs Analysis		EXISTING CONDITIONS				SPACE NEED PROJECTIONS			
		2021				2030			
		Student FTE = 4,551		Student Online FTE = 7,787		Student FTE = 5,507		Student Online FTE = 9,641	
		Faculty / Staff FTE = 770				Faculty / Staff FTE = 932			
		Existing & Pipeline NASF	Guideline NASF	NASF over/under Guideline	Percent over/under Guideline	Existing & Pipeline NASF	Guideline NASF	NASF over/under Guideline	Percent over/under Guideline
Total (110 & 155)		57,372	89,107	31,735	30%	57,372	50,811	7,561	15%
Instructional space (110, 155) CTE Auto Space removed for formula or regularly scheduled instruction		88,256	70,194	18,062	21%	88,256	88,107	1,149	1%
Configuration for student participation, experimentation, or observation. Does Not Include CTE Lab Space.		5,815	26,317	(19,502)	-388%	5,815	33,075	(26,260)	-385%
(130)		7,303	80,553	(11,490)	-15%	7,303	104,853	(97,550)	-35%
(130, 155)		28,590	21,058	5,492	21%	28,590	26,482	1,108	0%
Total		292,520	331,886	(39,366)	-12%	292,520	409,316	(116,796)	-30%

Industry  
Partner  
meeting  
spaces

Morphed  
space due  
to  
pandemic

Can use actual  
space sizes from  
recent and  
upcoming projects  
to apply to space  
codes in the model

Need to balance  
allocated storage  
with flexible  
learning spaces

Need to create spaces  
for students feel like  
they can "exist"  
outside of class time  
on campus (not  
classroom, lab, office,  
etc) to increase  
retention, credits per  
semester, etc.

See movable  
tables in the  
lab at Jump  
with storage  
below

If  
cybersecurity  
blows up like  
we want it to,  
we'll need  
more space.

Enrollment  
Increase per  
year?

Would cutting some  
academic programs  
with low  
enrollment/engagem  
nt/graduation/placem  
ent rates allow us to  
invest in other  
programs? This  
includes space needs.

The deficit in  
600-series space  
feels accurate, and  
definitely helps to  
quantify the  
struggles in  
engaging students  
beyond the  
classroom.

To support K-12  
education, create  
space in science labs  
that would allow time  
for high school  
science field trips to  
our facilities where  
they could do  
experiments that their  
local high school lab  
can't facilitate.

Probably need to  
take a pass at needs  
for short-term  
training and  
specialty  
labs/teaching space  
in areas of IT,  
construction

Space  
allocation  
changes to  
today's needs

There are benefits  
of dedicated spaces  
for specific content  
areas. An individual  
science lab  
dedicated to  
different types of  
sciences would be  
so helpful.

Does this "feel"  
accurate. Overall  
deficiency? Space  
Category  
deficiency?

Target audience is  
now broader than  
local market. How  
does that play into  
space analysis?

Our use of  
classrooms to be  
"bring your own  
device" computer  
labs speaks to the  
lack of student  
spaces.

Head Count  
vs. FTE?  
Analyze from  
both sides in  
establish  
need?



Better  
Understand  
Current  
Environments

Deficiencies,  
Needs &  
Potentials

Educational  
Adequacy

Drone  
Footage



While we don't fill the labs all day every day, we need more space to expand our options within Science. Customized rooms (an Ag-specific lab, for example) would be extremely helpful.

Ada One Stop  
is bursting at  
the seams.

There is no space  
that makes students  
feel like they are  
actually welcome on  
campus.

Lack of Space in ADA.  
Offices are shared  
between multiple  
departments, no  
space for events/study  
groups, tables and  
desks put anywhere  
they can fit, etc.

# Educational Adequacy Assessment

1.b4

Enhanced Flexibility	Student Spaces	Partner Spaces	Adaptable Spaces	Maker Spaces	High Space Utilization	Student Services Access	Experiential Hands On Learning Spaces	Learning Commons
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NCAB	✓	✓	✓				✓	
WILLOWS	✓							
ASPEN		✓						
MULTIPURPOSE								✓
ADMIN					✓			
MICRON	✓	✓	✓	✓		✓	✓	
CANYON			✓				✓	
PINTAIL		✓						✓
QUAIL							✓	
LYNX						✓	✓	
MALLARD							✓	
HORT		✓		✓			✓	



## What spaces exemplify best student learning practices?

Existing spaces are:  
NCAB 122, APIN  
Lobby/snack area,  
CYNC lobby.

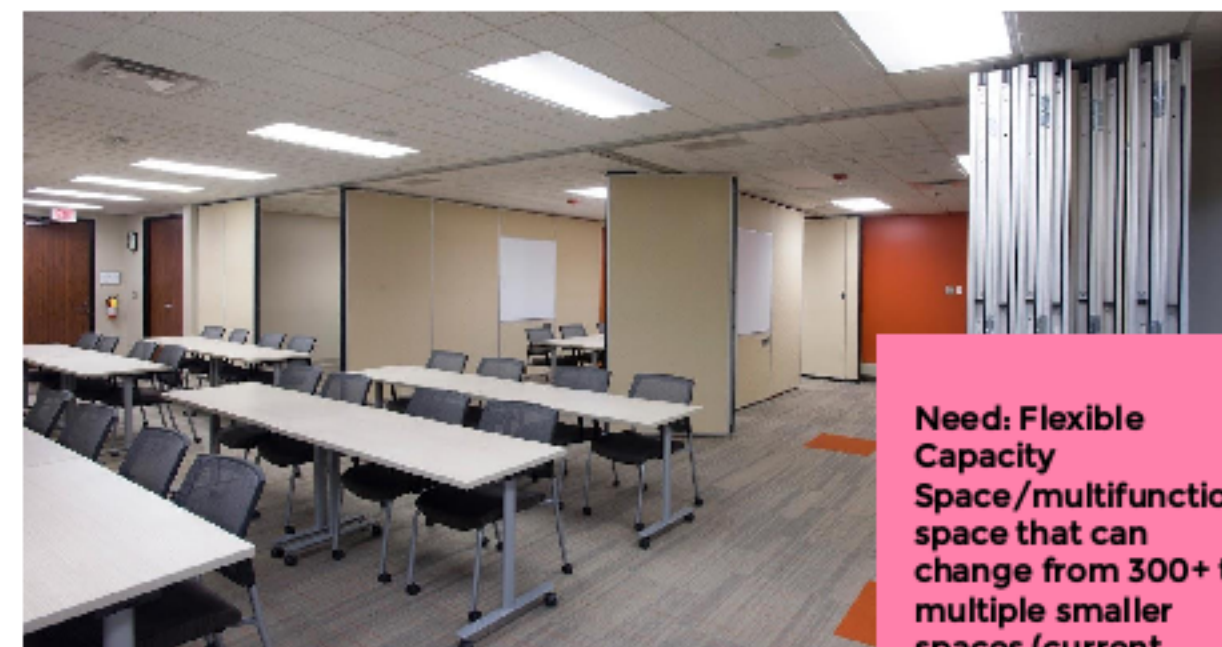
**ISU Eames  
Center  
flex space**

CTE programs (all of  
them) have great  
spaces. ECED  
observation room in  
the preschool, Fire  
training center, Law  
simulation rooms,  
all great

**College of  
Idaho  
library is  
amazing!**

**BSU  
e-sports  
arena**

**Mondragon  
Teaching  
Theatre**



**Need: Flexible  
Capacity  
Space/multifunctional  
space that can  
change from 300+ to  
multiple smaller  
spaces (current  
largest capacity is 100)**

**Most  
student  
centers at  
colleges.**

**NMEC  
common  
areas.**

Expecting students to  
spend time btwn class  
in a hallway, tutoring  
ctr (if not getting  
tutoring) or a  
classroom pushes  
students off campus  
because they feel like  
they are intruding.

We aren't going to  
build 50,000 feet of  
meeting/program  
space so we need to  
ensure that the  
spaces we DO create  
allow for flexible use  
(study, program,  
meeting, lecture, etc)



Innovation space  
(think commercial  
shared work-space)  
with flexible/modular  
seating, whiteboards,  
computers, small  
private meeting areas,  
etc.

**Maker Spaces - Give  
the students the  
ability to work and  
make things  
together.**

BSU ILC - desks that  
could easily be  
configured in any  
number of ways to  
facilitate large  
group discussions,  
small group work,  
group activities.

**LOVE  
THIS**





# Ideal Program Locations - Offerings

1.b6

## Nampa Campus

## Both

## Boise Campus

Agri-Sciences

Healthcare

Chemistry  
Labs

A&P and  
maybe Micro  
Science labs

Math

Admin

One  
Stop

Student  
Collaboration  
Space

Liberal  
Arts

General  
education  
courses  
(including  
basic science  
labs)

Student  
Event &  
Group  
Spaces

A&P and  
maybe Micro  
Science labs

Information  
Technology  
Computer  
Sciences

Healthcare

Business  
Development

Alternative  
Energy

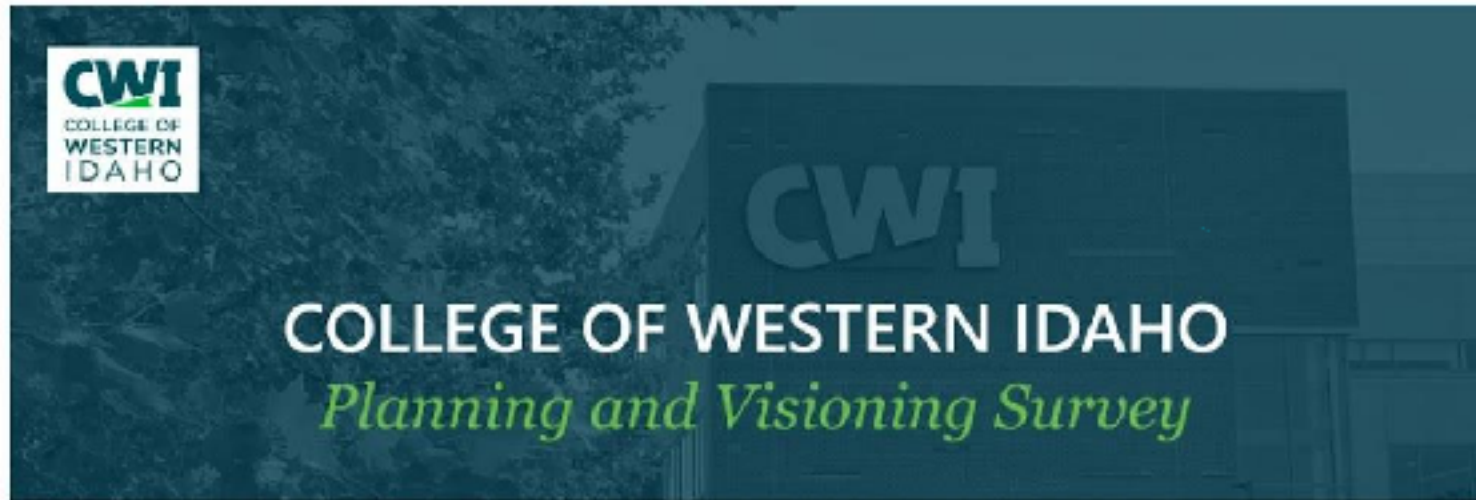
Skills  
Based  
Workforce  
Readiness

Construction  
Industry

Micron  
Center -  
CTE  
Programs

Public  
Safety

**1,269 Total  
Responses**



**1/3 Students  
1/3 Faculty  
1/3 Partners**

As a member of the Treasure Valley community, we want to hear from you! You are invited to participate in a brief, nine-question survey aimed at informing the future of College of Western Idaho (CWI).

CWI is a two-year, non-profit community college serving the Treasure Valley to expand learning and life opportunities, encourage individual advancement, contribute to Idaho's economic growth, strengthen community prosperity, and develop leaders.

**Background:** CWI recently initiated a campus development, visioning, and planning process to inform, guide, and provide campus improvements to better serve our students and community. As CWI Planning Team has begun preliminary visioning work with Clatsop, Tenet, a local planning, architecture, and engineering firm, it will lead to the Planning Team's work, obtaining stakeholder input (your input) will play a crucial role in the visioning process.

For more information on this survey development methodology and updates on the visioning process, please visit the [CWI Visioning and Planning](#) website.

**Notes:** Overall survey and responses have been consolidated around an overall campus general future direction and needs.

Thank you for participating in this survey and helping us chart the course of CWI over the next three-to-five years as we look at immediate development and future growth needs.

Next

**400+ Idea &  
Comments**

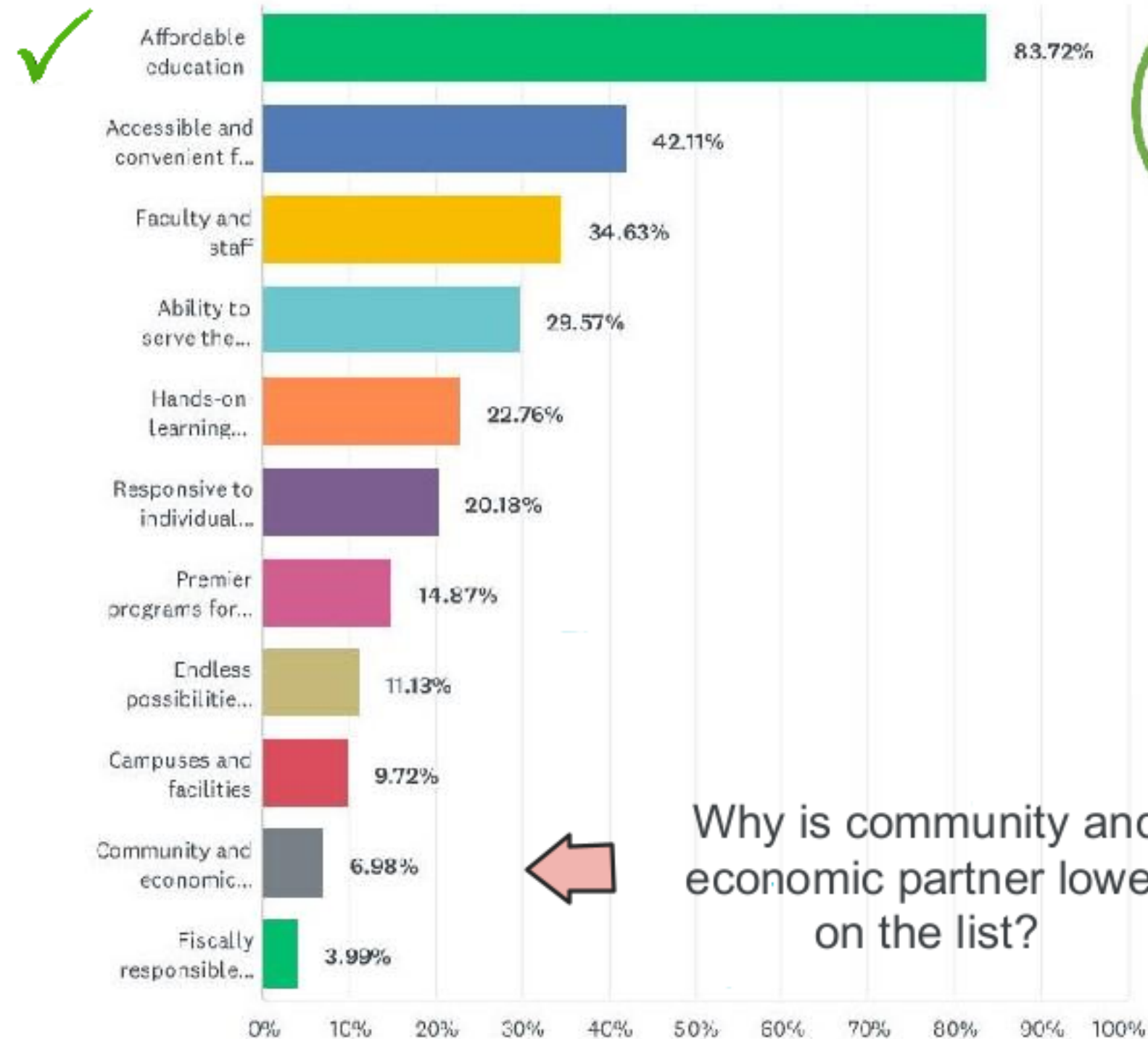




## What were the differences / perceptions?

Q2 What do you feel are CWI's top strengths? (Select up to 3)

Answered: 1,204 Skipped: 65



What do you feel are CWI's top strengths?

Q.2

## Visioning Session 2 Refinement

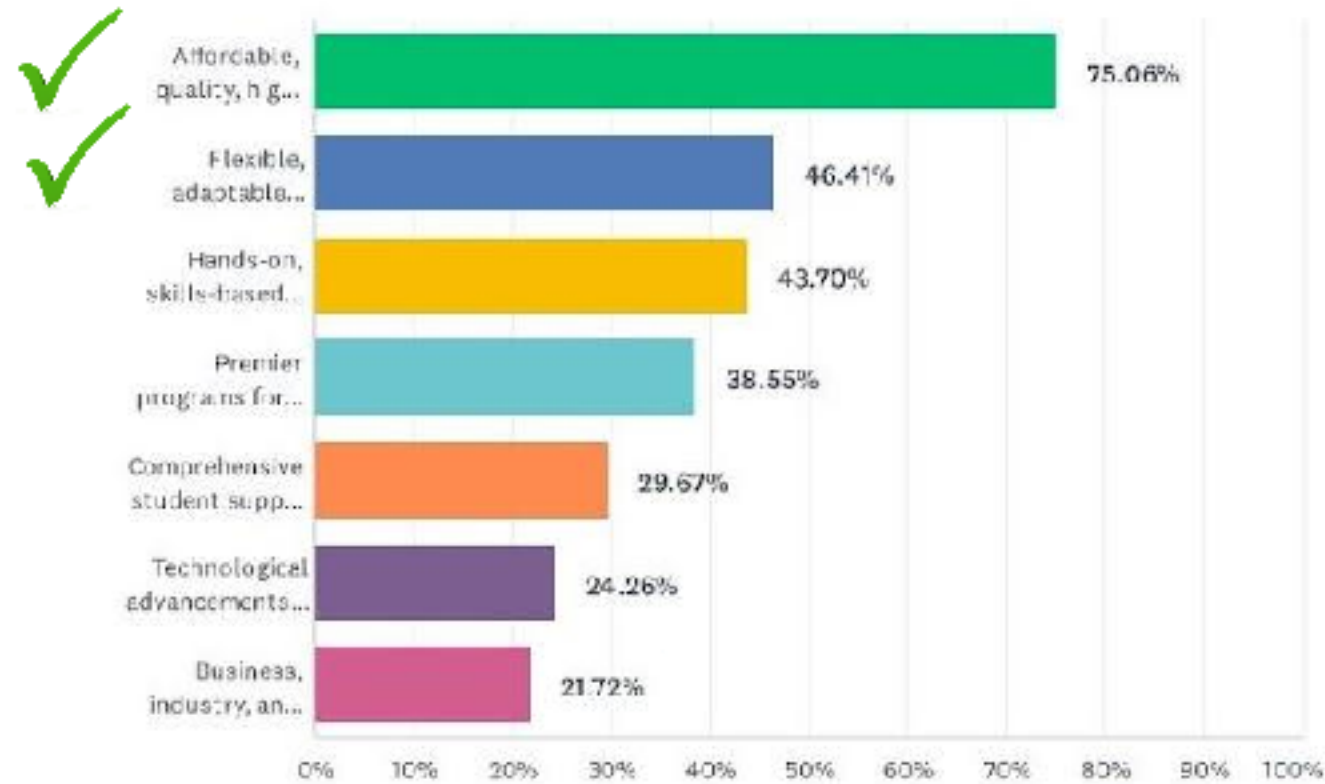




## What were the differences / perceptions?

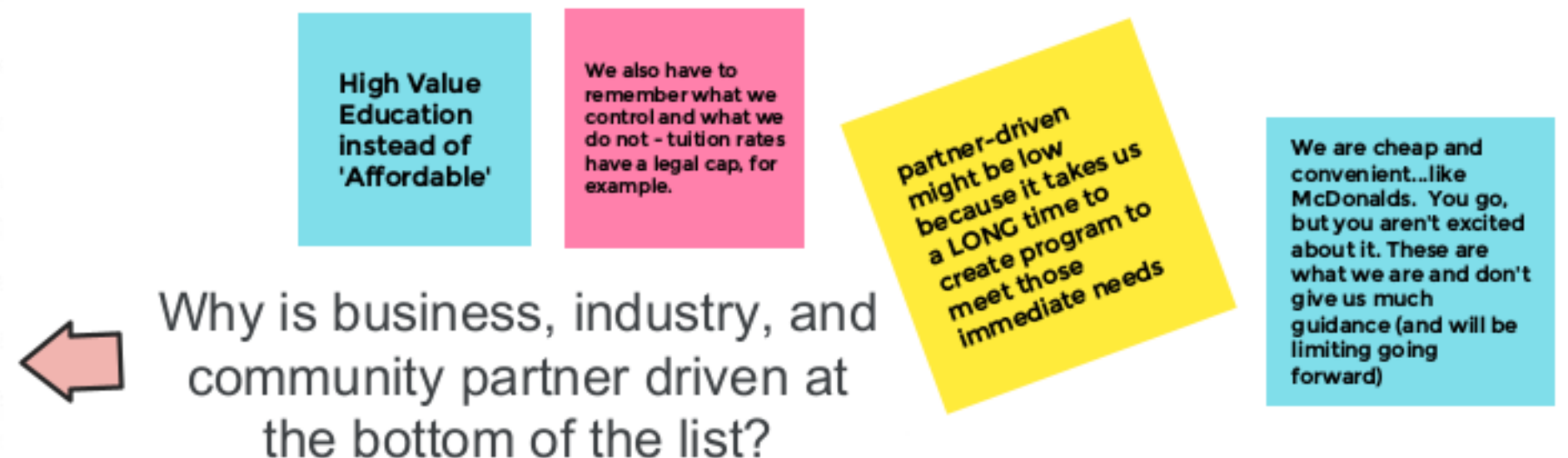
Q3 What should CWI establish as their top guiding principles for future development and growth? (Select up to three.)

Answered: 1,103 Skipped: 06



What should CWI establish as their top guiding principles?

Q.4



Why is business, industry, and community partner driven at the bottom of the list?

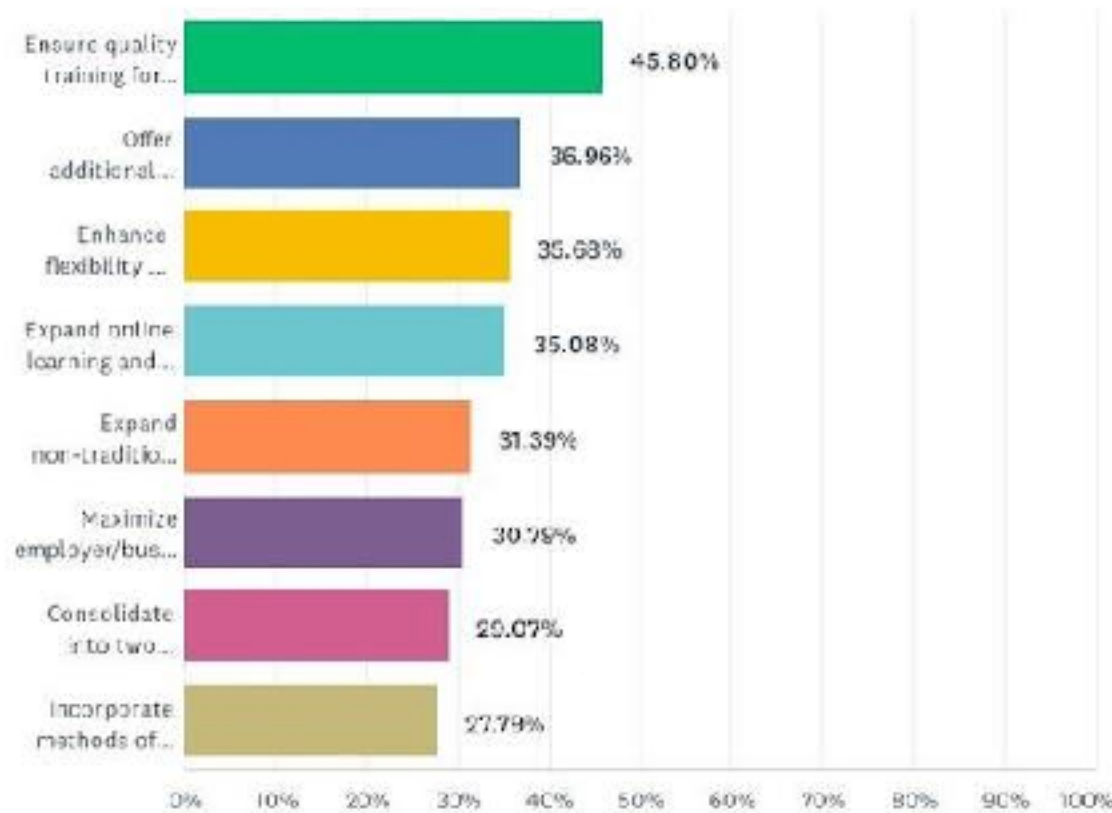
ANSWER CHOICES	RESPONSES	
Affordable, quality, higher education	75.06%	888
Flexible, adaptable learning; including online programs	46.41%	549
Hands-on, skills-based, career and technical education	43.70%	517
Premier programs for in-demand careers aligned with industry needs	38.55%	456
Comprehensive student support services (beyond academic)	29.67%	351
Technological advancements to give students the skills to succeed	24.26%	287
Business, industry, and community-partner driven	21.72%	257
Total Respondents: 1,103		



## What were the differences / perceptions?

Q4 What do you think should be CWI's top planning priorities? (Select up to three.)

Answered: 1,166 Skipped: 103



ANSWER CHOICES	RESPONSES	
Ensure quality training for highest job demands	45.80%	534
Offer additional hands-on, experiential learning spaces	36.96%	431
Enhance flexibility and maximize utilization of existing space	35.68%	416
Expand online learning and instruction	35.08%	409
Expand non-traditional, fast-track certifications	31.39%	366
Maximize employer/business partnerships	30.79%	359
Consolidate into two primary locations	29.07%	339
Incorporate methods of instruction to foster student engagement	27.79%	324
Total Respondents: 1,166		

What do you think should be CWI's top planning priorities?

Q.3

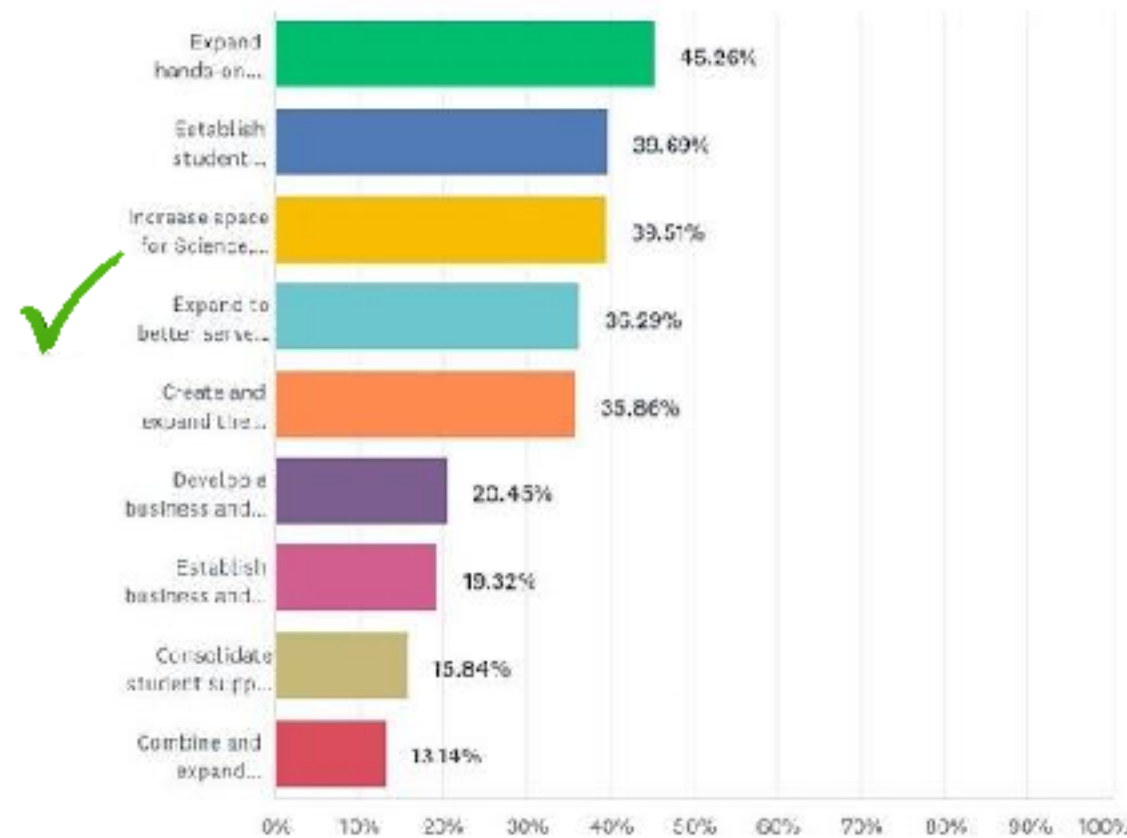




## What were the differences / perceptions?

Q5 What are CWI's top campus development needs (building/space requirements)? (Select up to three.)

Answered: 1,149 Skipped: 120



ANSWER CHOICES	PERCENTAGE	RESPONSES
Expand hands-on learning spaces, labs, and/or maker spaces	45.26%	523
Establish student interaction and learning spaces	39.69%	455
Increase space for Science, Technology, Engineering, and Math (STEM) programs	39.51%	454
Expand to better serve Health Science programs	36.29%	417
Create and expand the online learning environment	35.86%	412
Develop a business and technology hub in downtown Boise	20.45%	235
Establish business and community education spaces	19.32%	222
Consolidate student support services	15.84%	182
Combine and expand Horticulture and Agricultural Sciences programs	13.14%	151
Total Respondents: 1,149		

## Prioritize Campus Development Needs

4.3



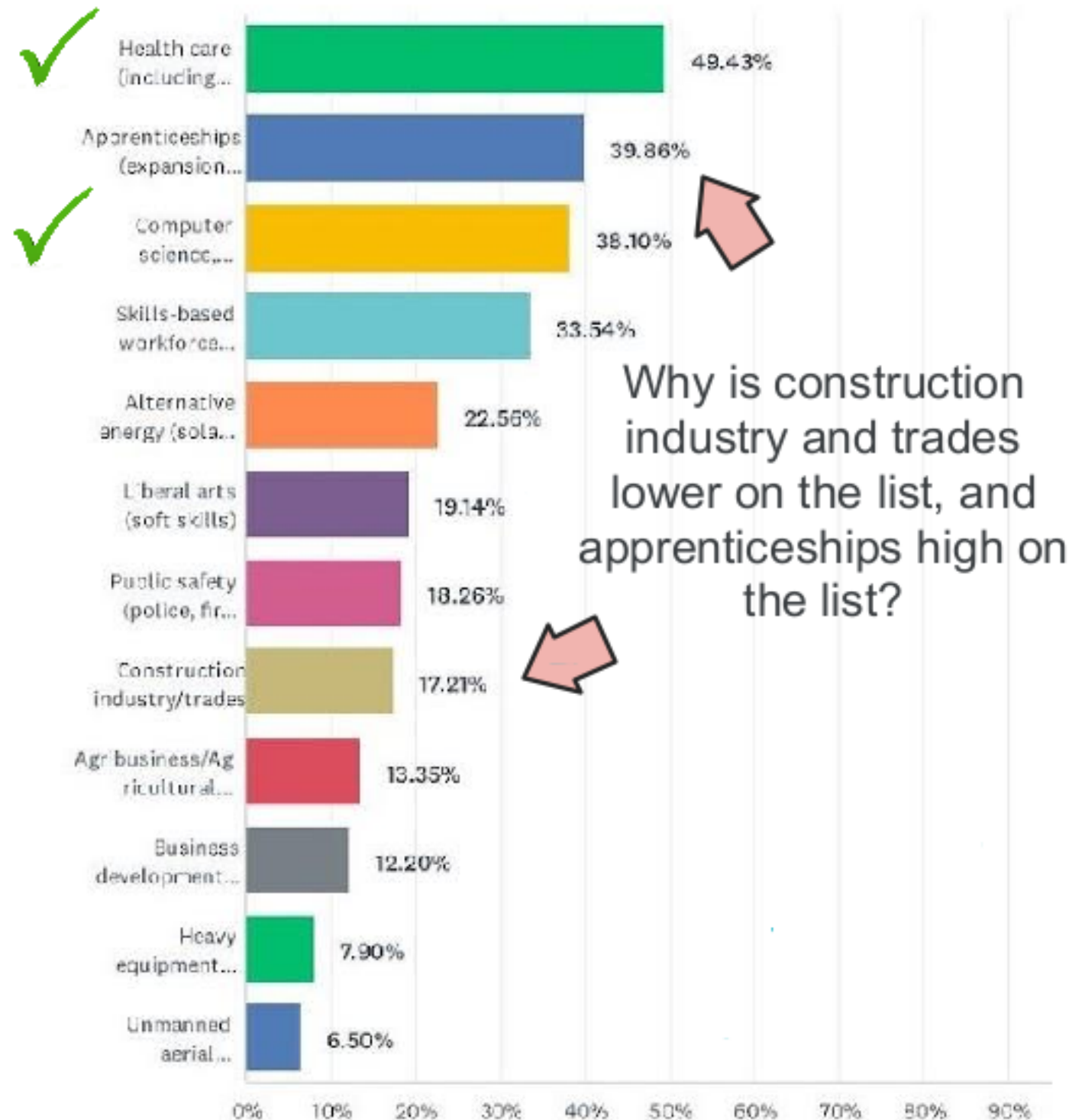
Why are developing a hub in downtown Boise, and combine and expand Horticulture and Agricultural Science programs lower on the list?



## What were the differences / perceptions?

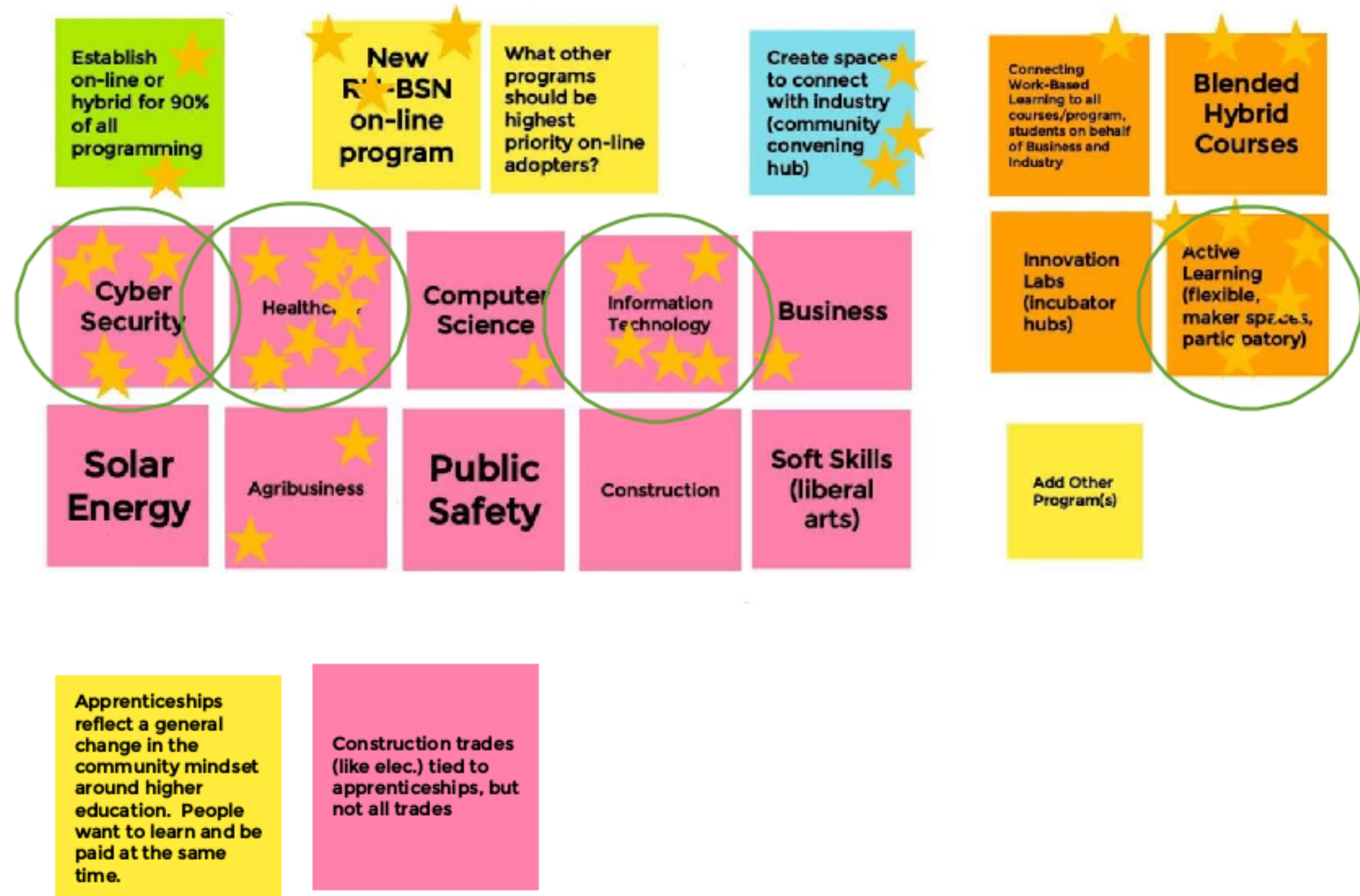
Q6 Which top programs should CWI offer and/or expand? (three.)

Answered: 1,139 Skipped: 130



What top programs should CWI offer / expand?

Q.5



## Guiding Principles: ✓

High value higher education

Accessible and convenient for students

Flexible, adaptable, and online learning programs

Attention on skills-based career and technical education

Ensure quality training for highest job demands

Offer additional hands-on, experiential learning spaces

Enhance flexibility and maximize utilization of space

Establish student interaction and learning spaces

Increase space for STEM programs

Expand programs for growing health care and tech industries

Focus on apprenticeships and workforce readiness

Spaces for industry networking, student support and wellness

## Confirmation / Potential Response:

**Consolidate  
campuses and  
services**

**Expand  
hands-on  
experiential  
learning  
spaces**

**Provide  
student  
interaction,  
study, and  
tutoring  
spaces**

**Drive high  
utilization and  
flexibility into  
spaces**



## Space Needs Assumptions

### CURRENT SPACE

#### West Facilities

Canyon County (Owned)  
**48,834** NASF

Nampa (Owned)  
**90,338** NASF

Micron (Owned)  
**142,461** NASF

West (Owned) Total  
**281,633** NASF

#### East Facilities

Blackeagle (Leased)  
**67,622** NASF

Horticulture (Leased)  
**19,969** NASF

East (Leased) Total  
**87,591** NASF

Current Total  
**369,224** NASF

### PROJECTED NEED

2035 Projected Net  
Assignable Square Footage  
**530,000** NASF

#### (PROJECTED SHORTFALL)

Operated As-IS  
**(160,776)** NASF

Operated w/ Properties  
Currently Owned Only  
**(248,367)** NASF

### SITE CAPACITIES

Site capacities based upon previous  
Cushing Terrell studies and assuming 20%  
non-assignable area. To be further  
evaluated pending preferred direction of  
current master planning effort.

Nampa Property\*  
**1,117,760** NASF

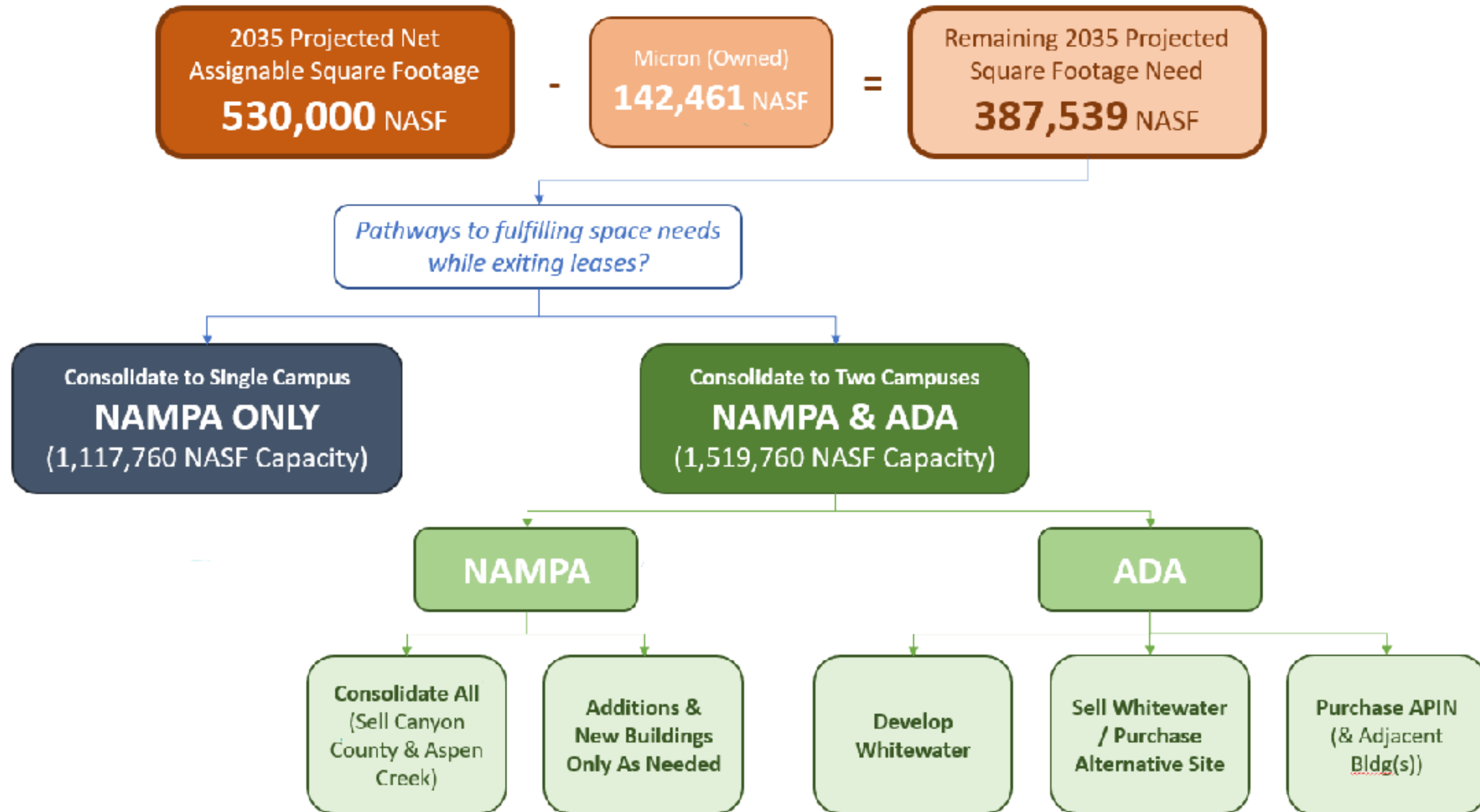
Whitewater Property  
(Compass Phase 3)  
**402,000** NASF

\* Does not include Aspen Creek Buildings

# Exploration

## Campus Strategies

3.b

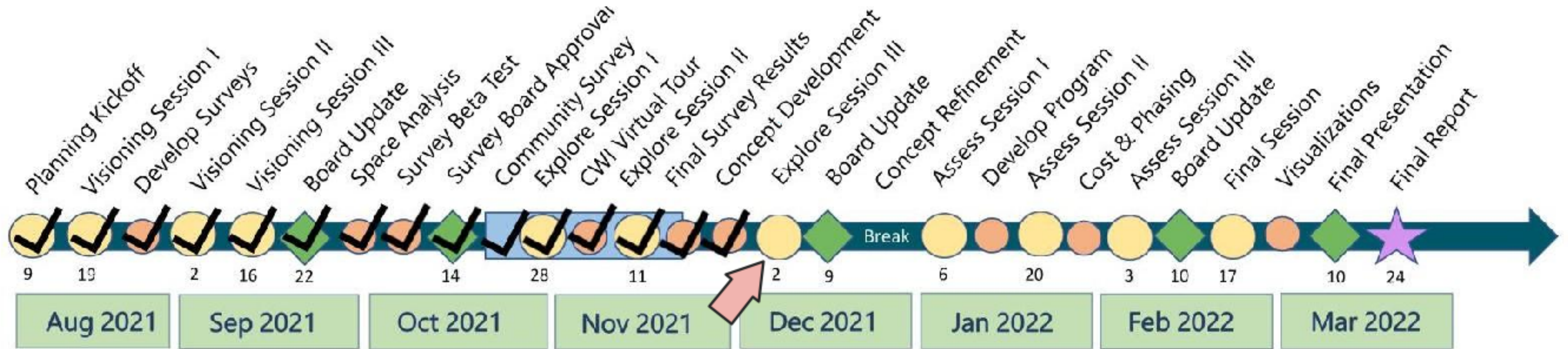




# CWI Visioning and Planning

- CWI Visioning Survey Results
- Explore Phase Update
- **Next Steps**





## ASSESS



Establish Mission  
Identify Partners  
Listen, Research, Survey  
Assess Needs  
Seek Opportunities  
Set Guiding Principles  
Visioning

## EXPLORE



Generate Ideas  
Similar Programs  
Identify Needs  
Multiple Concepts  
Evaluate & Refine  
Consensus Building  
Concept Direction

## APPLY



Preferred Concept  
Develop Program  
Estimate & Budget  
Phased Stages  
Design Visualizations  
Submit & Present  
Seek Approval

## PROMOTE