



# CWI Visioning and Planning

- **CWI Visioning Survey Results**
- **Explore Phase Update**
- **Next Steps**

**Cushing  
Terrell**

# CWI Visioning and Planning Survey — Results

## OVERALL INSIGHTS

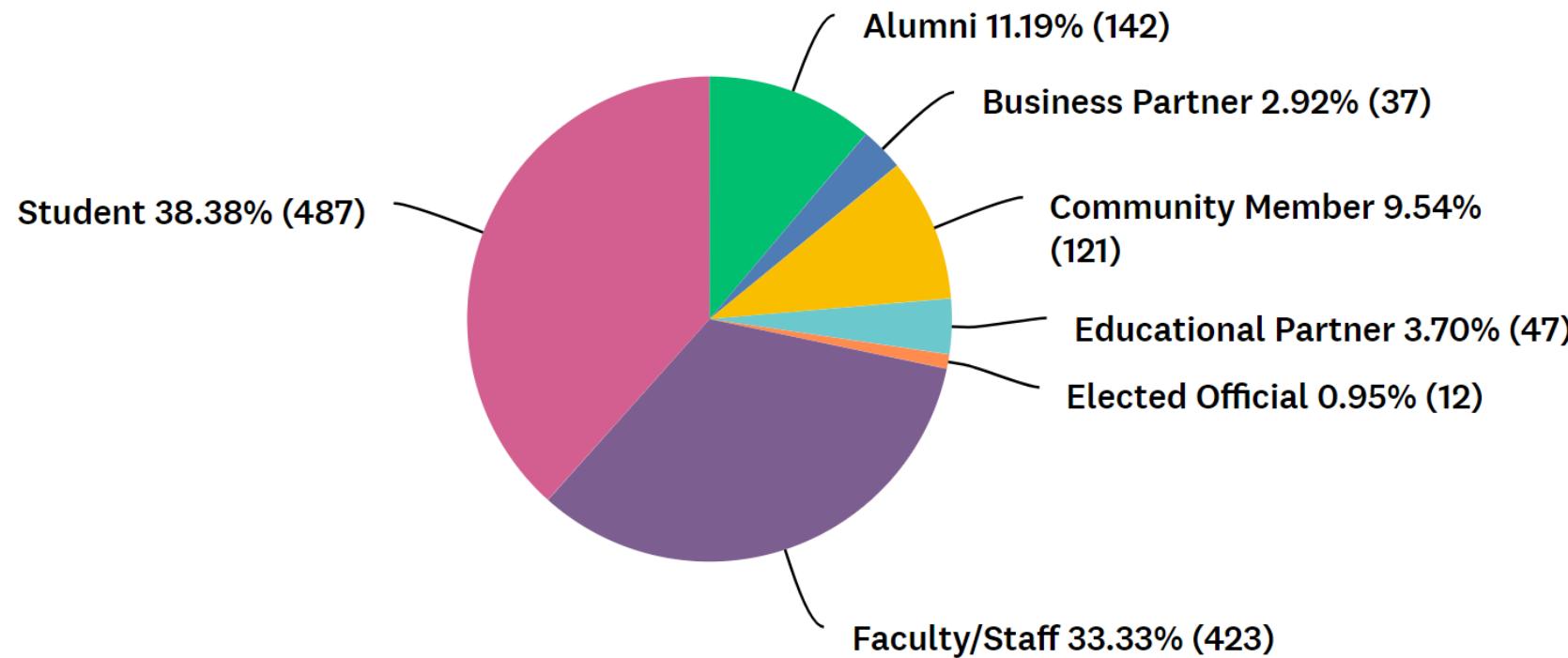
Total Responses: 1269 (1263 in English version / 6 in Spanish version)

Typical Time Spent: 5 minutes, 11 seconds

Most Skipped Question: #9 – “If you'd like to receive updates on the CWI Planning and Visioning process and/or campus communications via the CWI Newsroom, please include your contact information below. Thank you!”

# CWI Visioning and Planning Survey — Results

**Question #1 re: Survey Demographic:** The majority of survey respondents were students (38.38%) and faculty/staff (33.33%).

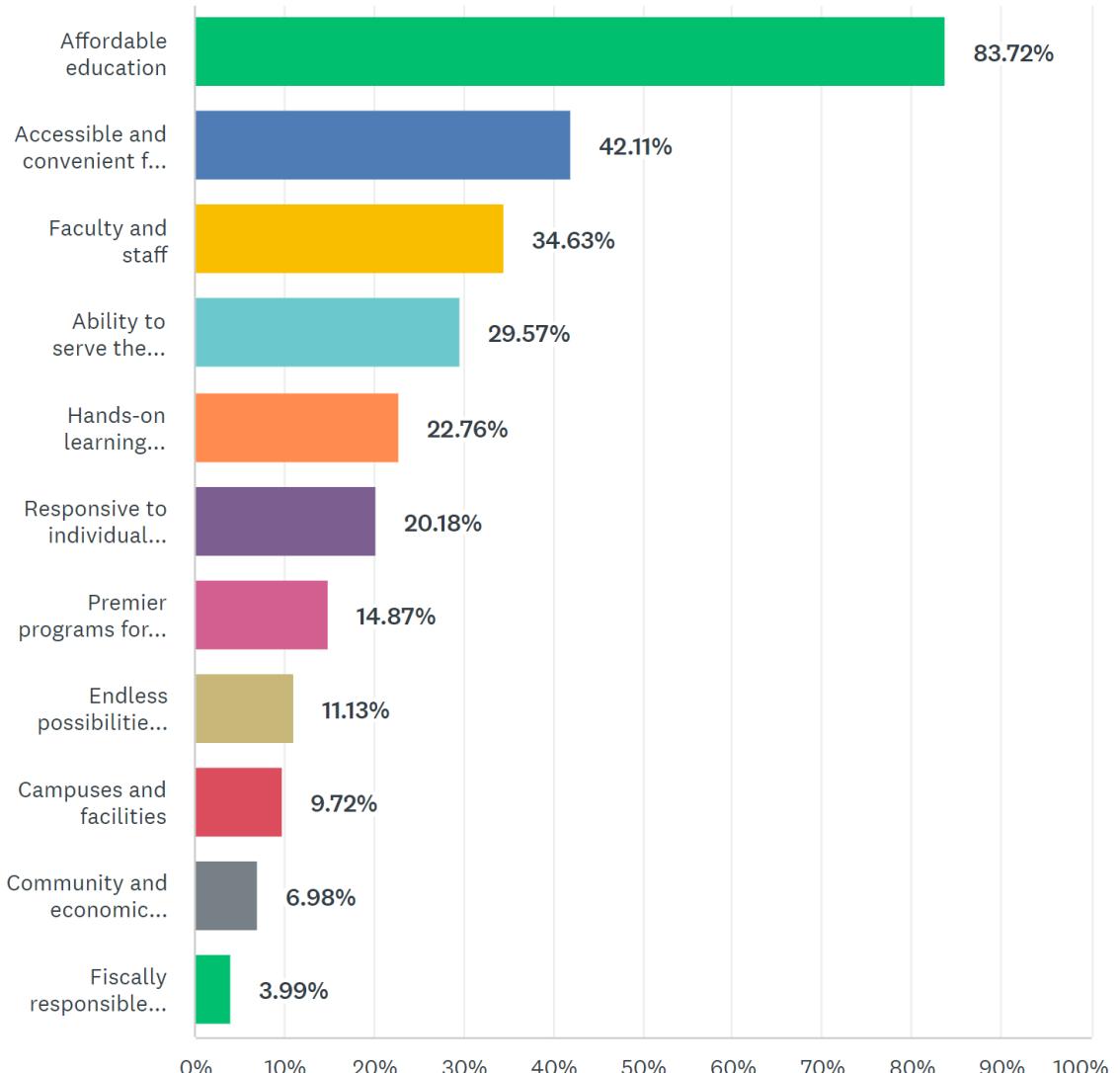


# CWI Visioning and Planning Survey

**Question #2 (compiled):** What do you feel are CWI's top strengths?

## Top 3:

- Affordable education: 83.72%
- Accessible and convenient for students: 42.11%
- Faculty and staff: 34.63%



# CWI Visioning and Planning Survey

## Question #2 (compiled): What do you feel are CWI's top strengths?

ANSWER CHOICES	RESPONSES
▼ Affordable education	83.72% 1,008
▼ Accessible and convenient for students	42.11% 507
▼ Faculty and staff	34.63% 417
▼ Ability to serve the entire Treasure Valley	29.57% 356
▼ Hands-on learning opportunities	22.76% 274
▼ Responsive to individual student needs	20.18% 243
▼ Premier programs for in-demand careers	14.87% 179
▼ Endless possibilities for growth and adaptability	11.13% 134
▼ Campuses and facilities	9.72% 117
▼ Community and economic partner	6.98% 84
▼ Fiscally responsible operations	3.99% 48
Total Respondents: 1,204	

# CWI Visioning and Planning Survey

## Question #2 (by respondent type): What do you feel are CWI's top strengths?

### Alumni Top 3:

- Affordable education: 83.72%
- Accessible/convenient for students: 42.11%
- Faculty and staff: 34.63%

### Community Member Top 3:

- Affordable education: 81.82%
- Ability to serve entire Treasure Valley: 39.09%
- Accessible/convenient for students: 39.09%

### Faculty/Staff Top 3:

- Affordable education: 82.22%
- Faculty and staff: 46.67%
- Ability to serve entire Treasure Valley: 38.64%

### Business Partner Top 3:

- Affordable education: 69.44%
- Hands-on learning opportunities: 41.67%
- Ability to serve entire Treasure Valley: 39.89%

### Educational Partner Top 3:

- Affordable education: 86.36%
- Accessible/convenient for students: 50.00%
- Ability to serve entire Treasure Valley: 38.64%

### Student Top 3:

- Affordable education: 85.16%
- Accessible/convenient for students: 52.90%
- Faculty and staff: 31.40%

### Elected Official Top 3:

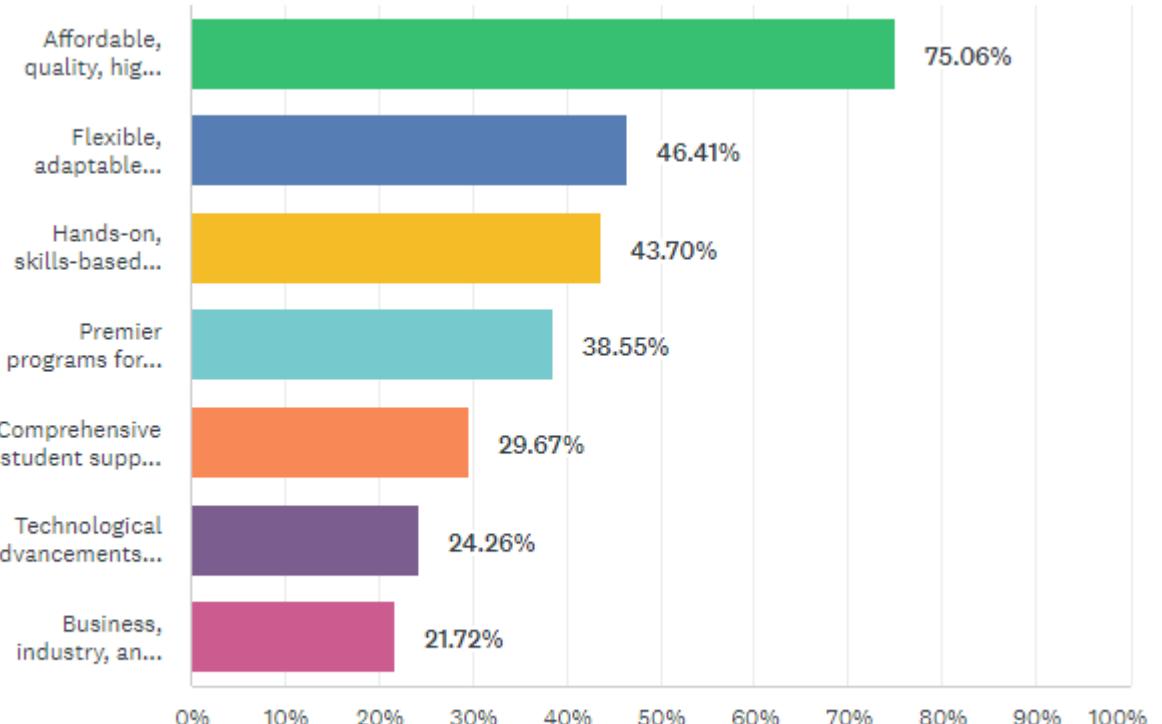
- Affordable education: 70.00%
- Accessible/convenient for students: 40.00%
- Ability to serve entire Treasure Valley: 40.00%

# CWI Visioning and Planning Survey

**Question #3 (compiled):** What should CWI establish as their top guiding principles for future development and growth?

## Top 3:

- Affordable, quality, higher education: 75.06%
- Flexible, adaptable learning, including online programs: 46.41%
- Hands-on, skills-based, career and technical education: 43.70%



# CWI Visioning and Planning Survey

**Question #3 (compiled):** What should CWI establish as their top guiding principles for future development and growth?

ANSWER CHOICES	RESPONSES	
▼ Affordable, quality, higher education	75.06%	888
▼ Flexible, adaptable learning, including online programs	46.41%	549
▼ Hands-on, skills-based, career and technical education	43.70%	517
▼ Premier programs for in-demand careers aligned with industry needs	38.55%	456
▼ Comprehensive student support services (beyond academic)	29.67%	351
▼ Technological advancements to give students the skills to succeed	24.26%	287
▼ Business, industry, and community-partner driven	21.72%	257
Total Respondents: 1,183		

# CWI Visioning and Planning Survey

## Question #3 (by respondent type): What should CWI establish as their top guiding principles for future development and growth?

### Alumni Top 3:

- Affordable, quality higher education: 85.38%
- Hands-on, skills-based, CTE: 45.38%
- Flexible, adaptable learning including online programs: 43.85%

### Business Partner Top 3:

- Hands-on, skills-based, CTE: 63.89%
- Business, industry and community-partner driven: 63.89%
- Affordable, quality higher education: 55.56%

### Community Member Top 3:

- Affordable, quality higher education: 75.23%
- Hands-on, skills-based, CTE: 53.21%
- Premier programs for in-demand careers aligned with industry needs: 40.37%

### Educational Partner Top 3:

- Affordable, quality higher education: 63.64%
- Premier programs for in-demand careers aligned with industry needs: 61.36%
- Hands-on, skills-based, CTE: 52.27%

### Elected Official Top 3:

- Premier programs for in-demand careers aligned with industry needs: 90.00%
- Hands-on, skills-based, CTE: 60.00%
- Affordable, quality higher education: 60.00%

### Faculty/Staff Top 3:

- Affordable, quality higher education: 72.47%
- Flexible, adaptable learning including online programs: 45.71%
- Premier programs for in-demand careers aligned with industry needs: 42.42%

### Student Top 3:

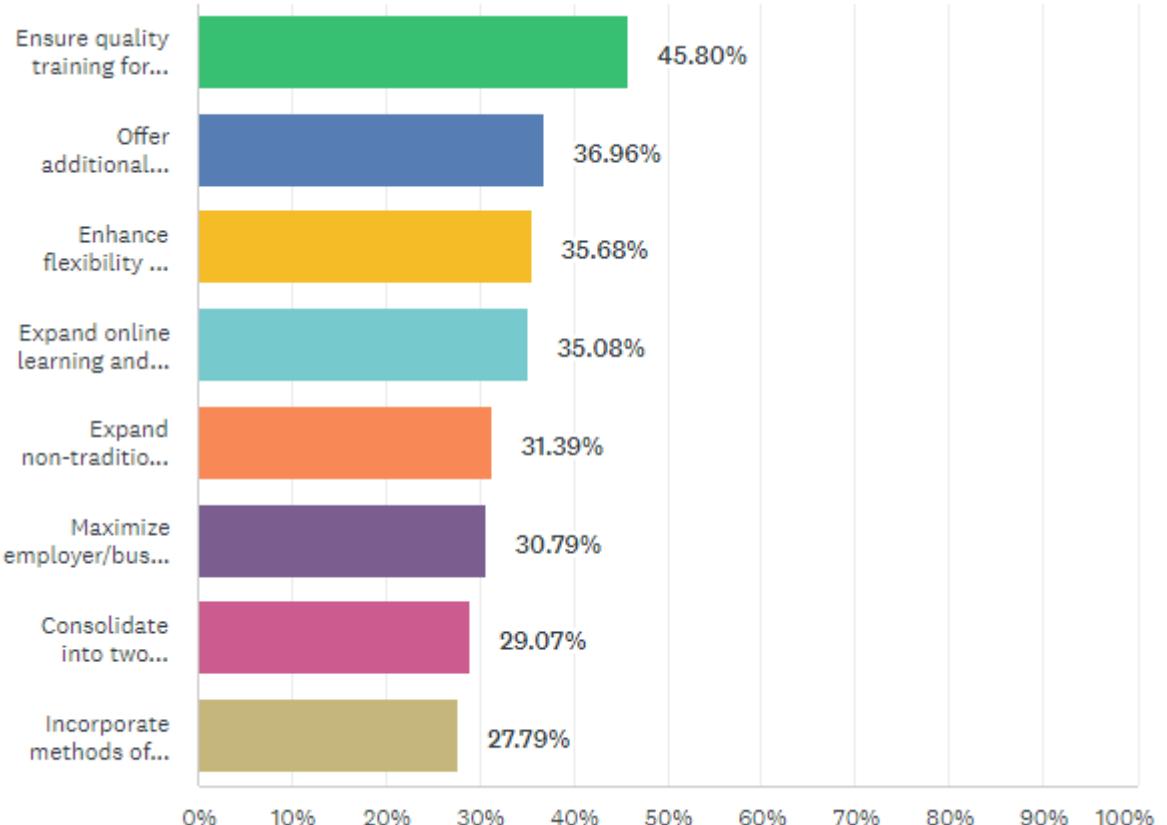
- Affordable, quality higher education: 77.29%
- Flexible, adaptable learning including online programs: 56.11%
- Hands-on, skills-based, CTE: 40.83%

# CWI Visioning and Planning Survey

**Question #4 (compiled):** What do you think should be CWI's top planning priorities?

## Top 3:

- Ensure quality training for highest job demands: 45.80%
- Offer additional hands-on, experiential learning spaces: 36.96%
- Enhance flexibility and maximize utilization of existing space: 35.68%



# CWI Visioning and Planning Survey

## Question #4 (compiled): What do you think should be CWI's top planning priorities?

ANSWER CHOICES	RESPONSES	
▼ Ensure quality training for highest job demands	45.80%	534
▼ Offer additional hands-on, experiential learning spaces	36.96%	431
▼ Enhance flexibility and maximize utilization of existing space	35.68%	416
▼ Expand online learning and instruction	35.08%	409
▼ Expand non-traditional, fast-track certifications	31.39%	366
▼ Maximize employer/business partnerships	30.79%	359
▼ Consolidate into two primary locations	29.07%	339
▼ Incorporate methods of instruction to foster student engagement	27.79%	324
Total Respondents: 1,166		

# CWI Visioning and Planning Survey

## Question #4 (by respondent type): What do you think should be CWI's top planning priorities?

### Alumni Top 3:

- Ensure quality training for high-demand jobs: 47.66%
- Maximize employer/business partnerships: 45.31%
- Enhance flexibility and maximize utilization of existing space: 39.06%

### Business Partner Top 3:

- Ensure quality training for high-demand jobs: 75.00%
- Maximize employer/business partnerships: 63.89%
- Incorporate methods of instruction to foster student engagement: 36.11%

### Community Member Top 3:

- Ensure quality training for high-demand jobs: 56.48%
- Maximize employer/business partnerships: 44.44%
- Expand non-traditional, fast-track certifications: 37.04%

### Educational Partner Top 3:

- Ensure quality training for high-demand jobs: 65.12%
- Maximize employer/business partnerships: 46.51%
- Expand non-traditional, fast-track certifications: 34.88%

### Elected Official Top 3:

- Ensure quality training for high-demand jobs: 60.00%
- Maximize employer/business partnerships: 50.00%
- Enhance flexibility and maximize utilization of existing space: 50.00%

### Faculty/Staff Top 3:

- Ensure quality training for high-demand jobs: 46.08%
- Consolidate in two primary locations: 39.49%
- Offer additional hands-on, experiential learning spaces: 34.43%

### Student Top 3:

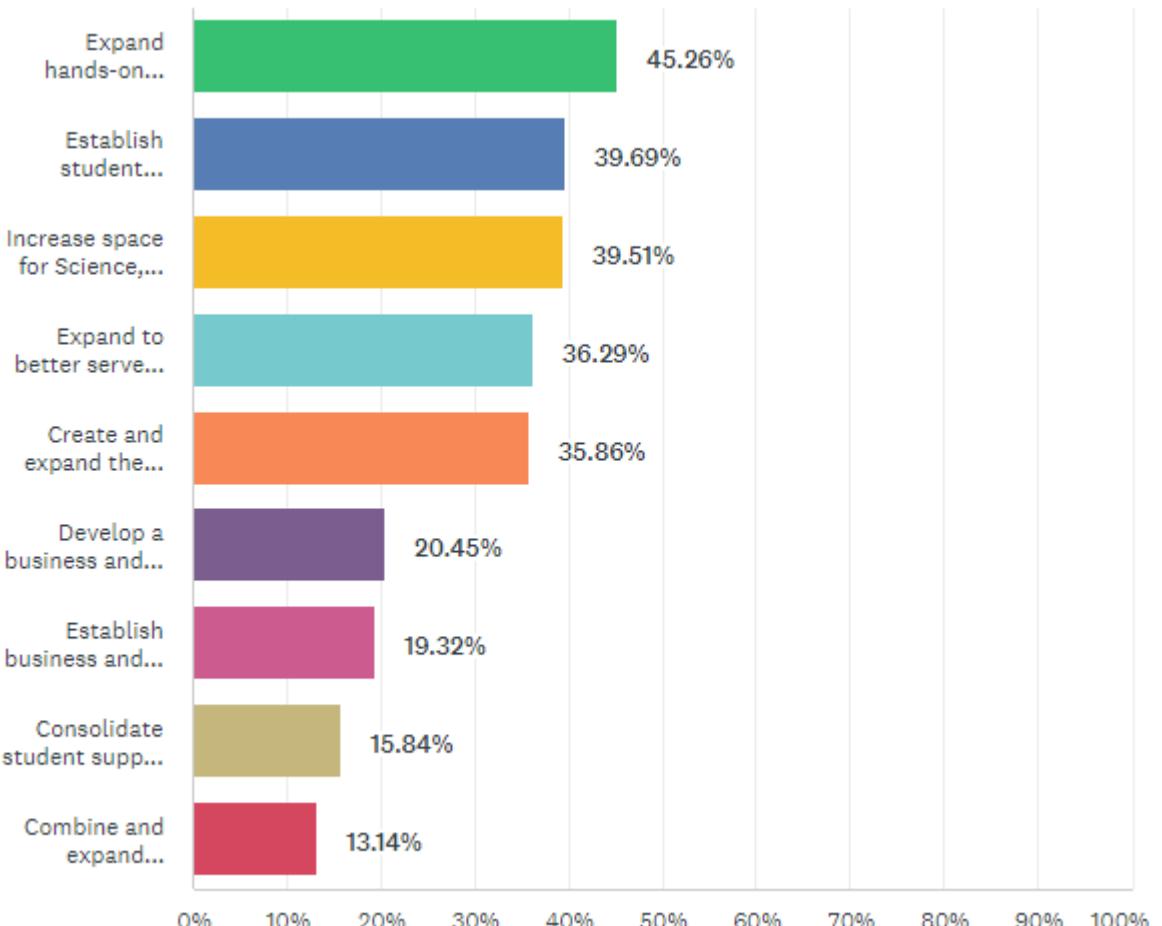
- Expand online learning and instruction: 46.41%
- Offer additional hands-on, experiential learning spaces: 43.95%
- Enhance flexibility and maximize utilization of existing space: 41.70%

# CWI Visioning and Planning Survey

**Question #5 (compiled):** What are CWI's top campus development needs (building/space requirements)?

## Top 3:

- Expand hands-on learning spaces, labs, and/or maker spaces: 45.26%
- Establish student interaction and learning spaces: 39.69%
- Increase space for Science, Technology, Engineering, and Math (STEM) programs: 39.51%



# CWI Visioning and Planning Survey

**Question #5 (compiled):** What are CWI's top campus development needs (building/space requirements)?

ANSWER CHOICES	RESPONSES	
▼ Expand hands-on learning spaces, labs, and/or maker spaces	45.26%	520
▼ Establish student interaction and learning spaces	39.69%	456
▼ Increase space for Science, Technology, Engineering, and Math (STEM) programs	39.51%	454
▼ Expand to better serve Health Science programs	36.29%	417
▼ Create and expand the online learning environment	35.86%	412
▼ Develop a business and technology hub in downtown Boise	20.45%	235
▼ Establish business and community education spaces	19.32%	222
▼ Consolidate student support services	15.84%	182
▼ Combine and expand Horticulture and Agricultural Sciences programs	13.14%	151
Total Respondents: 1,149		

# CWI Visioning and Planning Survey

## Question #5 (by respondent type): What are CWI's top campus development needs (building/space requirements)?

### Alumni Top 3:

- Increase space for STEM programs: 46.46%
- Expand hands-on learning spaces, labs, maker spaces: 45.67%
- Expand to better serve Health Science programs: 33.07%

### Business Partner Top 3:

- Expand hands-on learning spaces, labs, maker spaces: 44.12%
- Increase space for STEM programs: 38.24%
- Establish student interaction and learning spaces: 32.35%

### Community Member Top 3:

- Expand hands-on learning spaces, labs, maker spaces: 48.60%
- Increase space for STEM programs: 42.06%
- Expand to better serve Health Science programs: 42.06%

### Educational Partner Top 3:

- Increase space for STEM programs: 46.51%
- Expand to better serve Health Science programs: 44.19%
- Establish business and community education spaces: 32.56%

### Elected Official Top 3:

- Increase space for STEM programs: 80.00%
- Expand hands-on learning spaces, labs, maker spaces: 50.00%
- Expand to better serve Health Science programs: 33.07%

### Faculty/Staff Top 3:

- Expand hands-on learning spaces, labs, maker spaces: 42.60%
- Expand to better serve Health Science programs: 42.09%
- Establish student interaction and learning spaces: 42.09%

### Student Top 3:

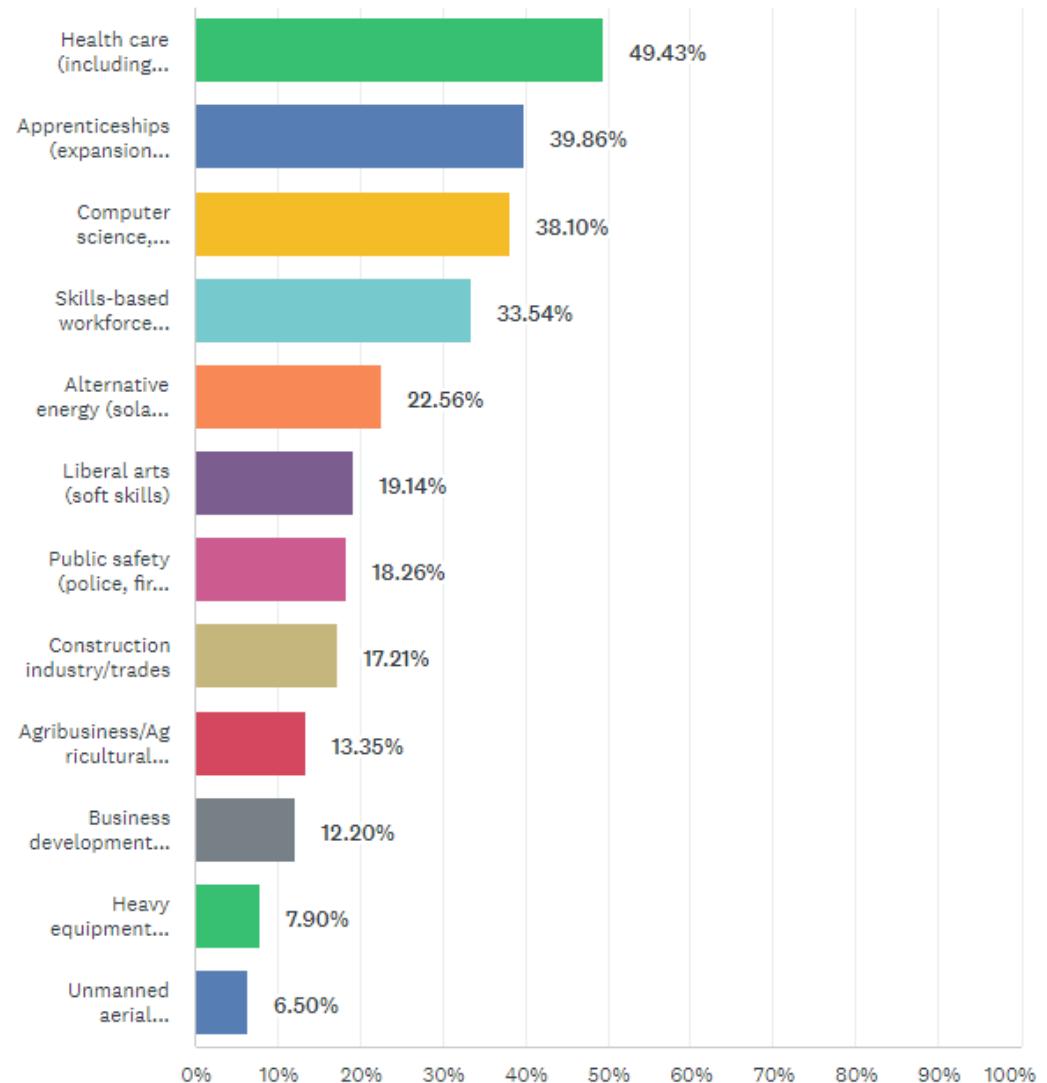
- Expand hands-on learning spaces, labs, maker spaces: 48.17%
- Establish student interaction and learning spaces: 44.27%
- Create and expand the online learning environment: 43.81%

# CWI Visioning and Planning Survey

**Question #6 (compiled):** Which top programs should CWI offer and/or expand?

## Top 3:

- Health care (including expansion of nursing): 49.43%
- Apprenticeships (expansion across disciplines): 39.86%
- Computer science, information technology, and cybersecurity: 38.10%



# CWI Visioning and Planning Survey

## Question #6 (compiled): Which top programs should CWI offer and/or expand?

ANSWER CHOICES	RESPONSES	
▼ Health care (including expansion of nursing)	49.43%	563
▼ Apprenticeships (expansion across disciplines)	39.86%	454
▼ Computer science, information technology, and cybersecurity	38.10%	434
▼ Skills-based workforce readiness	33.54%	382
▼ Alternative energy (solar and wind)	22.56%	257
▼ Liberal arts (soft skills)	19.14%	218
▼ Public safety (police, fire, paramedics)	18.26%	208
▼ Construction industry/trades	17.21%	196
▼ Agribusiness/Agricultural sciences	13.35%	152
▼ Business development (incubator hub)	12.20%	139
▼ Heavy equipment operation/truck driving	7.90%	90
▼ Unmanned aerial systems/drone technology	6.50%	74
Total Respondents: 1,139		

# CWI Visioning and Planning Survey

## Question #6 (by respondent type): Which top programs should CWI offer and/or expand?

### Alumni Top 3:

- Apprenticeships (expansion across disciplines): 47.58%
- Computer science, information technology, and cybersecurity: 44.35%
- Health care (including expansion of nursing): 40.32%

### Business Partner Top 3:

- Construction industry/trades: 47.06%
- Apprenticeships (expansion across disciplines): 44.12%
- Skills-based workforce readiness: 41.18%

### Community Member Top 3:

- Health care (including expansion of nursing): 46.23%
- Apprenticeships (expansion across disciplines): 42.45%
- Skills-based workforce readiness: 35.85%

### Educational Partner Top 3:

- Apprenticeships (expansion across disciplines): 65.12%
- Health care (including expansion of nursing): 46.51%
- Computer science, information technology, and cybersecurity: 44.19%

### Elected Official Top 3:

- Apprenticeships (expansion across disciplines): 70.00%
- Construction industry/trades: 60.00%
- Skills-based workforce readiness: 40.00%

### Faculty/Staff Top 3:

- Health care (including expansion of nursing): 63.33%
- Computer science, information technology, and cybersecurity: 44.62%
- Apprenticeships (expansion across disciplines): 35.13%

### Student Top 3:

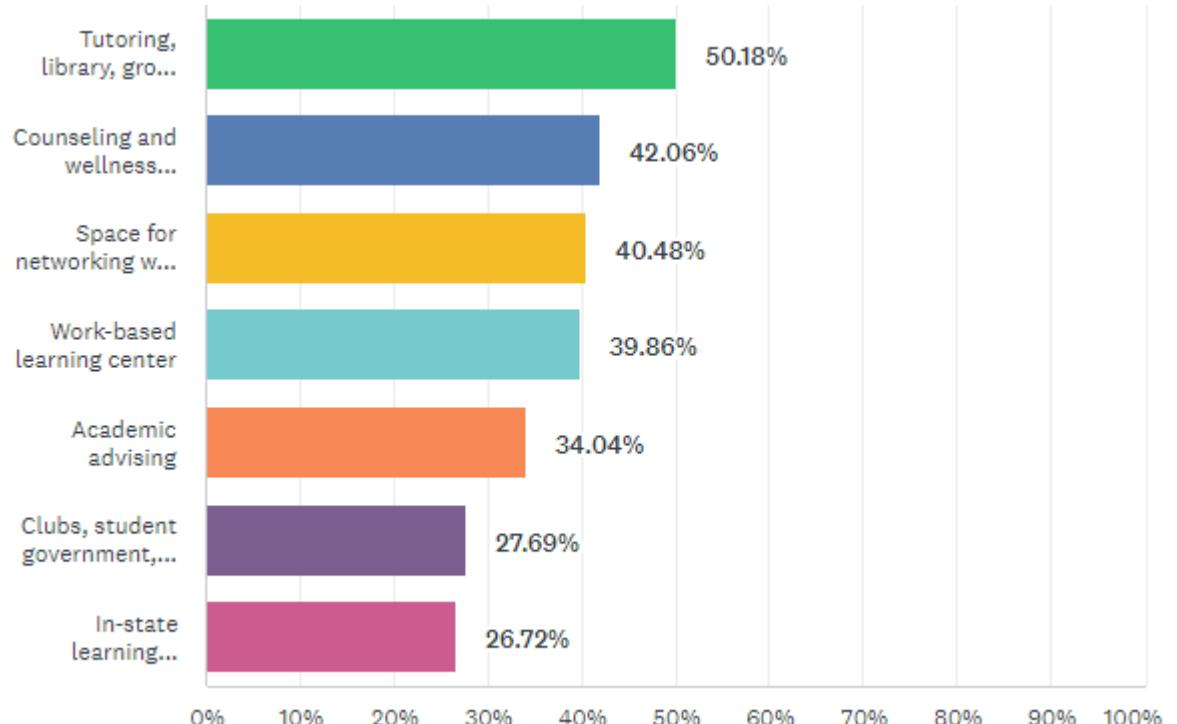
- Health care (including expansion of nursing): 42.13%
- Apprenticeships (expansion across disciplines): 37.73%
- Skills-based workforce readiness: 34.72%

# CWI Visioning and Planning Survey

**Question #7 (compiled):** Which spaces for student support services should be considered for expansion?

## Top 3:

- Tutoring, library, group, and research spaces ("Leaning Commons"): 50.18%
- Counseling and wellness services: 42.06%
- Space for networking with business/industry to provide professional opportunities: 40.48%



# CWI Visioning and Planning Survey

**Question #7 (compiled):** Which spaces for student support services should be considered for expansion?

ANSWER CHOICES	RESPONSES	
▼ Tutoring, library, group, and research spaces ("Learning Commons")	50.18%	569
▼ Counseling and wellness services	42.06%	477
▼ Space for networking with business/industry to provide professional opportunities	40.48%	459
▼ Work-based learning center	39.86%	452
▼ Academic advising	34.04%	386
▼ Clubs, student government, team, and extracurricular spaces	27.69%	314
▼ In-state learning communities (students take classes and study together)	26.72%	303
Total Respondents: 1,134		

# CWI Visioning and Planning Survey

## Question #7 (by respondent type): Which spaces for student support services should be considered for expansion?

### Alumni Top 3:

- Tutoring, library, group, and research spaces ("Learning Commons"): 51.61%
- Space for networking with business/industry to provide professional opportunities: 45.16%
- Tie: Counseling and wellness services and Work-based learning center: 43.55%

### Business Partner Top 3:

- Work-based learning center: 58.82%
- Space for networking with business/industry to provide professional opportunities: 50.00%
- Skills-based workforce readiness: 41.18%
- Tie: Counseling and wellness services and Tutoring, library, group, and research spaces ("Learning Commons"): 29.41%

### Community Member Top 3:

- Work-based learning center: 47.12%
- Tutoring, library, group, and research spaces ("Learning Commons"): 46.15%
- Skills-based workforce readiness: 35.85%
- Tie: Counseling and wellness services and Space for networking with business/industry to provide professional opportunities: 42.31%

### Educational Partner Top 3:

- Academic advising: 52.38%
- Space for networking with business/industry to provide professional opportunities: 47.62%
- Work-based learning center: 47.62%

### Elected Official Top 3:

- Space for networking with business/industry to provide professional opportunities: 80.00%
- Work-based learning center: 50.00%
- In-state learning communities (students take classes and study together): 40.00%

### Faculty/Staff Top 3:

- Tutoring, library, group, and research spaces ("Learning Commons"): 48.84%
- Counseling and wellness services: 45.50%
- Space for networking with business/industry to provide professional opportunities: 41.13%

### Student Top 3:

- Tutoring, library, group, and research spaces ("Learning Commons"): 55.45%
- Counseling and wellness services: 40.60%
- Space for networking with business/industry to provide professional opportunities: 35.73%

# CWI Visioning and Planning Survey

## Question #8 (by respondent type): As it relates to CWI campus visioning and planning, do you have any other input or comments?

### Alumni:

- "Big need for individual and group study rooms"
- "CWI can have a big impact on Idaho's health care systems by expanding their healthcare-related programs"
- "Strengthen partnerships with K-12 schools, universities, and employers to enhance program excellence, drive economic development, and ensure regional prosperity"

### Business Partner:

- "Enhance the outreach to the high school students, especially in rural areas to show the benefits of continued education in technical trades"
- "Every member of my family attended a community College; all now have at least BS, two masters , and one PHD"

### Community Member:

- Student support spaces with tutors, academic and social-emotional support services, and other related services will yield dividends in student retention and completion.
- "Partner with chambers of commerce and community organizations to grow the Canyon County Campus and future Ada County Campus"
- "All decisions should be based on business, industry needs, and employment opportunities for graduates"

### Educational Partner:

- "A cohesive campus environment will foster pride and a sense of community for students driving more enrollment to the college"
- "It is important to maximize the current space"
- "There's a lack of a central campus when the classes are splashed all over two counties"

### Elected Official:

- "Don't focus on brick and mortar! This becomes a constraint to growth"
- "We need to identify how to provide the greatest educational offerings in the most affordable way"

### Faculty/Staff:

- "Places for faculty and students to meet"
- "Technology is rapidly advancing and CWI must stay current with their programs which will require constant upgrading of equipment and curriculum"
- "Create intentional spaces for student to gather and build community"

### Students:

- "More student recreational and study spaces"
- "The more options for class times and fully online classes the better"
- "There needs to be a building for all the medical programs, in one location"
- "The quality of instruction & the instructors are great. Professors treat students as individuals and genuinely care about individuals succeeding"



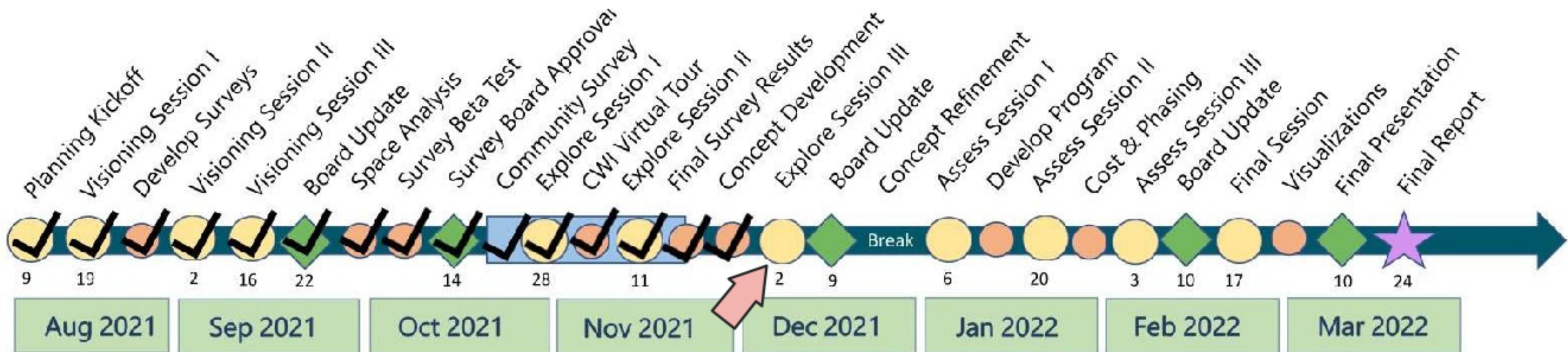
# CWI Visioning and Planning

- CWI Visioning Survey Results
- Explore Phase Update
- Next Steps

Cushing  
Terrell

# CWI - Visioning & Planning Timeline

1.a



# Review Past Explorations

1.b1



Confirm or  
Modify  
Assumptions

Identify  
Top  
Priorities

Generate  
Concept  
Options

Evaluate &  
Refine

## Takeaways?

**282,180**  
**SF**  
**Owned**

**87,591**  
**SF**  
**Leased**

+ 125,000  
SF  
Needed in  
10-Yr

Low in  
individual and  
small group  
study areas

Low in  
student social  
and service  
spaces

Space Needs Analysis	Existing Conditions	Space Need Projections			
		2021		2030	
		Student FTE =	4,551	Student FTE =	5,
180		Student Online FTE =	778	Student Online FTE =	5,
F		Faculty / Staff FTE =	770	Faculty / Staff FTE =	5,
med		Existing S Pipeline NSF		Existing S Pipeline NSF	
591		Guideline NSF		Guideline NSF	
F		Percent over/under Guideline		Percent over/under Guideline	
ased	Set (110 & 155)	57,372	50,011	17,456	30%
110	ment; for instruction, classes and that is not				
235	used discipline by equipment in the room or the				
space (110, 235) CTE Auto Space removed		88,256	70,192	19,064	21%
for formula or digitally enhanced instruction					
use documents or a specific space					
configuration for student participation, experimentation, or					
observation. Does Not include CTE Lab Space.					
1930)		6,815	26,353	(19,537)	-73%
110 for individual or group instruction that is					
individualized, or variety					
0,315 (350, 355)		75,363	80,052	(11,489)	-13%
staff, or students working at one or more					
190,455)		28,550	23,058	5,492	21%
Individuals who study at their convenience, the					
ted to a specific or subject or discipline by					
110		255,156	240,105	11,010	6%
500s)					
14,445		(3,161)	1,284	9%	
110					
ary training, athletic activity, media					
production, distribution, agricultural services, and animal Student					
sheep.					
1,160,911)		7,638	57,631	(19,393)	-74%
110, 10,000, maintenance, recreation, and					
110)		15,281	17,545	(2,267)	-13%
110					
provide centralized space for various auxiliary					
use of a campus, help keep all institutions					
110, 110)					
Subtotal:		57,984	87,740	(30,376)	
Total	292,520	331,886	(39,366)	292,520	409,316
					(116,796)

## Industry Partner meeting spaces

## Morphed space due to pandemic

Can use actual space sizes from recent and upcoming projects to apply to space codes in the model

Need to balance allocated storage with flexible learning spaces

Need to create spaces for students feel like they can "exist" outside of class time on campus (not classroom, lab, office, etc) to increase retention, credits per semester, etc.

See movable  
tables in the  
lab at Jump  
with storage  
below

If cybersecurity blows up like we want it to, we'll need more space.

Enrollment  
Increase per  
year?

Would cutting some academic programs with low enrollment/engagement/graduation/placement rates allow us to invest in other programs? This includes space needs.

The deficit in 600-series space feels accurate, and definitely helps to quantify the struggles in engaging students beyond the classroom.

To support K-12 education, create space in science labs that would allow time for high school science field trips to our facilities where they could do experiments that their local high school lab can't facilitate.

Probably need to take a pass at needs for short-term training and specialty labs/teaching space in areas of IT, construction

There are benefits of dedicated spaces for specific content areas. An individual science lab dedicated to different types of sciences would be so helpful.

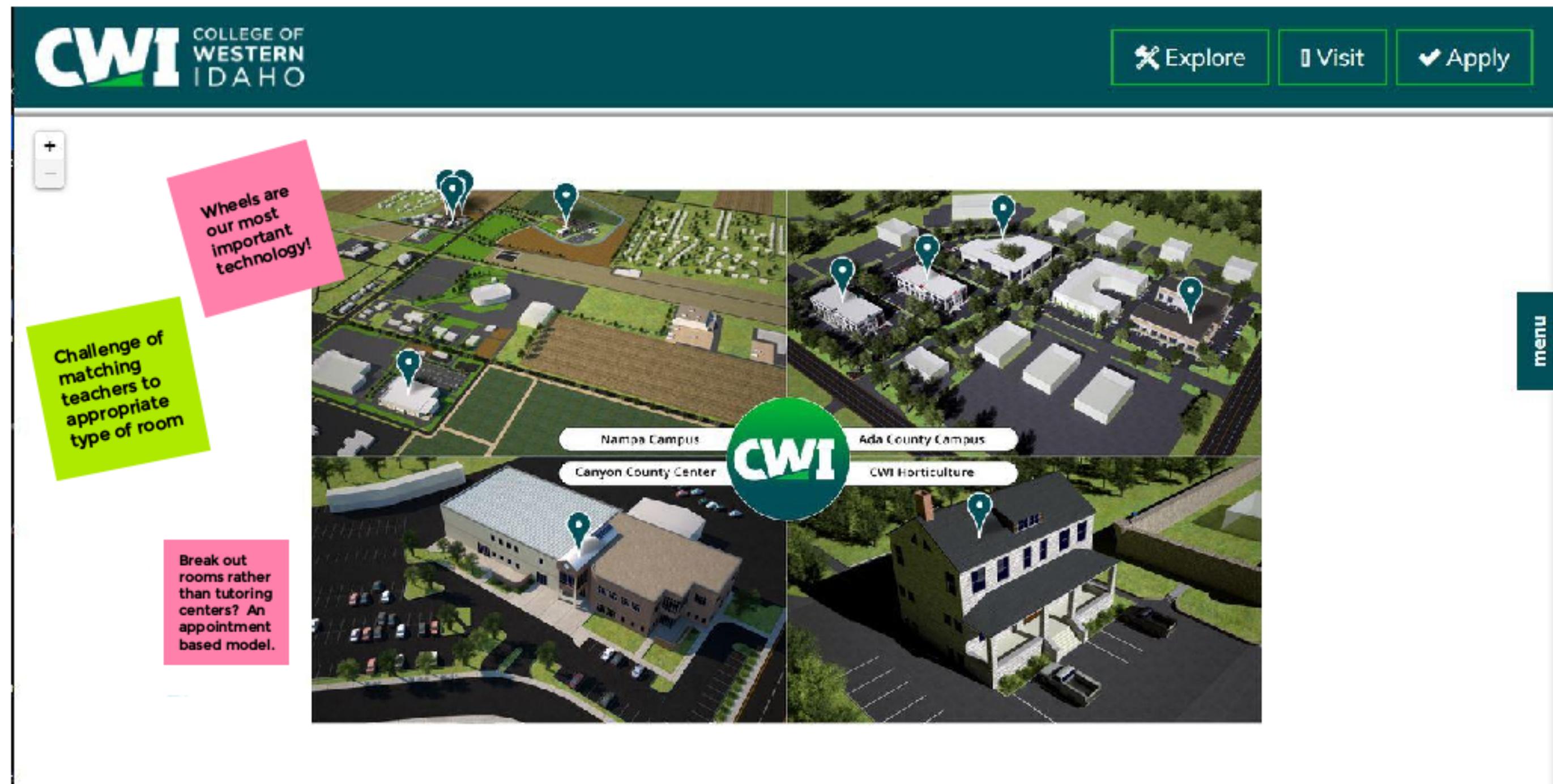
Does this \*feel\* accurate. Overall deficiency? Space Category deficiency?

Target audience is now broader than local market. How does that play into space analysis?

Head Count  
vs. FTE?  
Analyze from  
both sides in  
establish  
need?

# Campus & Facility Tours

1.b3



Better  
Understand  
Current  
Environments

Deficiencies,  
Needs &  
Potentials

Educational  
Adequacy

Drone  
Footage

While we don't fill the labs all day every day, we need more space to expand our options within Science. Customized rooms (an Ag-specific lab, for example) would be extremely helpful.

Ada One Stop  
is bursting at  
the seams.

There is no space that makes students feel like they are actually welcome on campus.

NCAB 122  
(Only dedicated student meeting/study space)

No space to teach short-term construction courses

Certainly we have deficiencies in student space. Need space for growth like e-sports. Some faculty and staff need offices with walls (related to compliance) but are in cubicles.

Lack of Space in ADA. Offices are shared between multiple departments, no space for events/study groups, tables and desks put anywhere they can fit, etc.

# Educational Adequacy Assessment

1.b4



NCAB



WILLOWS



ASPEN



MULTIPURPOSE



ADMIN



MICRON



CANYON



PINTAIL



QUAIL



LYNX



MALLARD



HORT



## What spaces exemplify best student learning practices?

Existing spaces are:  
NCAB 122, APIN  
Lobby/snack area,  
CYNC lobby.

**ISU Eames  
Center  
flex space**

CTE programs (all of  
them) have great  
spaces. ECED  
observation room in  
the preschool, Fire  
training center, Law  
simulation rooms,  
all great

**College of  
Idaho  
library is  
amazing!**

**BSU  
e-sports  
arena**

Mondragon  
Teaching  
Theatre

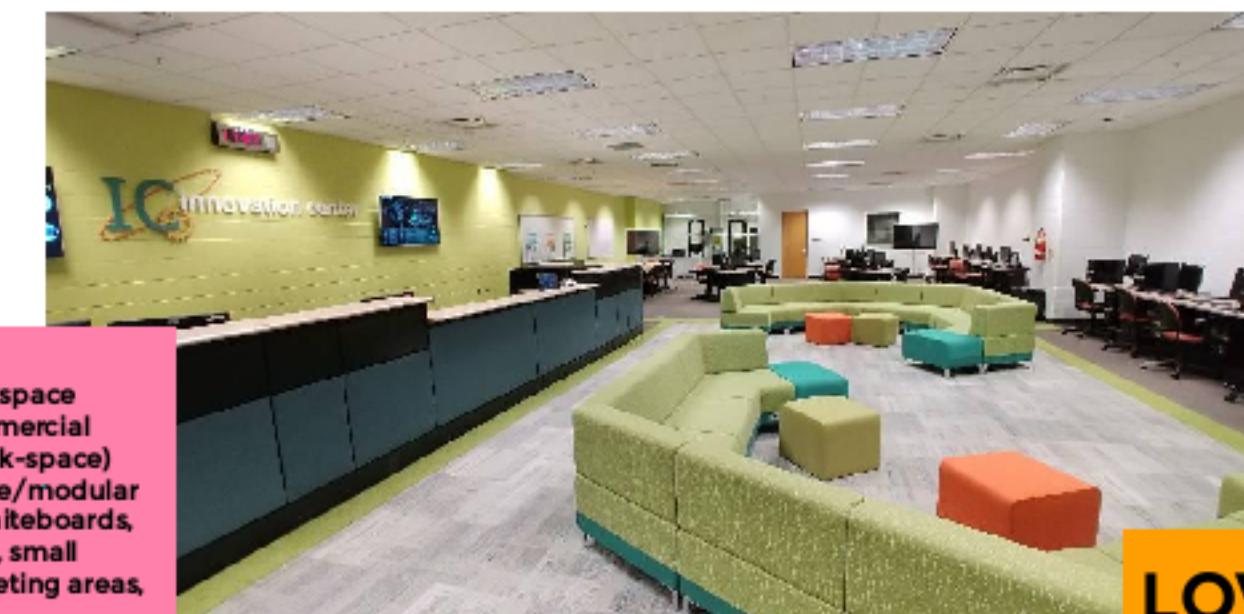
**Most  
student  
centers at  
colleges.**

**NMEC  
common  
areas.**



Expecting students to  
spend time btwn class  
in a hallway, tutoring  
ctr (if not getting  
tutoring) or a  
classroom pushes  
students off campus  
because they feel like  
they are intruding.

We aren't going to  
build 50,000 feet of  
meeting/program  
space so we need to  
ensure that the  
spaces we DO create  
allow for flexible use  
(study, program,  
meeting, lecture, etc)

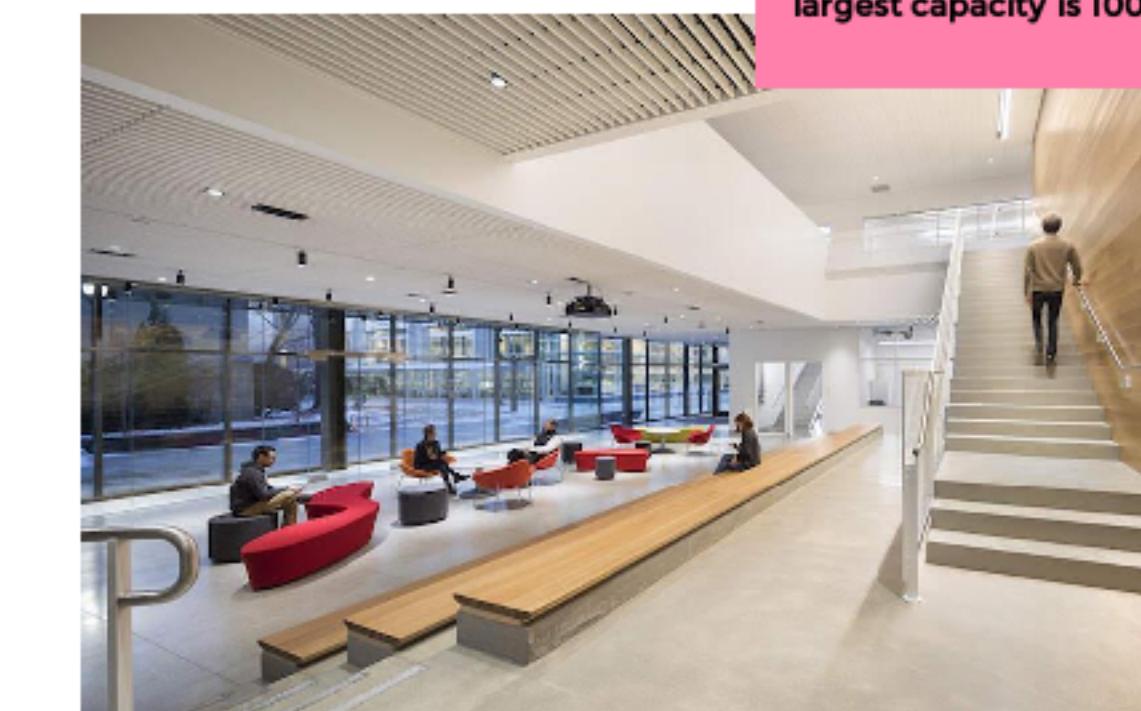
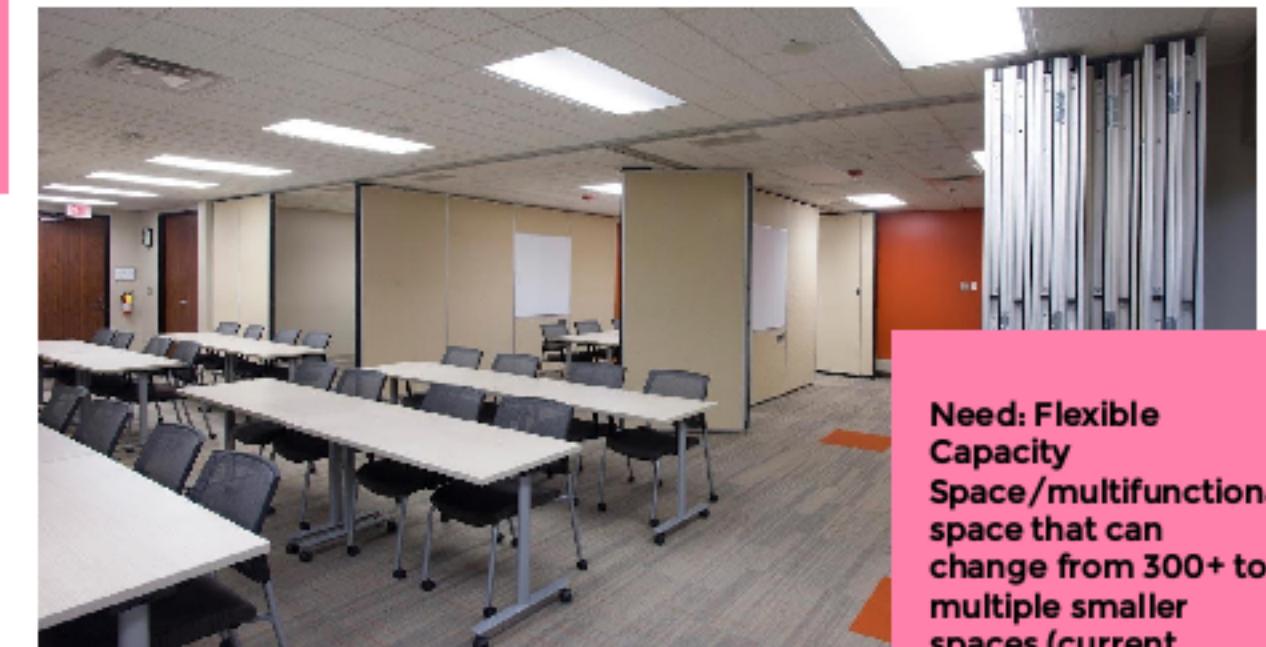


**Maker Spaces - Give  
the students the  
ability to work and  
make things  
together.**

**BSU ILC - desks that  
could easily be  
configured in any  
number of ways to  
facilitate large  
group discussions,  
small group work,  
group activities.**

Innovation space  
(think commercial  
shared work-space)  
with flexible/modular  
seating, whiteboards,  
computers, small  
private meeting areas,  
etc.

**LOVE  
THIS**



Need: Flexible  
Capacity  
Space/multifunctional  
space that can  
change from 300+ to  
multiple smaller  
spaces (current  
largest capacity is 100)

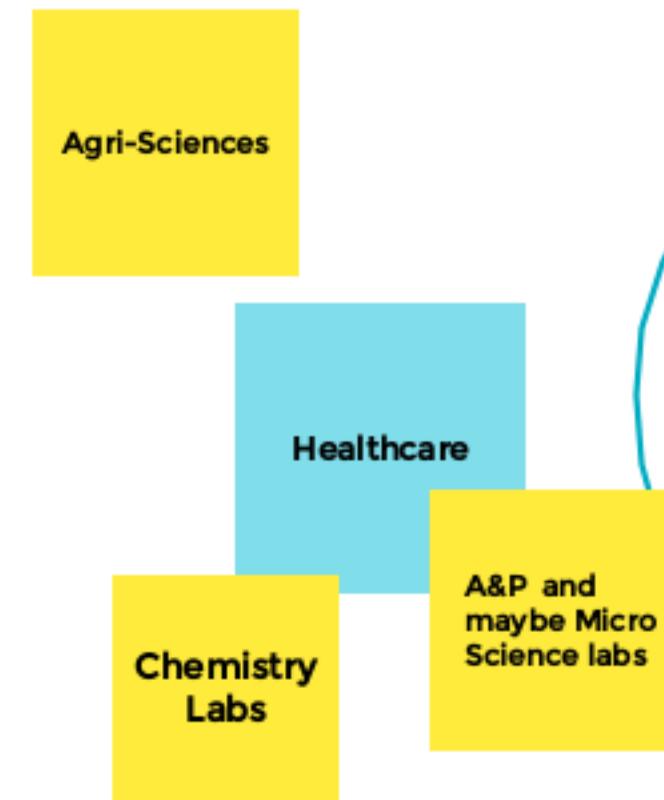
# Ideal Program Locations - Offerings

1.b6

## Nampa Campus



## Public Safety



## Both

### One Stop

### Math

### Admin

### Liberal Arts

General education courses (including basic science labs)

Student Collaboration Space  
Student Event & Group Spaces

## Boise Campus

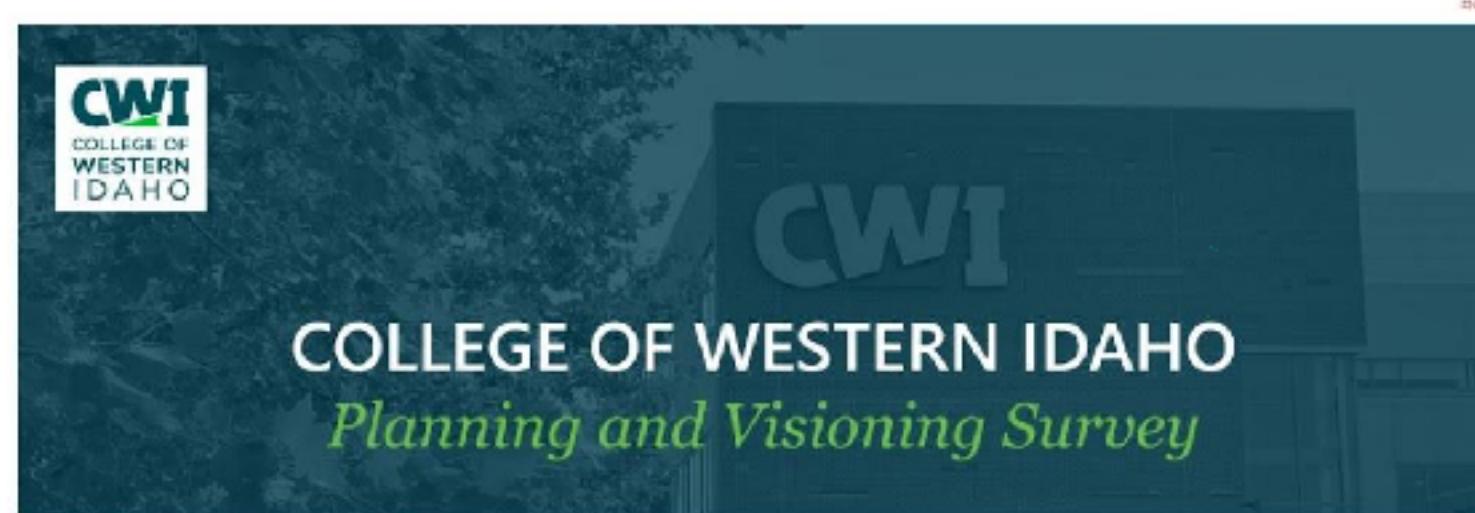


## Information Technology Computer Sciences

Alternative Energy

Skills Based Workforce Readiness

**1,269 Total Responses**



**1/3 Students  
1/3 Faculty  
1/3 Partners**

As a member of the Treasure Valley community, we want to hear from you! You are invited to participate in a brief, nine-question survey aimed at informing the future of College of Western Idaho (CWI).

CWI is a two-year, comprehensive community college serving the Treasure Valley to support learning and the opportunity, encourage individual development, contribute to Idaho's economic growth, strengthen community prosperity, and develop leaders.

**Background:** CWI recently initiated a Campus Development, Visioning, and Planning process to inform, plan, and prioritize campus improvements to better serve our students and community. A CWI Planning Team has begun preliminary visioning work with Cluney, Lemell, a local planning, architecture, and engineering firm, to assist CWI's Planning Team's work, utilizing stakeholders from all over Idaho will play a crucial role in the visioning process.

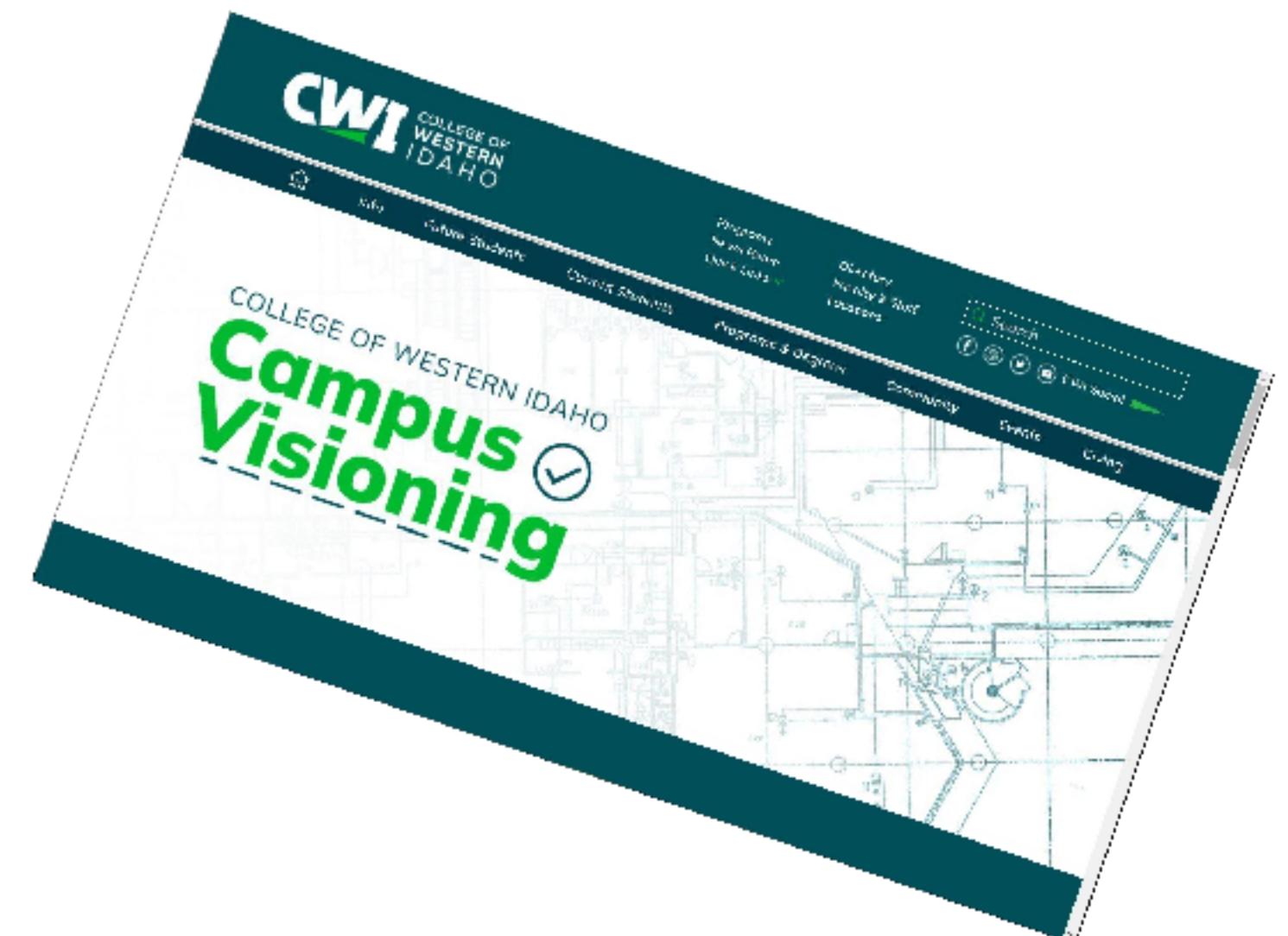
For more information on the survey development, methodology and updates on the visioning process, please visit the [CWI Visioning and Planning website](#).

**Note:** Your input and ideas will be used to identify areas of growth and investment in our current facilities and needs.

Thank you for participating in this survey and helping us chart the course of CWI over the next three-to-five years as we look at imminent site development and future growth needs.

Next

**400+ Idea & Comments**



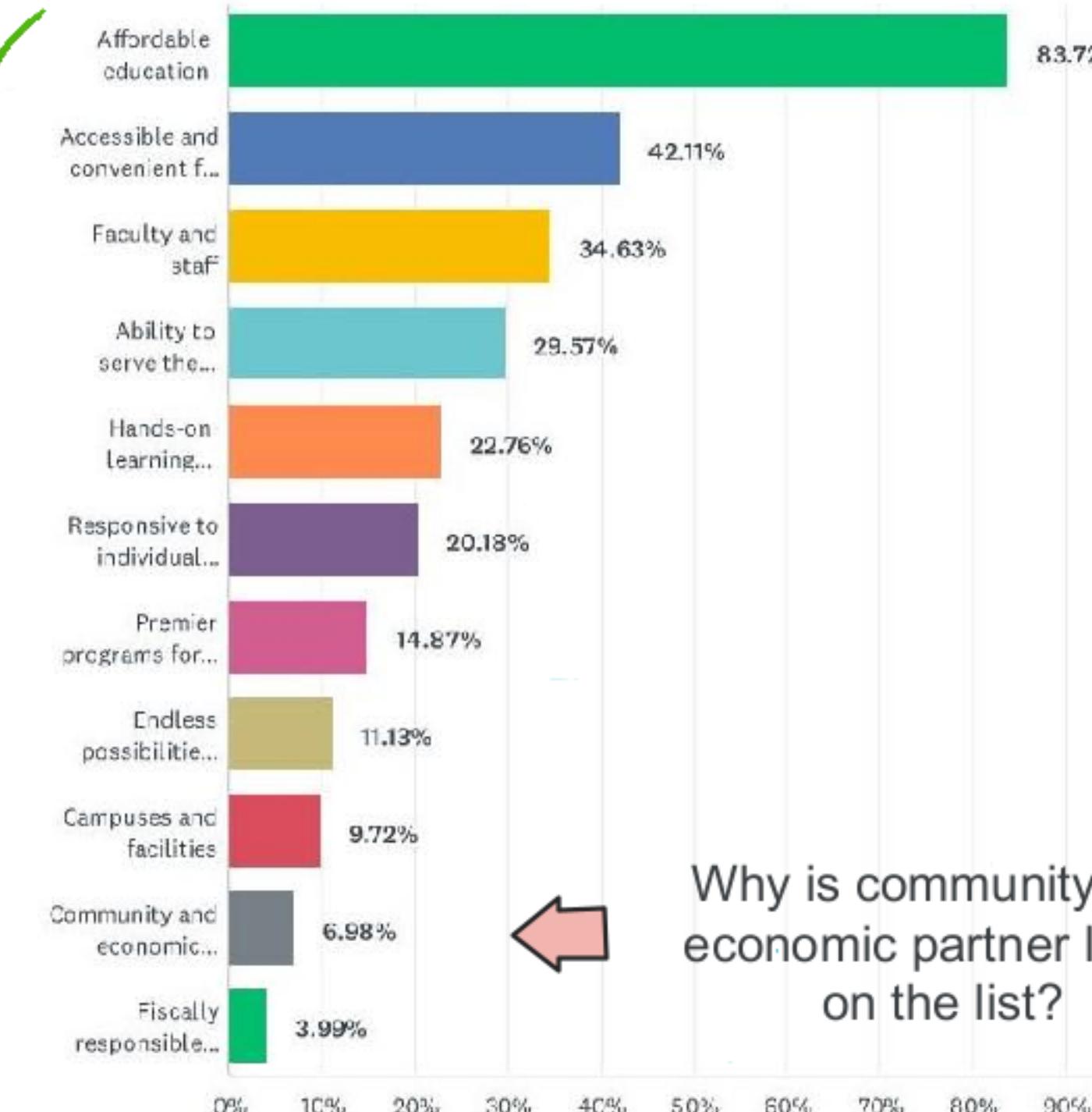
# CWI Community Planning & Visioning Survey

2.b

## What were the differences / perceptions?

Q2 What do you feel are CWI's top strengths? (Select up

Answered: 1,204 Skipped: 65



Why is community and economic partner lower on the list?

What do you feel are CWI's top strengths?

Q.2

### Visioning Session 2 Refinement



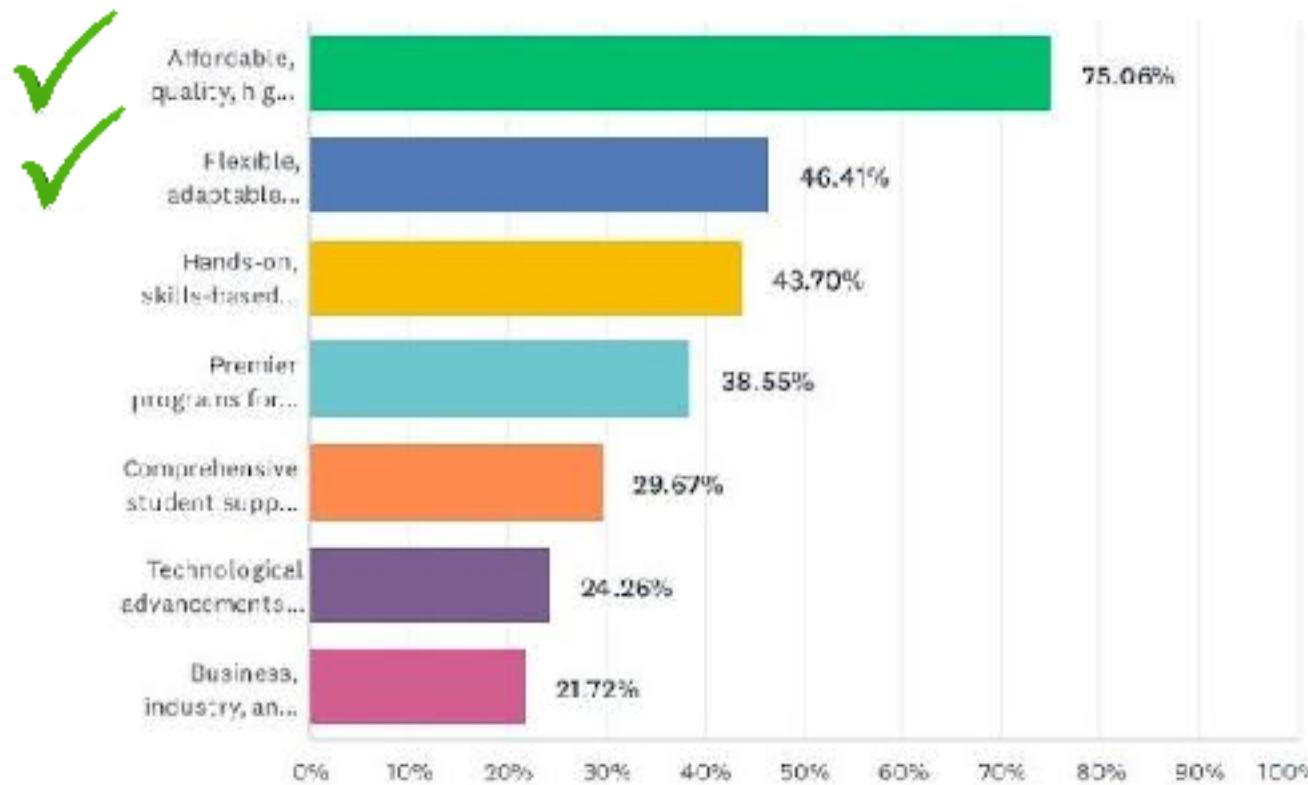
# CWI Community Planning & Visioning Survey

2.b

## What were the differences / perceptions?

Q3 What should CWI establish as their top guiding principles for future development and growth? (Select up to three.)

Answered: 1,103 Skipped: 06



What should CWI establish as their top guiding principles?

Q.4



ANSWER CHOICES	RESPONSES
Affordable, quality, higher education	75.06% 888
Flexible, adaptable learning, including online programs	46.41% 549
Hands-on, skills-based, career and technical education	43.70% 517
Premier programs for in-demand careers aligned with industry needs	38.55% 456
Comprehensive student support services (beyond academic)	29.67% 351
Technological advancements to give students the skills to succeed	24.26% 287
Business, industry, and community-partner driven	21.72% 257

Why is business, industry, and community partner driven at the bottom of the list?

←

High Value Education instead of 'Affordable'

We also have to remember what we control and what we do not - tuition rates have a legal cap, for example.

partner-driven might be low because it takes us a LONG time to create program to meet those immediate needs

We are cheap and convenient...like McDonalds. You go, but you aren't excited about it. These are what we are and don't give us much guidance (and will be limiting going forward)

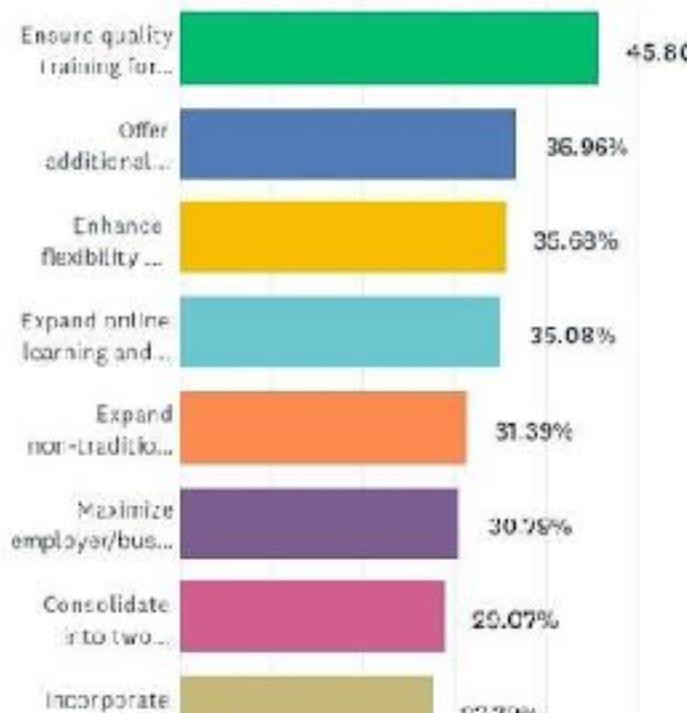
# CWI Community Planning & Visioning Survey

2.b

## What were the differences / perceptions?

Q4 What do you think should be CWI's top planning priorities? (Select up to three.)

Answered: 1,166 Skipped: 103



What do you think should be CWI's top planning priorities?

Q.3



ANSWER CHOICES	RESPONSES
Ensure quality training for highest job demands	45.80% 534
Offer additional hands-on, experiential learning spaces	36.96% 431
Enhance flexibility and maximize utilization of existing space	35.68% 416
Expand online learning and instruction	35.08% 409
Expand non-traditional, fast-track certifications	31.39% 366
Maximize employer/business partnerships	30.79% 359
Consolidate into two primary locations	29.07% 339
Incorporate methods of instruction to foster student engagement	27.79% 324



Why is consolidate into two primary campuses lower on the list?

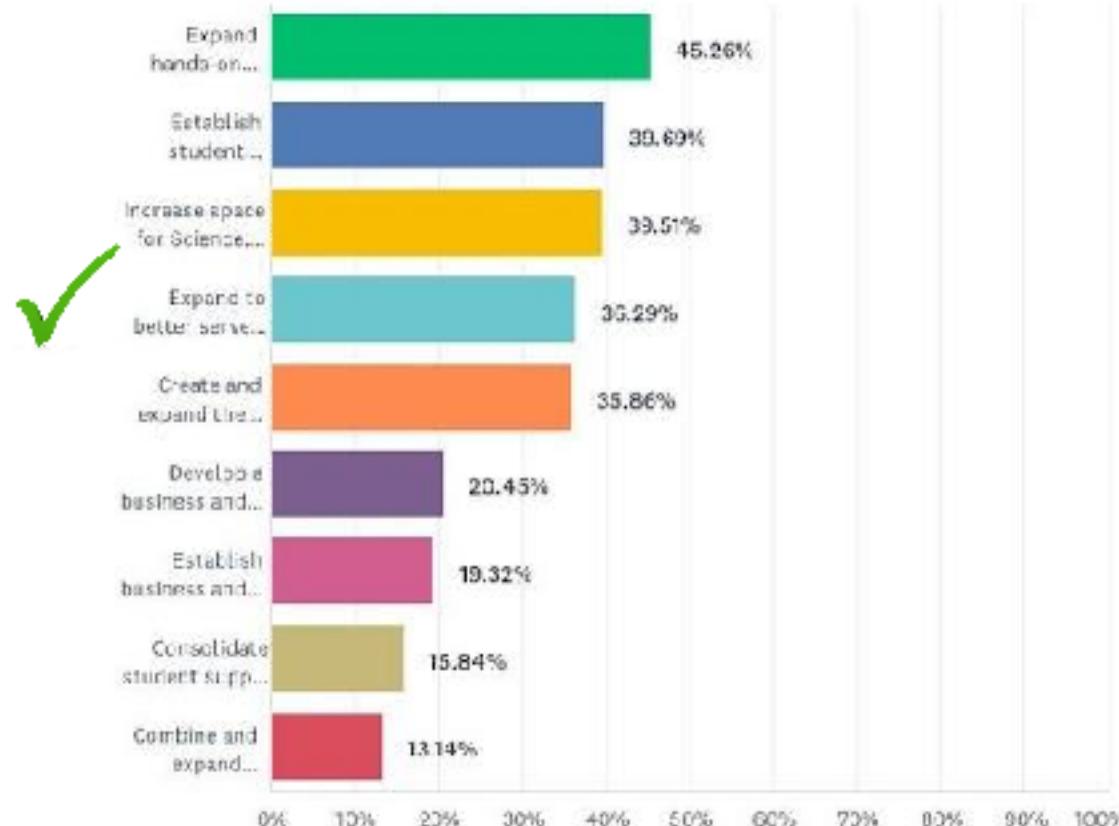
# CWI Community Planning & Visioning Survey

2.b

## What were the differences / perceptions?

Q5 What are CWI's top campus development needs (building/space requirements)? (Select up to three.)

Answered: 1,149 Skipped: 120



### ANSWER CHOICES

	RESPONSES
Expand hands-on learning spaces, labs, and/or maker spaces	45.26% 520
Establish student interaction and learning spaces	39.69% 455
Increase space for Science, Technology, Engineering, and Math (STEM) programs	39.51% 454
Expand to better serve Health Science programs	36.29% 417
Create and expand the online learning environment	35.86% 412
Develop a business and technology hub in downtown Boise	20.45% 235
Establish business and community education spaces	19.32% 222
Consolidate student support services	15.84% 182
Combine and expand Horticulture and Agricultural Sciences programs	13.14% 151
Total Respondents: 1,149	

## Prioritize Campus Development Needs

4.3



Why are developing a hub in downtown Boise, and combine and expand Horticulture and Agricultural Science programs lower on the list?



What if an industry came to CWI and said we want to build...? Would CWI reprioritize planning? How?

Business Partners listed "Establish Student Interaction & Learning Spaces" as a top 3 priority.

There might be overlap between expanding hands-on and programs like Horticulture that ARE hands-on

What will industry look like in 20 years? Can't predict, how are we flexible?

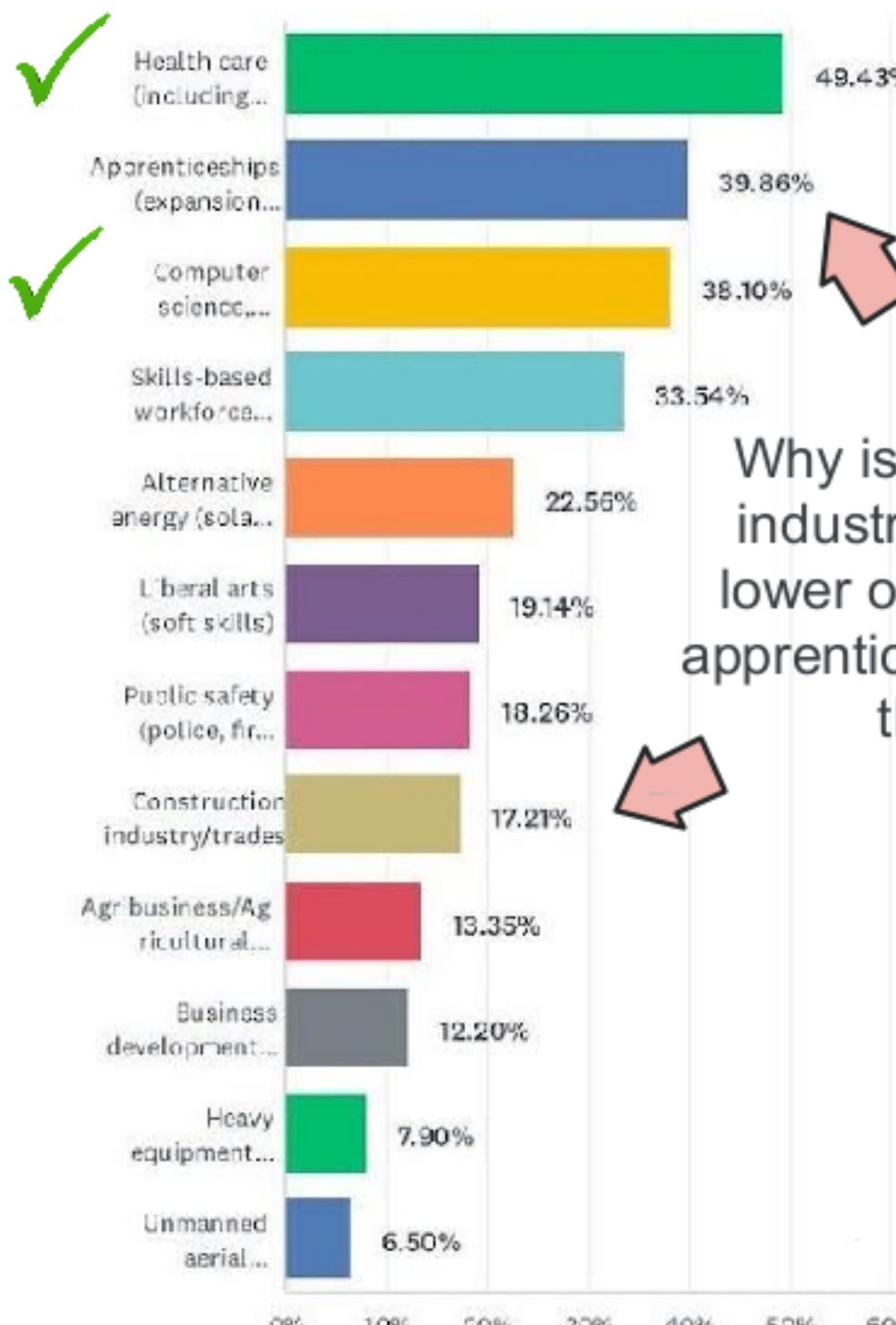
# CWI Community Planning & Visioning Survey

2.b

## What were the differences / perceptions?

Q6 Which top programs should CWI offer and/or expand?  
(check three.)

Answered: 1,130 Skipped: 130

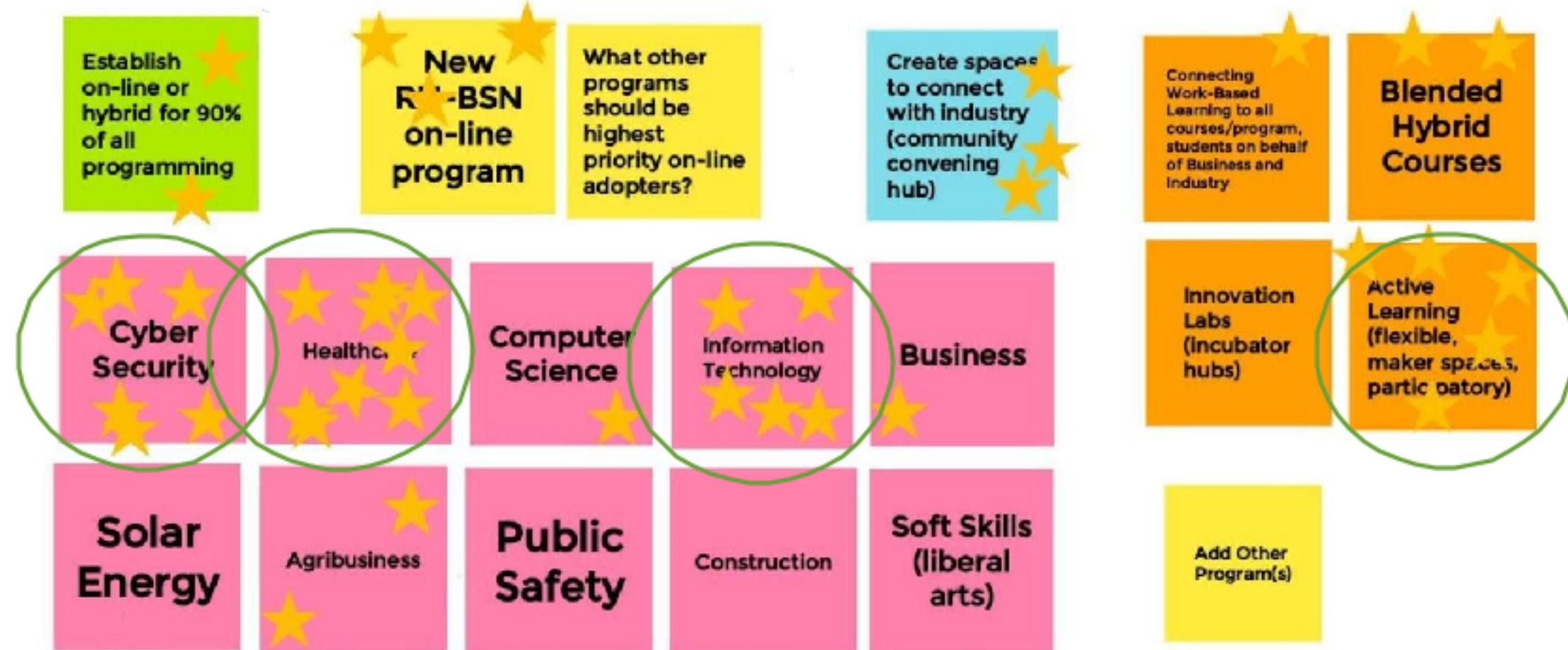


Why is construction industry and trades lower on the list, and apprenticeships high on the list?



What top programs should CWI offer / expand?

Q.5



Apprenticeships reflect a general change in the community mindset around higher education. People want to learn and be paid at the same time.

Construction trades (like elec.) tied to apprenticeships, but not all trades

## Guiding Principles: ✓

- High value higher education
- Accessible and convenient for students
- Flexible, adaptable, and online learning programs
- Attention on skills-based career and technical education
- Ensure quality training for highest job demands
- Offer additional hands-on, experiential learning spaces
- Enhance flexibility and maximize utilization of space
- Establish student interaction and learning spaces
- Increase space for STEM programs
- Expand programs for growing health care and tech industries
- Focus on apprenticeships and workforce readiness
- Spaces for industry networking, student support and wellness

## Confirmation / Potential Response:

Consolidate campuses and services

Expand hands-on experiential learning spaces

Provide student interaction, study, and tutoring spaces

Drive high utilization and flexibility into spaces

# Exploration

3.a

## Space Needs Assumptions

### CURRENT SPACE

#### West Facilities

Canyon County (Owned)  
**48,834** NASF

Nampa (Owned)  
**90,338** NASF

Micron (Owned)  
**142,461** NASF

West (Owned) Total  
**281,633** NASF

#### East Facilities

Blackeagle (Leased)  
**67,622** NASF

Horticulture (Leased)  
**19,969** NASF

East (Leased) Total  
**87,591** NASF

Current Total  
**369,224** NASF

### PROJECTED NEED

2035 Projected Net  
Assignable Square Footage  
**530,000** NASF

### (PROJECTED SHORTFALL)

Operated As-IS  
**(160,776)** NASF

Operated w/ Properties  
Currently Owned Only  
**(248,367)** NASF

### SITE CAPACITIES

Site capacities based upon previous  
Cushing Terrell studies and assuming 20%  
non-assignable area. To be further  
evaluated pending preferred direction of  
current master planning effort.

Nampa Property\*  
**1,117,760** NASF

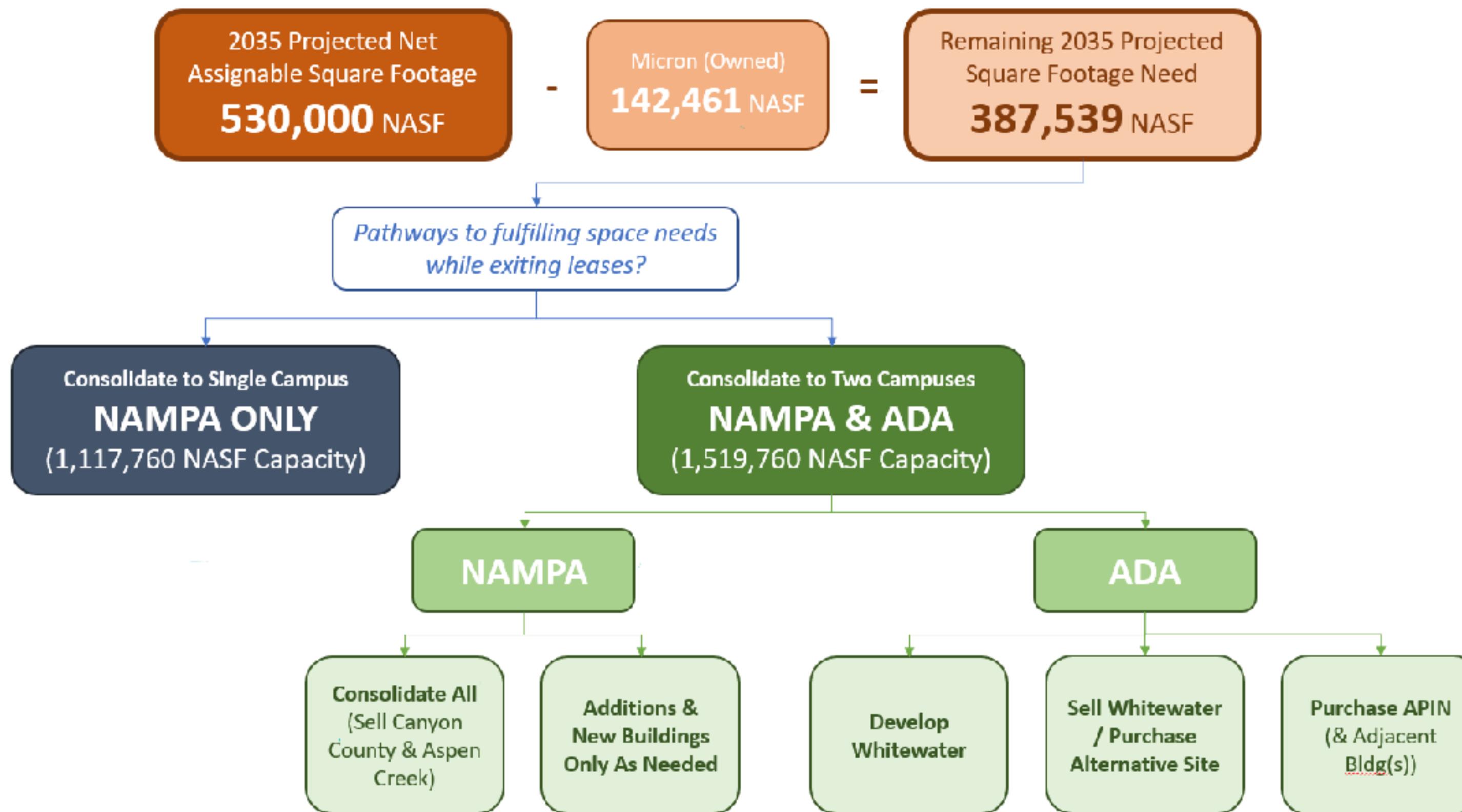
Whitewater Property  
(Compass Phase 3)  
**402,000** NASF

\* Does not include Aspen Creek Buildings

# Exploration

3.b

## Campus Strategies





# CWI Visioning and Planning

- CWI Visioning Survey Results
- Explore Phase Update
- Next Steps

Cushing  
Terrell

# CWI - Visioning & Planning Timeline

1.a

